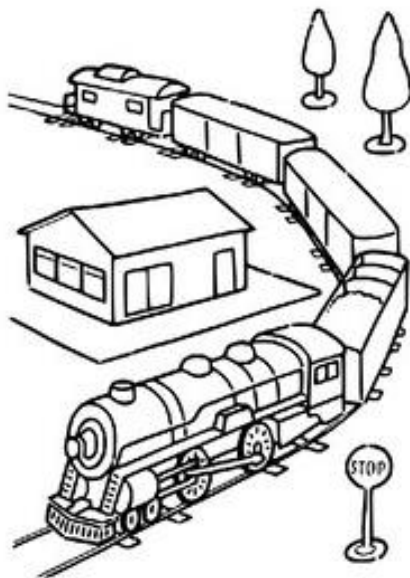


Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Train Reading Comprehension 1A

Directions: cut out the words in the bottom table. Student reads the sentence then pastes the words in the corresponding boxes.



The	train	is	next	to	a	house.

There	are	two	trees.

The	next	is	train	a	to
house.	There	trees.	two	are	

Name: \_\_\_\_\_ Date: \_\_\_\_\_

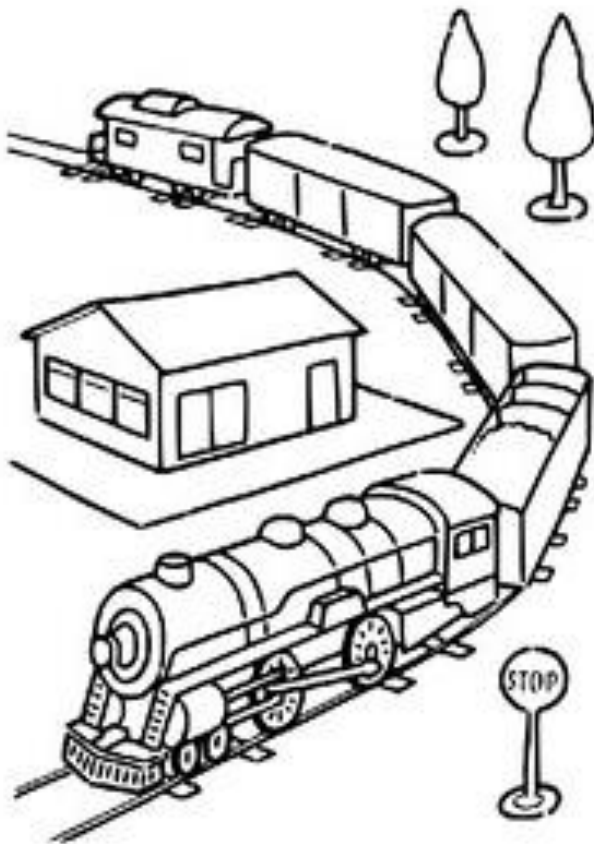
## Train Reading Comprehension 1B

Directions: the student colors the train, house, trees, and stop sign (each a different color of their choice). Then answer the questions below by writing or circling.

The train is next to a house.

There are two trees.

The sign says, "Stop."



Where is the train?

next to a house

at the airport

How many trees are there?

five

seven

two

What color is the house? \_\_\_\_\_

What color is the train? \_\_\_\_\_

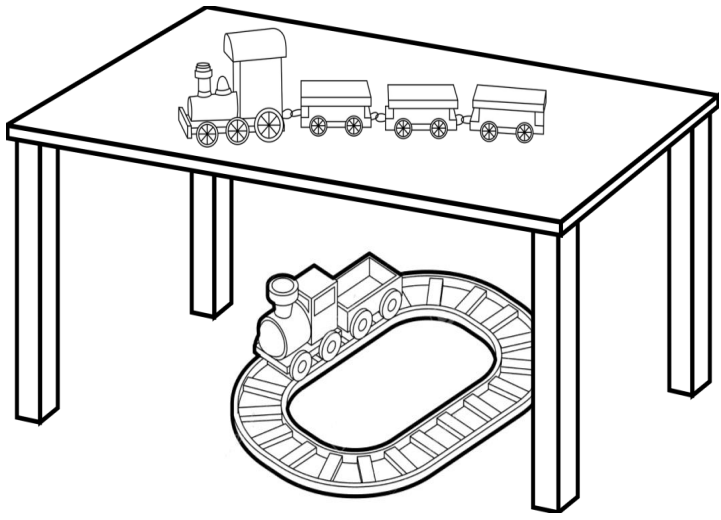
What color are the trees? \_\_\_\_\_

What color is the sign? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Train Reading Comprehension 2A

Directions: cut out the words in the bottom table. Student reads the sentence then pastes the words in the corresponding boxes.



