

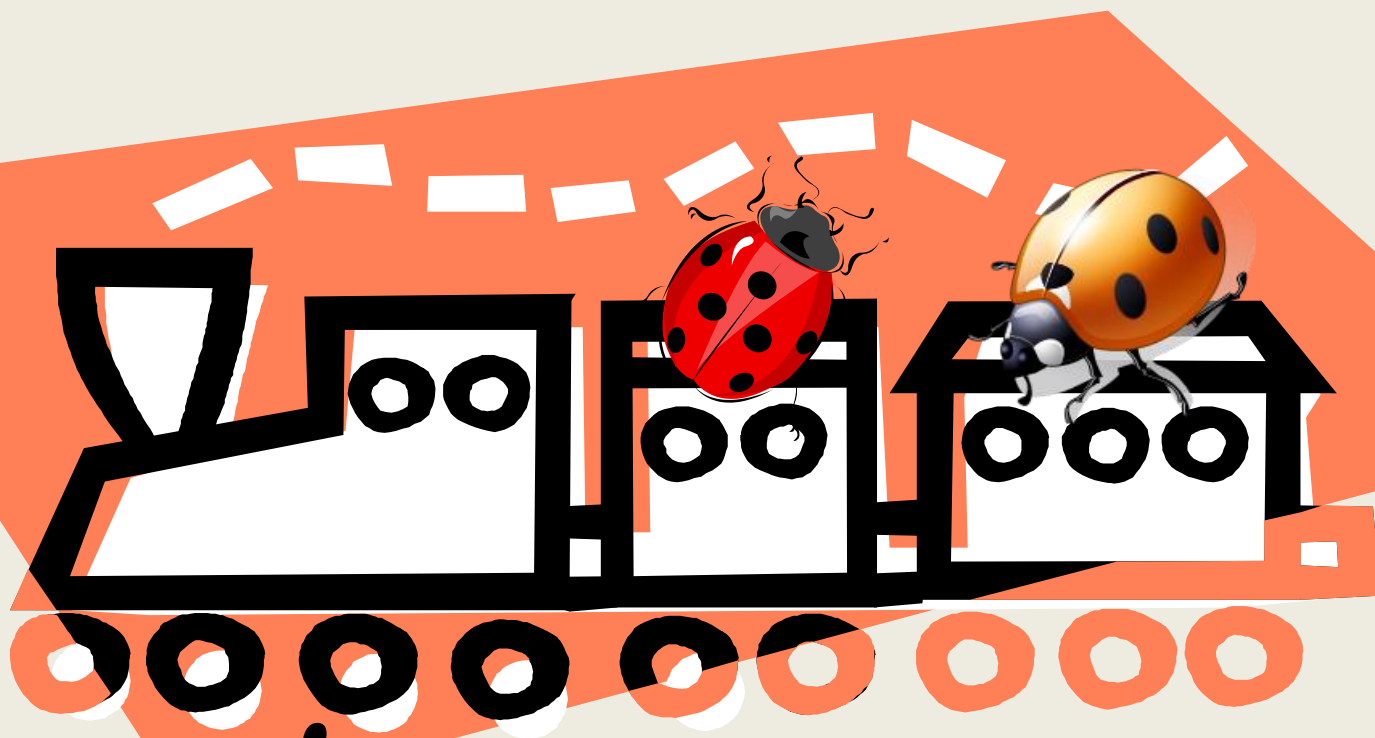
Train Phonics – “ug” Words

Phase 1:

Words and Pictures on the Same Page
(the picture provides a cue for the word)

For more teaching resources, visit www.PositivelyAutism.com

What is on the train?



