Preschool Playdate Data Sheet Page 1

Child: _____ Therapist: _____ Date: _____ Time: _____

Scoring/Prompts: P = Full Physical, PP = Partial Physical, V = Full Verbal, PV = Partial Verbal, M = Model,

PM = Partial Model, + = Correct w/no prompt, NR = No response, - = Incorrect, A = Approximation

Each small box is one trial (or one opportunity to respond) and should contain one of the above marks.

Tact Peer

_____ [ ][ ][ ][ ][ ] ____%

Peer Reinforcement (# of times peer gave ___)

Edible	
Toy	
Play Action	

Imitation of Peer (list action imitated on line)
SD: "Do This"

_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%

Verbal Instructions from Peer

[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%

Crafts

Cut (straight line w/in 1in. of line)	[ ]
Glue (3 shaples on sample w/in 1in.)	[ ]
Color (3 by 3 in. shape)	[ ]
Spell name	[ ][ ]
Show craft to peer	[ ][ ]

(T: "Show ___ (peer)." Child: Shows/says "Look.")

Hide/Seek (SD: "Let's play hide and seek" Child Asks.)

| Where's _____? | [ ][ ][ ][ ][ ] | ____% |
| | [ ][ ][ ][ ][ ] | ____% |

Mand from Peer (requests item that a peer has)

[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%
[ ][ ][ ][ ][ ]	____%

Other

Questions

| _____ | [ ][ ][ ] | ____% |
| _____ | [ ][ ][ ] | ____% |

Other

Turn Taking:

| # turns taken | [ ][ ][ ][ ][ ] | |
| | [ ][ ][ ][ ][ ] | ____% |

Working Cooperatively Toward Common Goal

Activity: _____

Play Theme:

_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%
_____	[ ][ ][ ][ ][ ]	____%

Peer Responding

Respond to name	[ ][ ][ ][ ][ ]	____%
Take obj from peer	[ ][ ][ ][ ][ ]	____%
"Give to _____"	[ ][ ][ ][ ][ ]	____%

Language Games

| "I see something..." | [ ][ ][ ][ ][ ] | ____% |
| "I see a [adj] [noun]" | [ ][ ][ ][ ][ ] | ____% |

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Say "No" to Peer (when peer does something child doesn't like)

					_____%

Clean Up

			_____%
			_____%
			_____%

Mands from Therapist

Flexibility w/Toys and Functionality

Toy: _____

"Do you want to play ____ or ____? What do you want to <u>play</u>?" Answer: "Play ____"

Actions: [1] _____

[2] _____

[3] _____

"Let's Heat it Up" or "Let's Bake"

Open Micro/Oven | [ ]

Food In	[ ]	Op. Door	[ ]
Push #s	[ ]	PushButton	[ ]
"Beep.It'sReady."		Op. Door	[ ]
Food Out	[ ]	Cl. Door	[ ]

I want some water. | | | | |

I want [food item]. | | | | |

Read a Book: Read Book and Tact Items in Book

Receptive ID	Tact

Play Model

Greetings (Say hi & wave. Child says hi, waves w/in2sec)

	Initiate		Respond			
Peer						_____%
Therapist						_____%

Gaining Attention

	Spon	P
Says peer name		
Says therapist name		