A	train	is	on	the	table.

A	train	is	under	the	table.

is	table.	A	the	train	on
table.	the	under	train	is	A

Name: \_\_\_\_\_ Date: \_\_\_\_\_

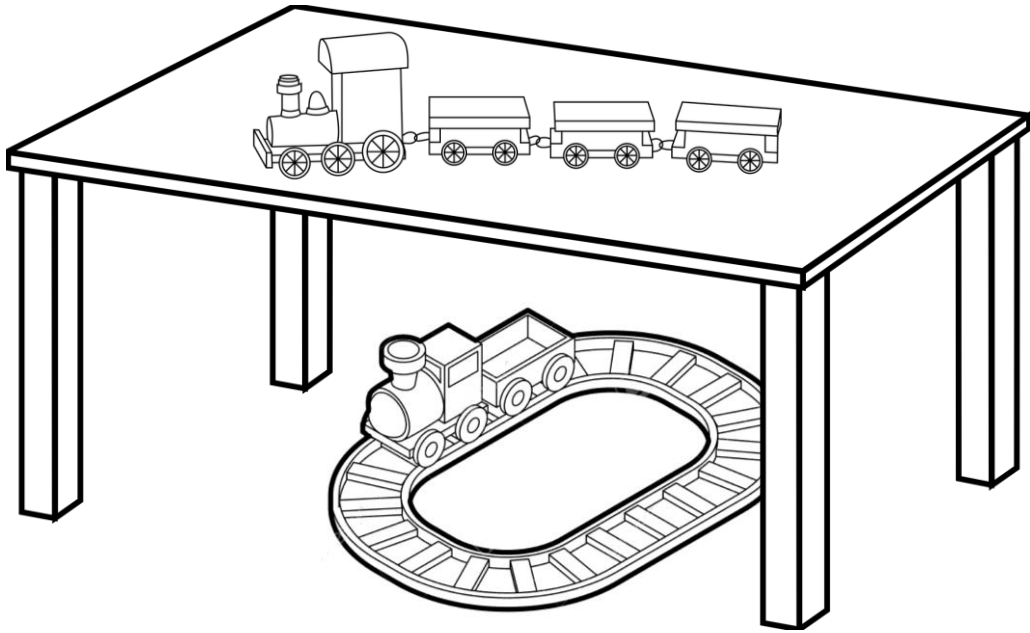
## Train Reading Comprehension 2B

Directions: the student colors each train a different color. Then answer the questions below by cutting and pasting the correct answer from the boxes. The teacher fills in the blanks with the colors that the student chose for each train.

There are two toy trains.

The \_\_\_\_\_ train is under the table.

The \_\_\_\_\_ train is on top of the table.



Where is the \_\_\_\_\_ train? \_\_\_\_\_

Where is the \_\_\_\_\_ train? \_\_\_\_\_

How many trains are there? \_\_\_\_\_

under the table

in a box

on top of the table

four

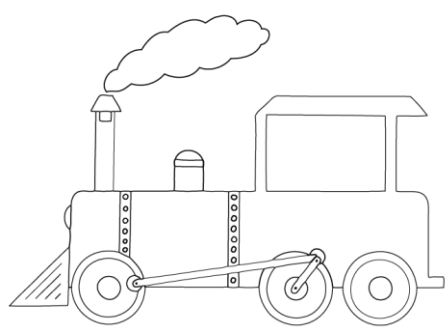
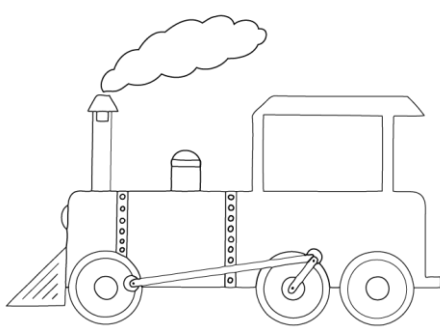
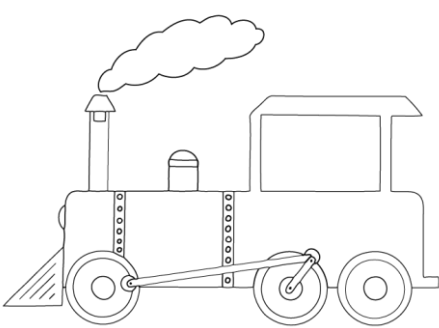
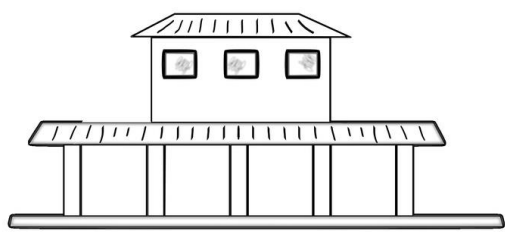
seven