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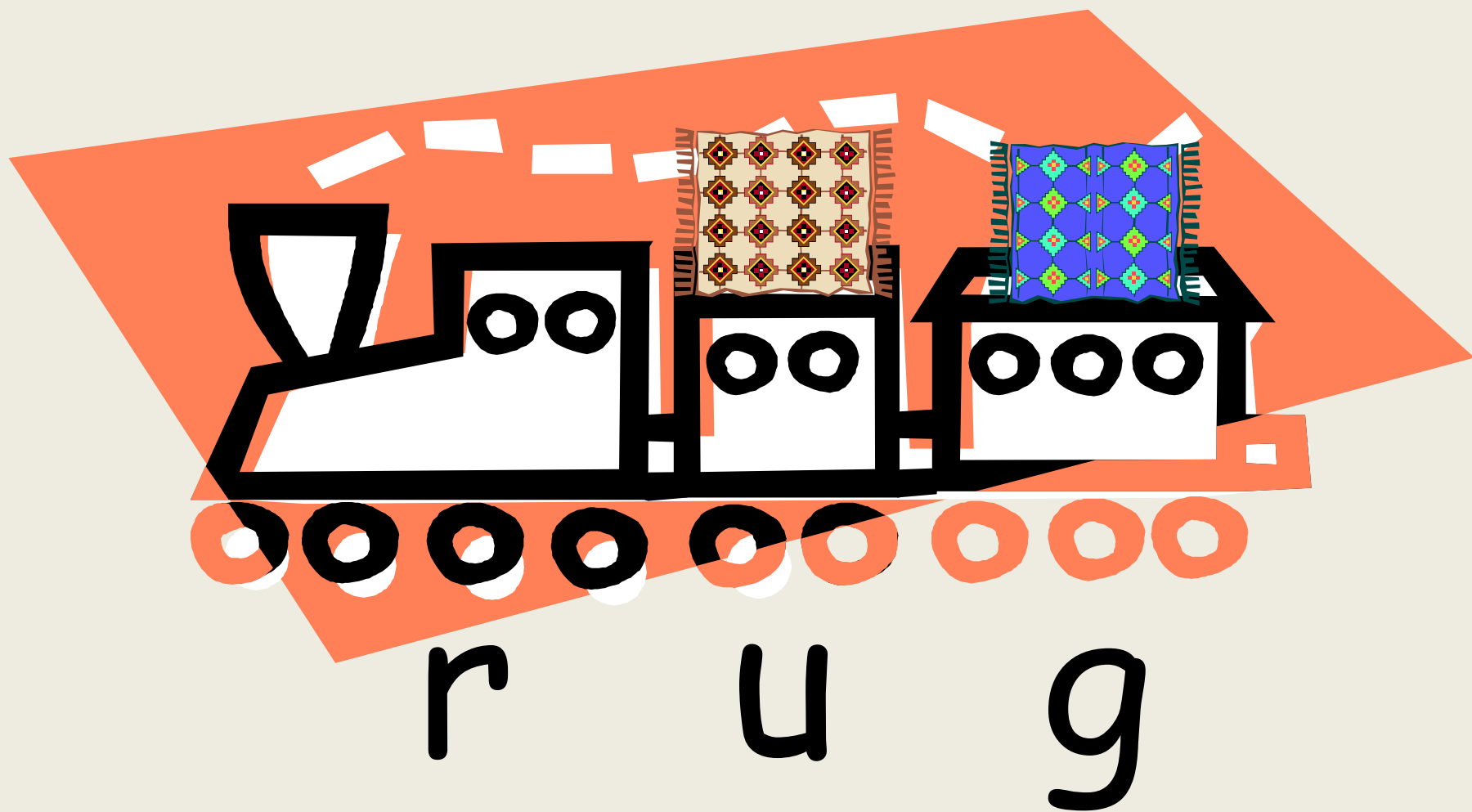
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What is on the train?



