

Harry the Dirty Dog

Mini Unit Plan

(Activities for One Day in Pre-K or Kindergarten)

Read the Book Aloud

- Review the names of parts of a book: title, author, illustrator, front cover, back cover, and spine.
- Predict and Preview: Ask students to look at the cover of the book and share what they think the book will be about.
- Read the story aloud to students.

Sequencing

- Students order pictures from the book in the correct sequence (first, second, third or beginning, middle, end, etc.)
- Glue the pictures in the correct sequence on a piece of construction paper.

Math: Counting

- Materials: sheets of construction paper labeled “1 dog,” “2 dogs,” “3 dogs,” etc. and small toy dogs or paper printouts of dogs.
- Students count the correct number of dogs to be placed on each piece of construction paper.



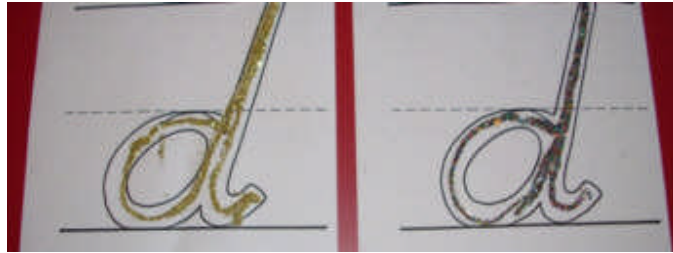
Math: Patterns

- Materials: construction paper, scissors, glue, pictures of Harry the Dog (such as on the book cover: one picture of a clean Harry and one of a dirty Harry).
- Students can either construct or complete patterns alternating between the picture of clean Harry and the picture of dirty Harry.



Phonics: Letter D

- Materials: printout of a large letter “d,” glue, glitter.
- Review the name and sound of the letter “d.” Review that the animal that they have been reading about today (dog) begins with the letter “d.”
- Students can trace the letter with their finger while saying the letter sound.
- Students “write” the letter “d” with glue on their printout, then shake glitter onto the glue.



Links to More “Harry the Dirty Dog” Activities

- <http://www.hummingbirded.com/pets.html>
- http://www.homeschoolshare.com/harry_the_dirty_dog.htm

Download this lesson plan and other lesson plans and activities with modifications for students with Autism at:

www.PositivelyAutism.com

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