two

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Train Reading Comprehension 3A

Directions: cut out the words in the bottom table. Student reads the sentence then pastes the words in the corresponding boxes.



The	trains	are	at	the	station.

There	are	three	trains.

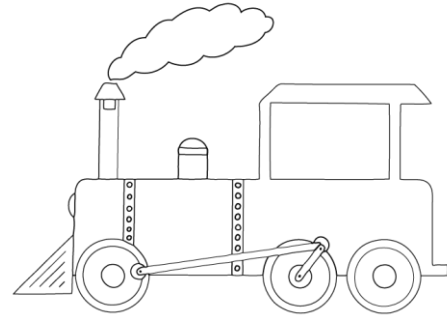
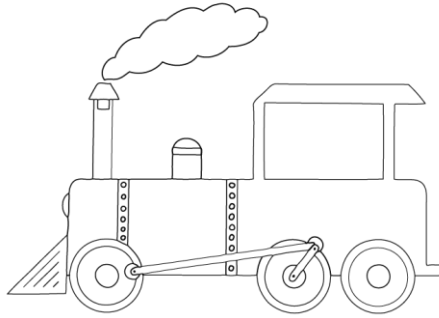
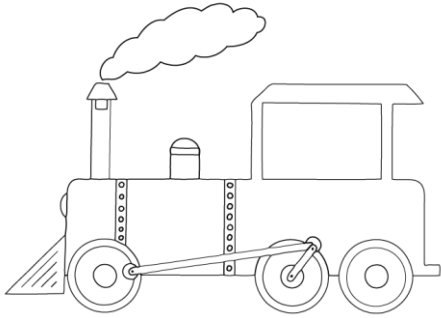
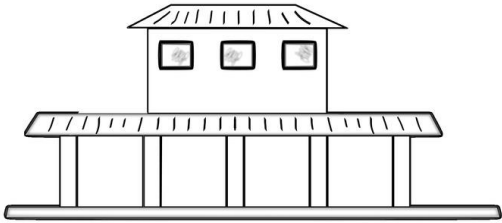
The	are	trains	at	the	station.
trains.	are	three	There.		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Train Reading Comprehension 3B

Directions: the student colors the trains and the station. The student reads the sentences, then answers the questions by pasting the correct answer choice on each line (the blanks are for the teacher to write in the color that the student chose).

The are three trains. The trains are at the station. Trains go fast.