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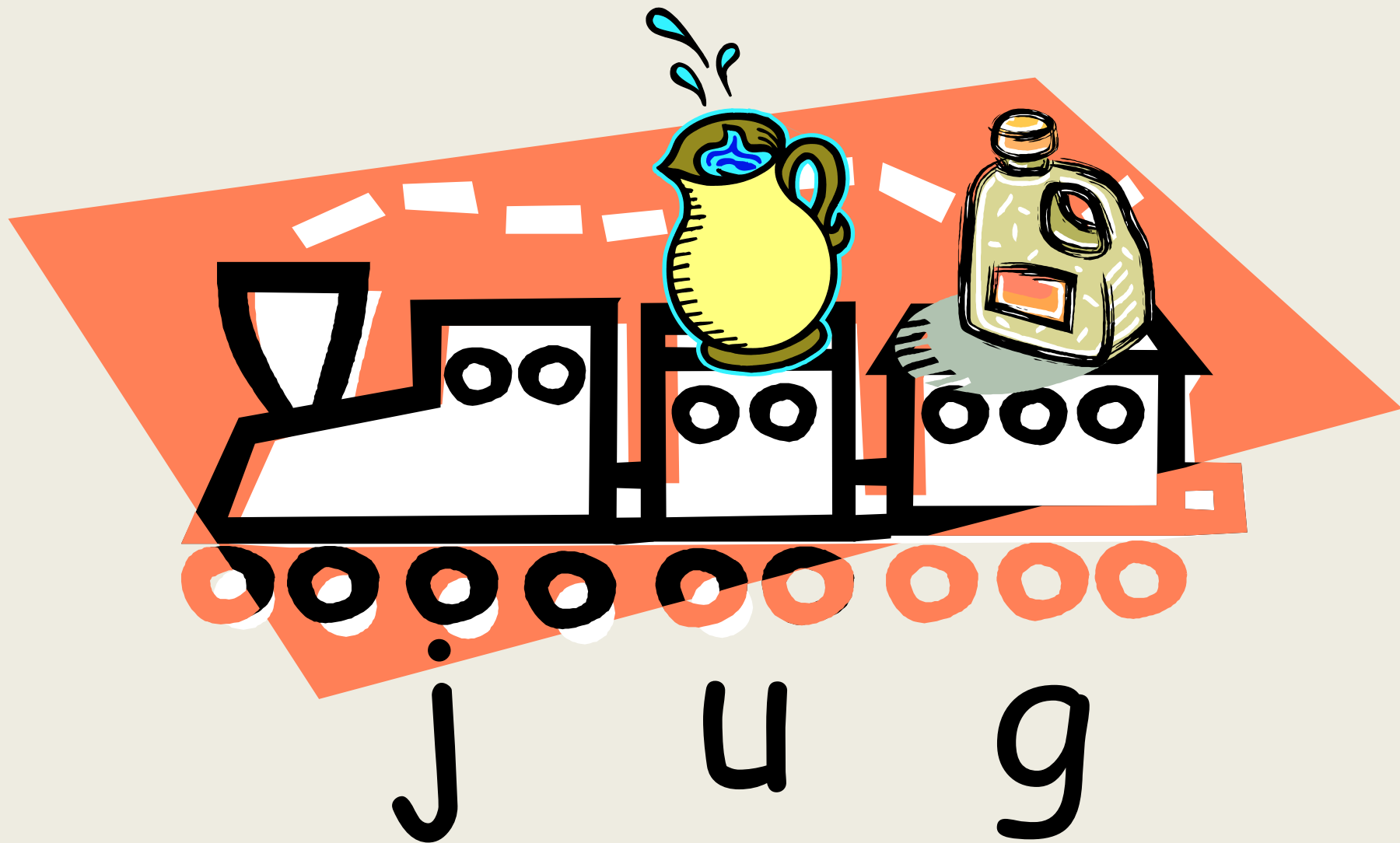
What is on the train?

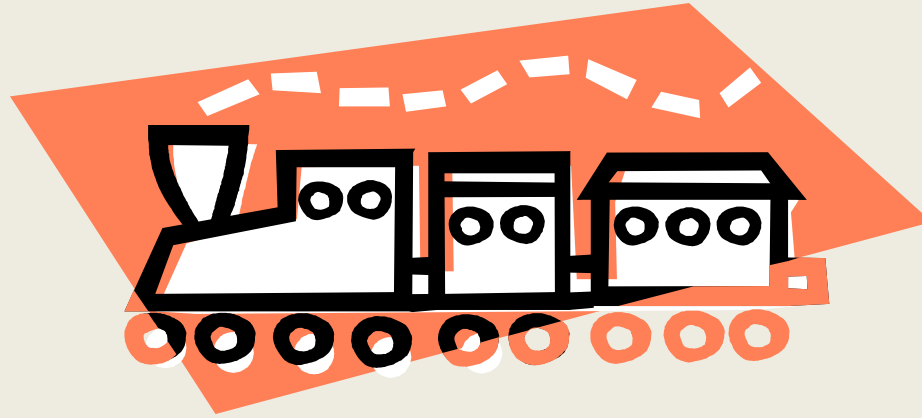


What is on the train?



What is on the train?





