

# Buddy Can! Lesson Plan

Grade Level Estimate: Pre-K through 1<sup>st</sup> Grade (adapt to your class)

Objectives:

- Comprehension strategies: (1) connect new information to prior knowledge, (2) main idea and supporting details, (3) predict and preview.
- Compare and contrast using a Venn Diagram.
- Identify author/photographer.
- Discuss individual talents and abilities.



Materials:

- "Buddy Can!" book
- Dry erase board or chalkboard
- Attached workpages for each student (optional)

Steps to the Lesson:

1. Before Reading Aloud:

- a. Build background knowledge: ask students to tell something about a dog they've had as a pet, a dog they have seen, and what they have seen dogs do (optional: write their responses on the board). Explain that thinking about what you already know helps you understand new information, and become a better reader.
- b. Predict and Preview: show the students the front cover of the book, read them the title, and ask what they think the book will be about.
- c. Read the author/illustrator information: "Text and Photos by..." Tell (or review with) students that the author is the person who writes the words in a book, and (in this case) the photographer is the person who takes the pictures. For this book, the same person did both.
- d. Set the purpose for reading: ask students to think of things that dogs (including the dog in the story) do while they listen to the book.

2. Read the Book Aloud to Students

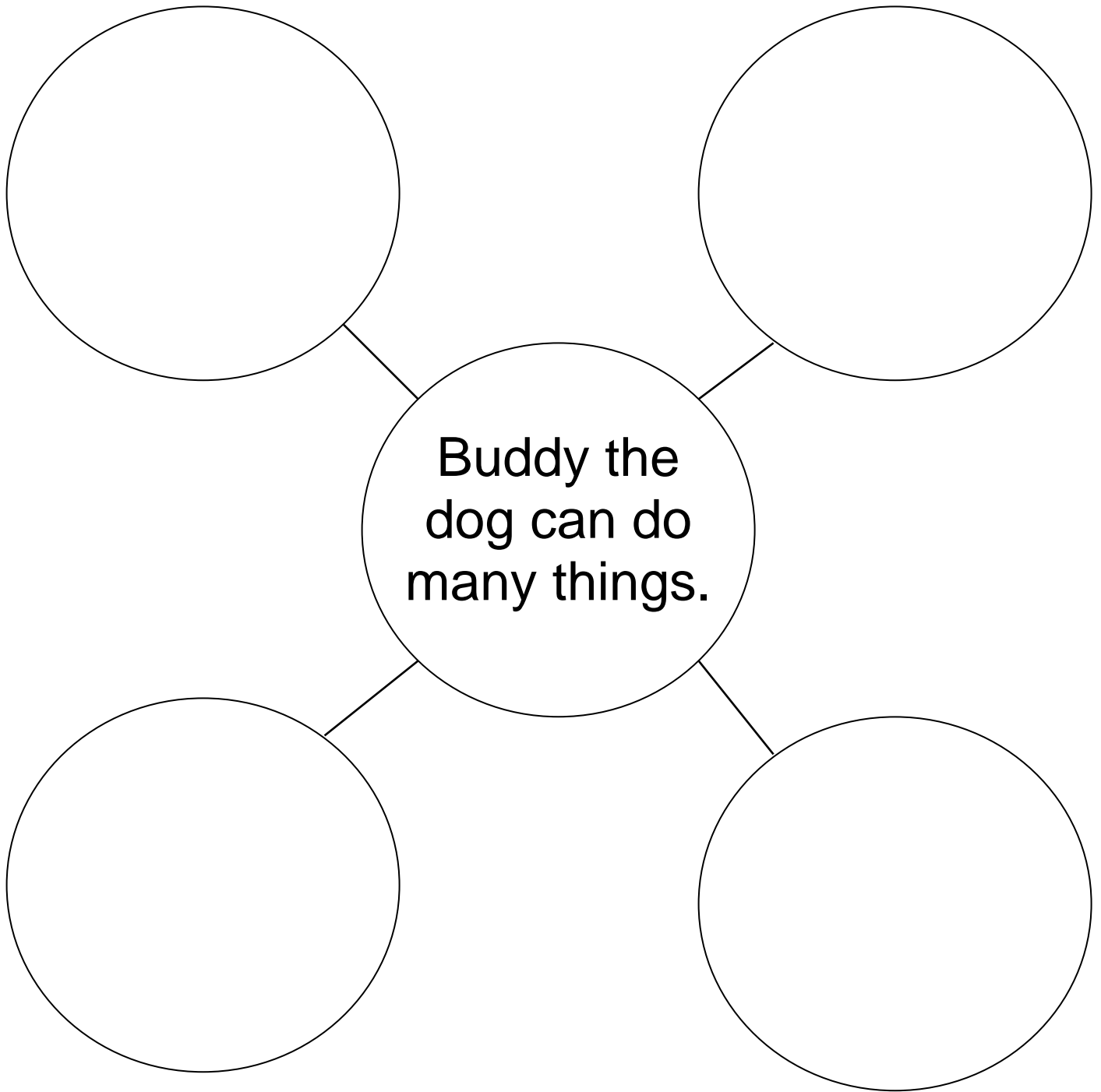
3. After Reading: (use one or more of these activities)

- a. Comprehension Strategy: Main Idea and Supporting Details:
  - i. Tell students that a story usually has one main idea that tells what the story is mostly about.
  - ii. Discuss the main idea of the story (Buddy the dog can do many things).
  - iii. Ask students to think of things that Buddy can do, and explain that these are details that support the main idea.