Where are the trains? \_\_\_\_\_

How many trains are there? \_\_\_\_\_

What color is the station? \_\_\_\_\_

Do trains move fast or slow? \_\_\_\_\_

three

at the station

fast

six

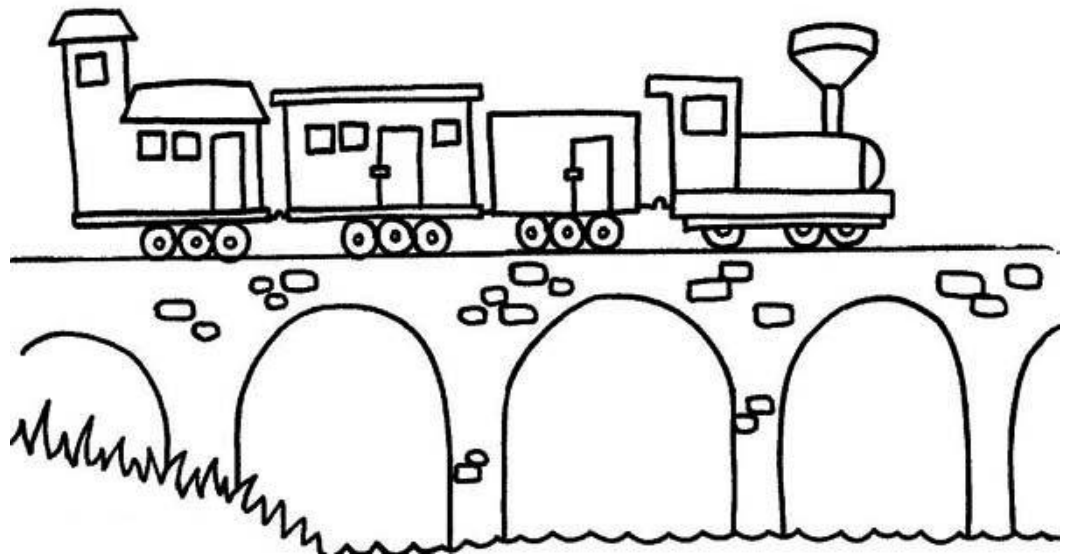
on a boat

slow

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Train Reading Comprehension 4A

Directions: cut out the words in the bottom table. Student reads the sentence then pastes the words in the corresponding boxes.



The	train	is	on	a	bridge.

It	is	up	high.

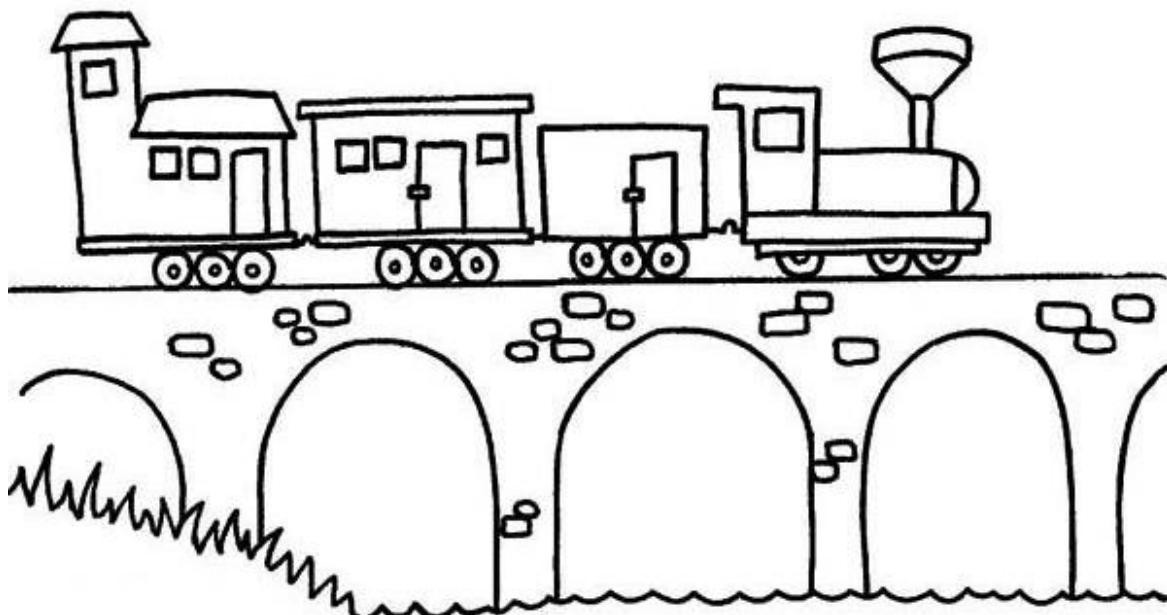
The	on	is	train	bridge.	a
high.	is	up	It		

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Train Reading Comprehension 4B

Directions: the student colors the train and the bridge. The student reads the sentences, then answers the questions by pasting the correct answer choice on each line (the blanks are for the teacher to write in the color that the student chose).

The train is on a bridge. It is up high. The bridge is over a river.



Where is the train? \_\_\_\_\_

What color is the train? \_\_\_\_\_

What color is the bridge? \_\_\_\_\_

Where is the bridge? \_\_\_\_\_

at the station

over a river

on a bridge

on the moon