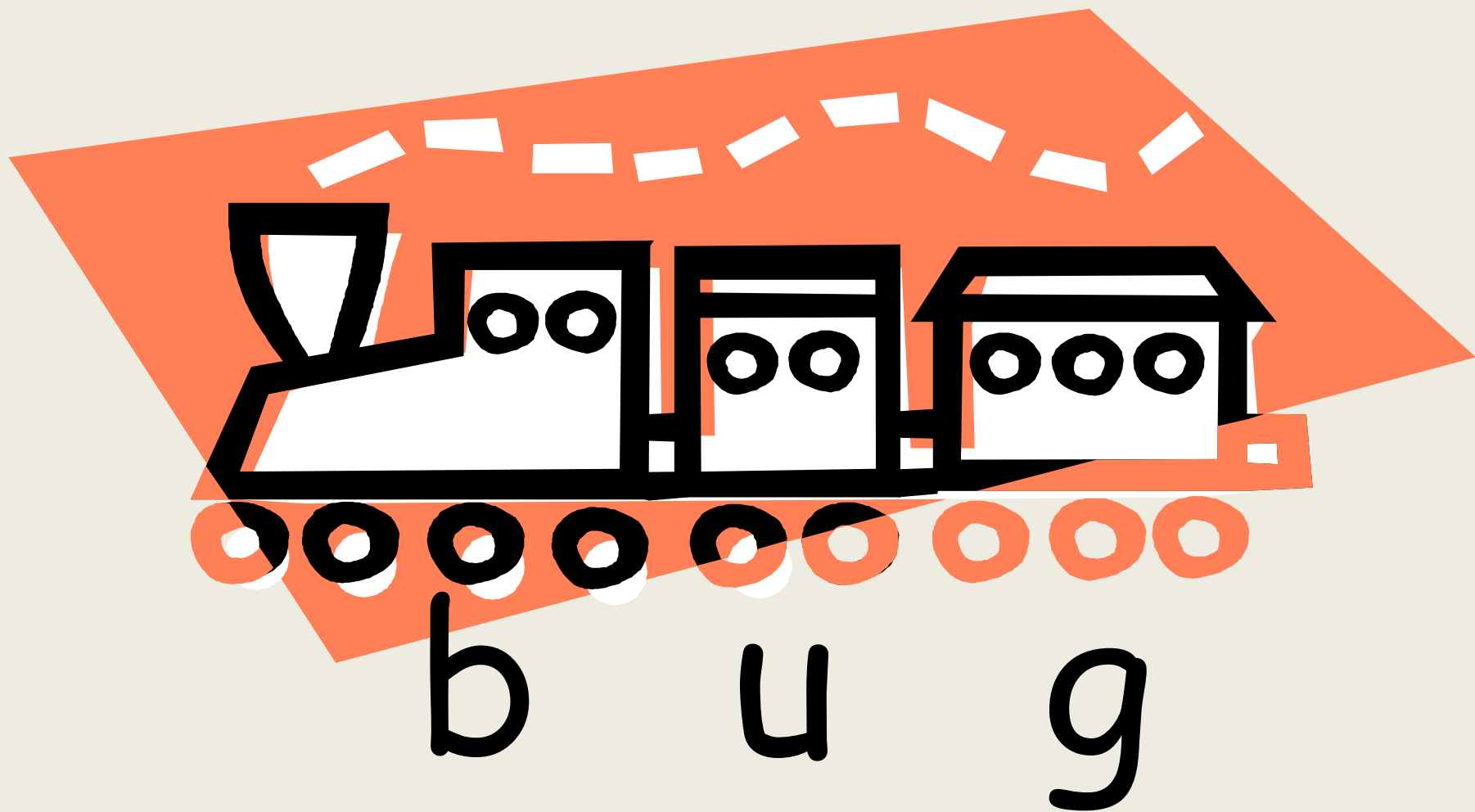
Train Phonics – “ug” Words

Phase 2:

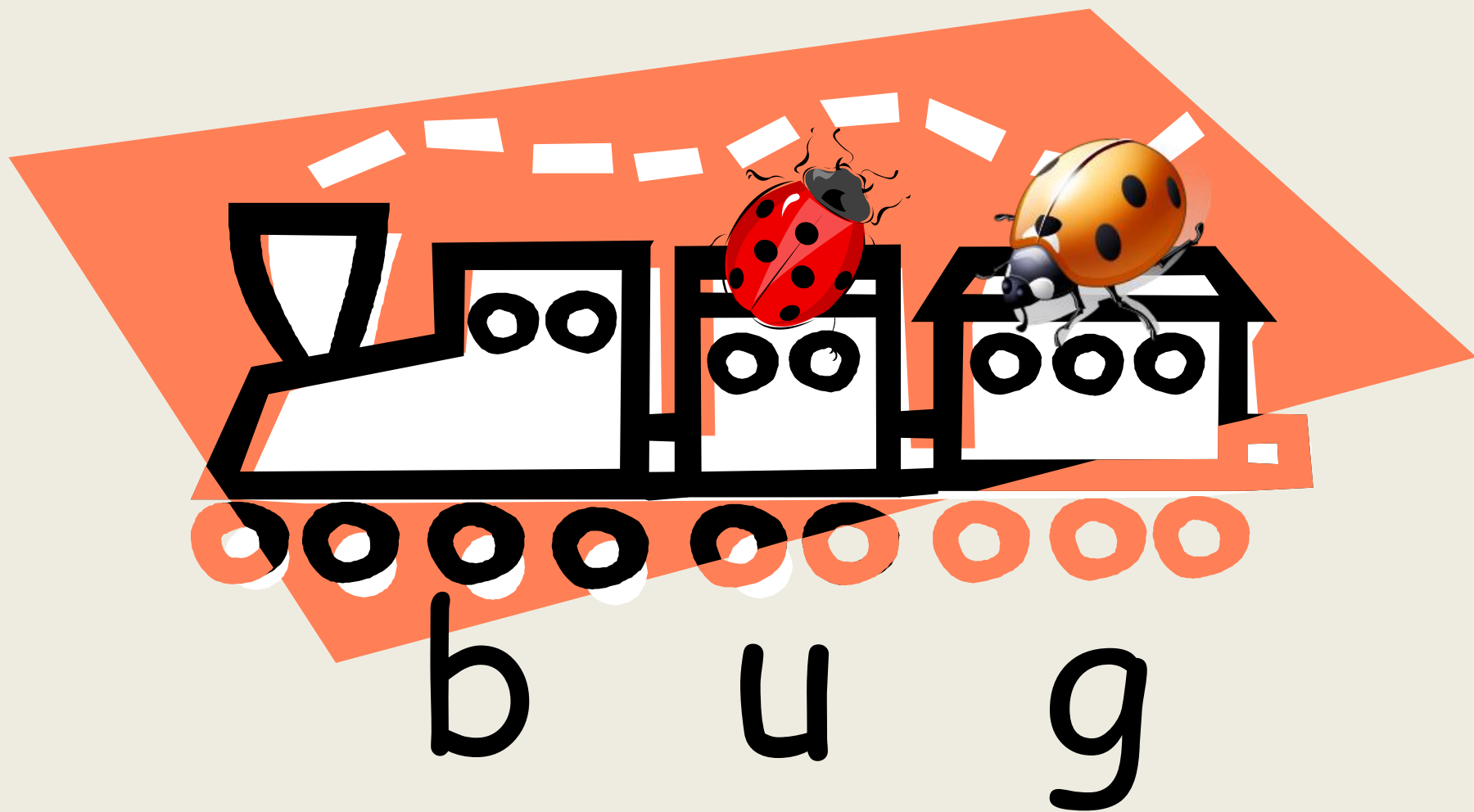
Student learns to read the word without the picture cue. Allow student to read the word on the first page (with no picture), then click to the next page (with the picture) to show the correct answer.