- iv. Students may write or draw this information on their Main Idea workpages, or the teacher may draw this graphic organizer on the board and record student responses there.
- b. Compare and Contrast:
- i. Draw a Venn diagram on the board, or use the attached workpage to make an overhead transparency.
  - ii. Ask students to think of things that dogs (in general) can do and things that Buddy can do, and fill in the diagram accordingly with student responses.
  - iii. Discuss that dogs (and people) who use wheelchairs can do many of the things that dogs (and people) in general can do. We're more alike than different.
4. Close the Lesson: ask each student to share one or two things that he or she learned.
5. Extension Activity: "I Can" Books
- a. Using the attached pages, each student creates an "I Can" book. On each page, students write, draw, or cut and paste pictures of something that they can do (and that they enjoy doing).

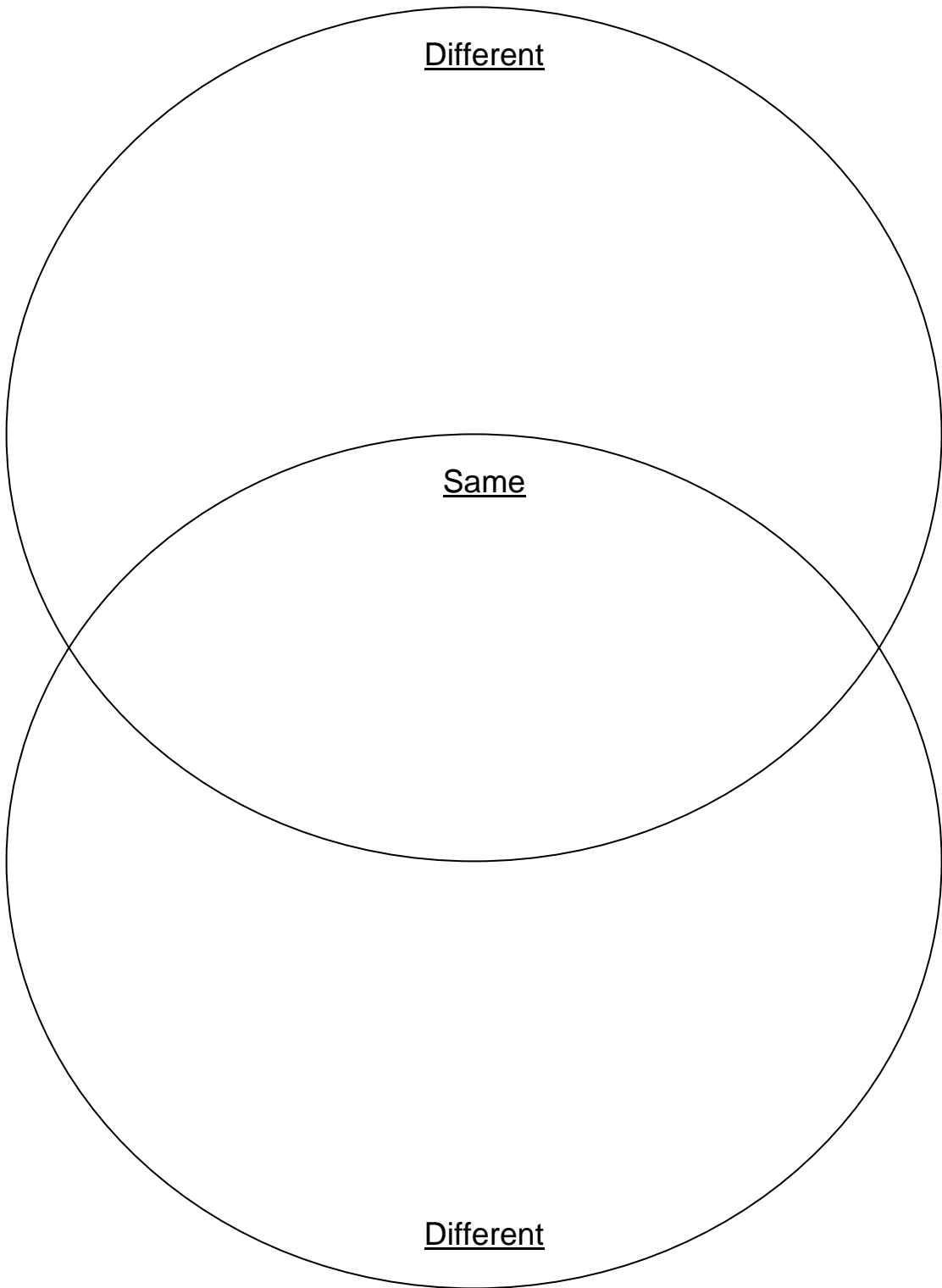
Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Main Idea and Supporting Details



Name: \_\_\_\_\_ Date: \_\_\_\_\_

### Compare and Contrast: Venn Diagram



# I Can!

By: \_\_\_\_\_

-----

I can \_\_\_\_\_ .

I can \_\_\_\_\_ .

---

I can \_\_\_\_\_ .