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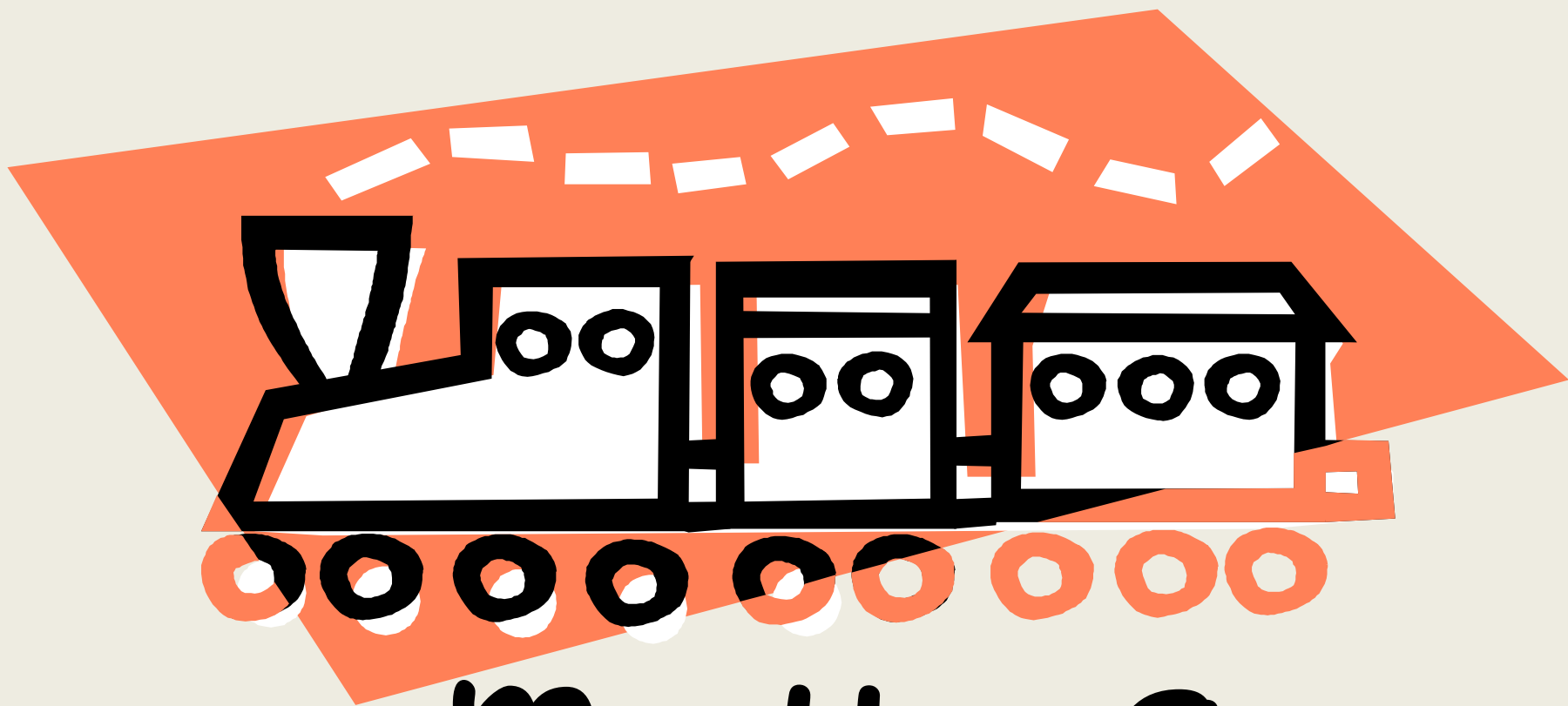
What is on the train?



What is on the train?



What is on the train?



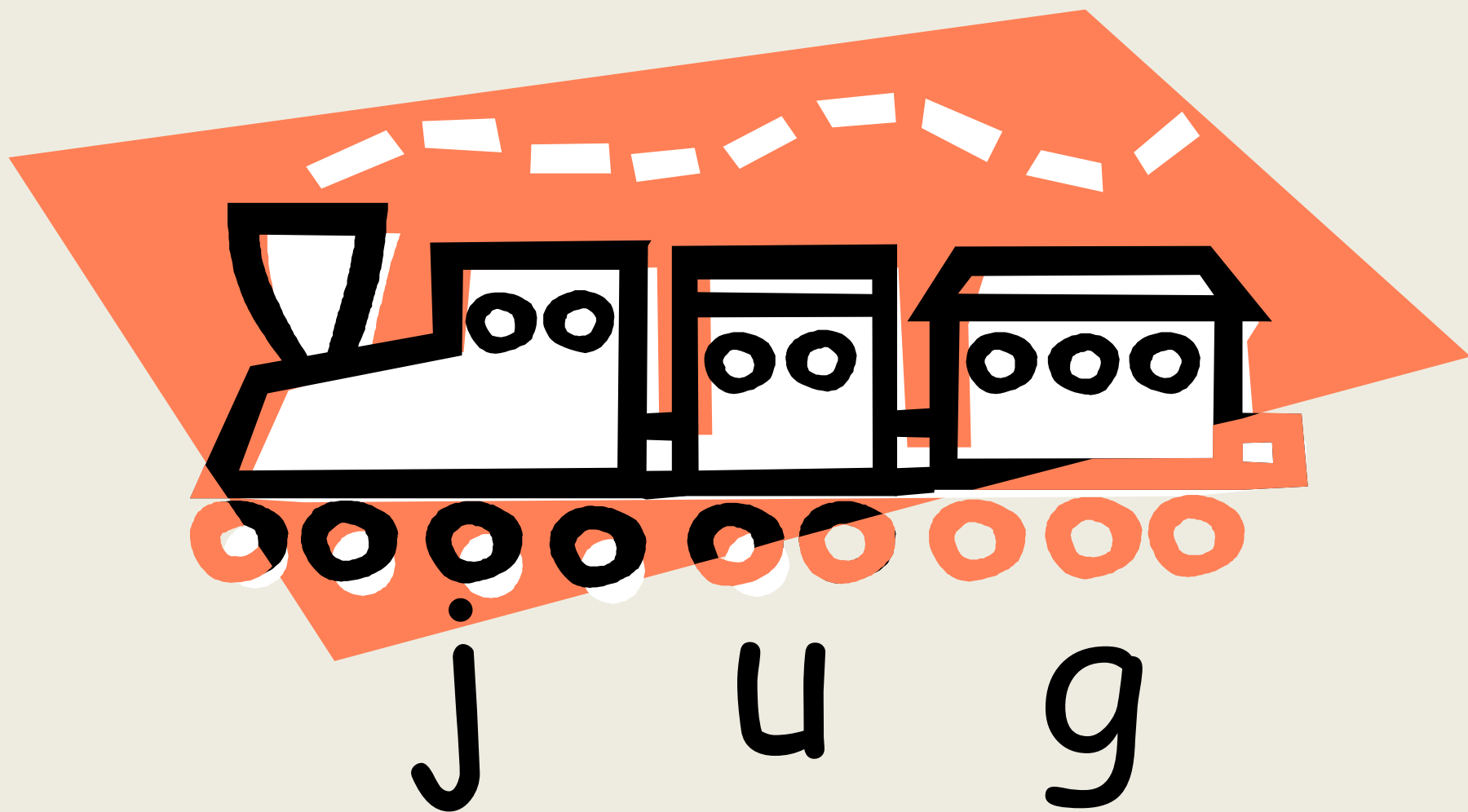
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What is on the train?

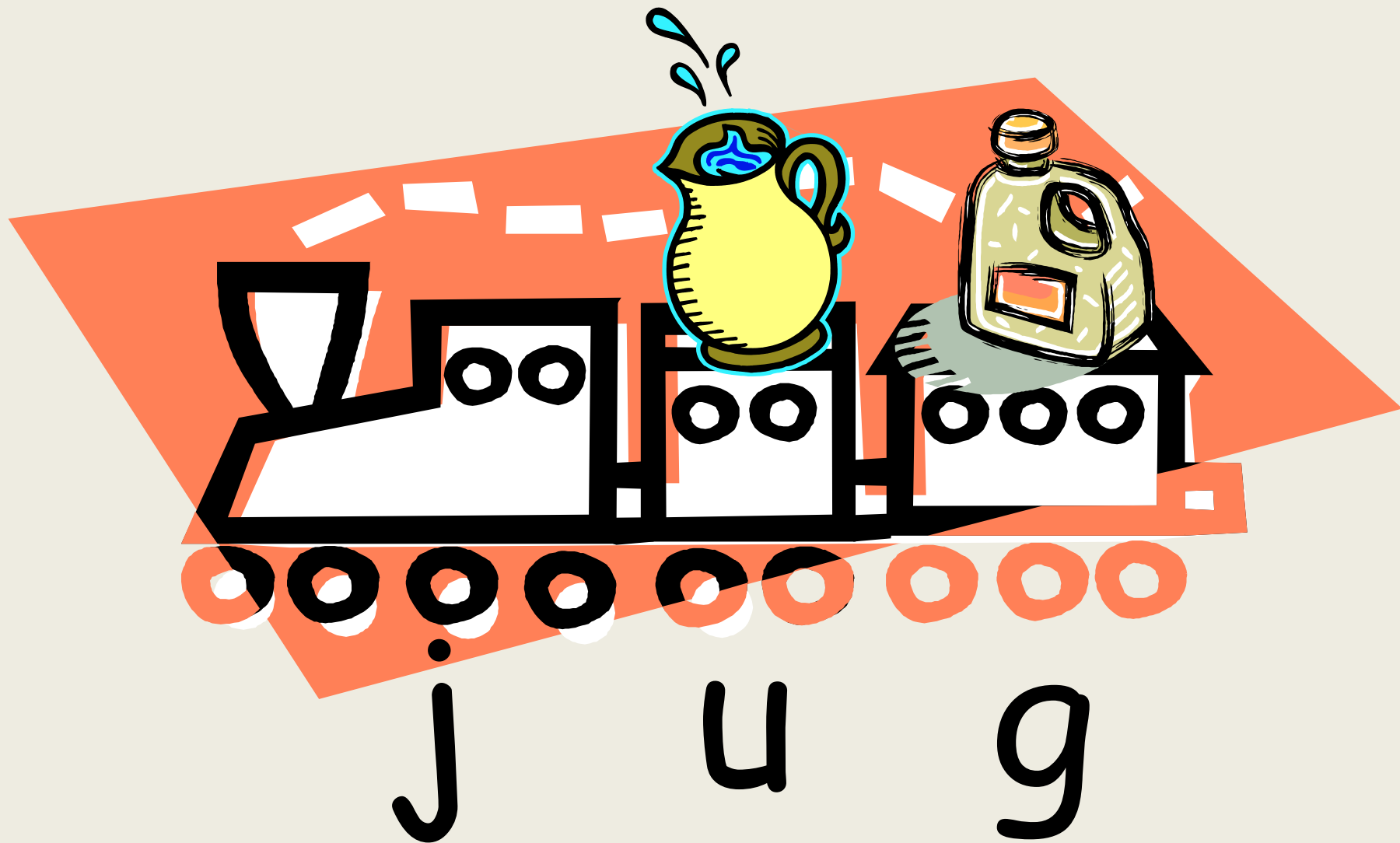


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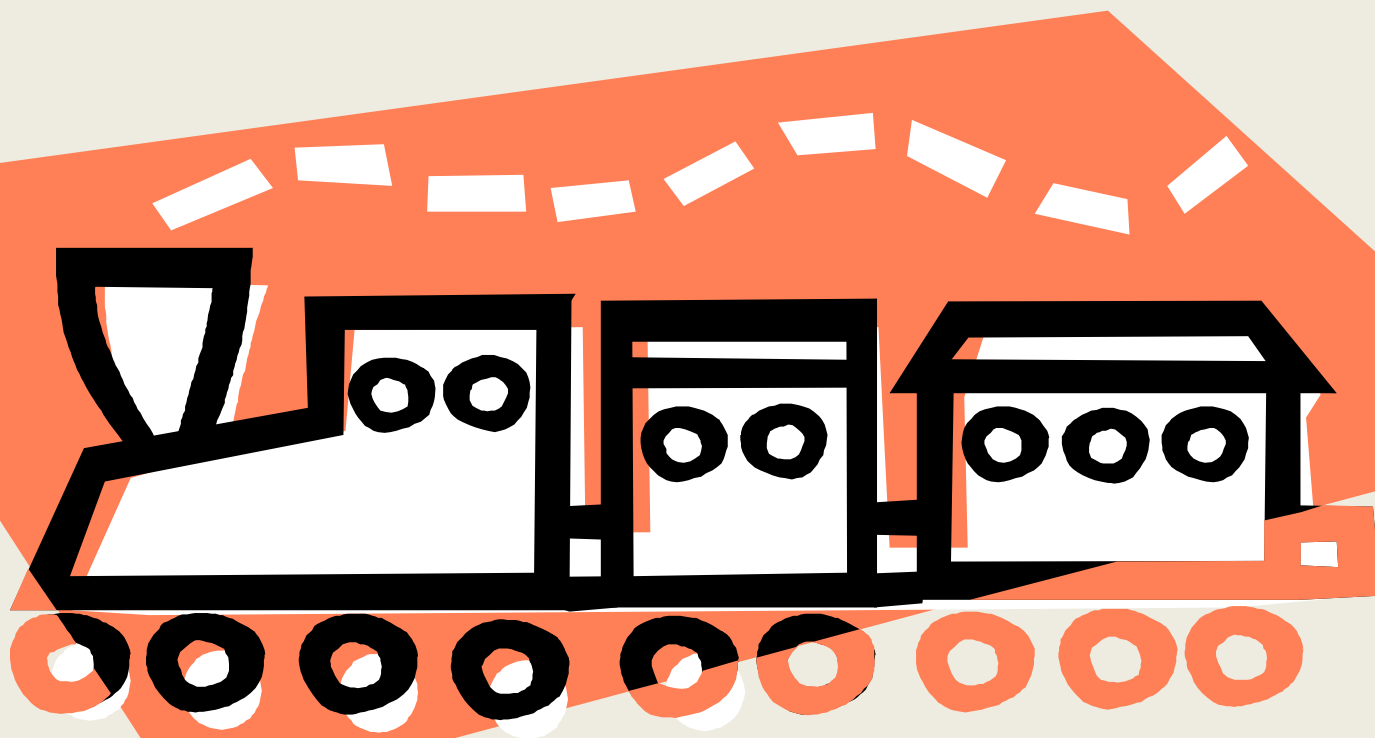
What is on the train?



What is on the train?

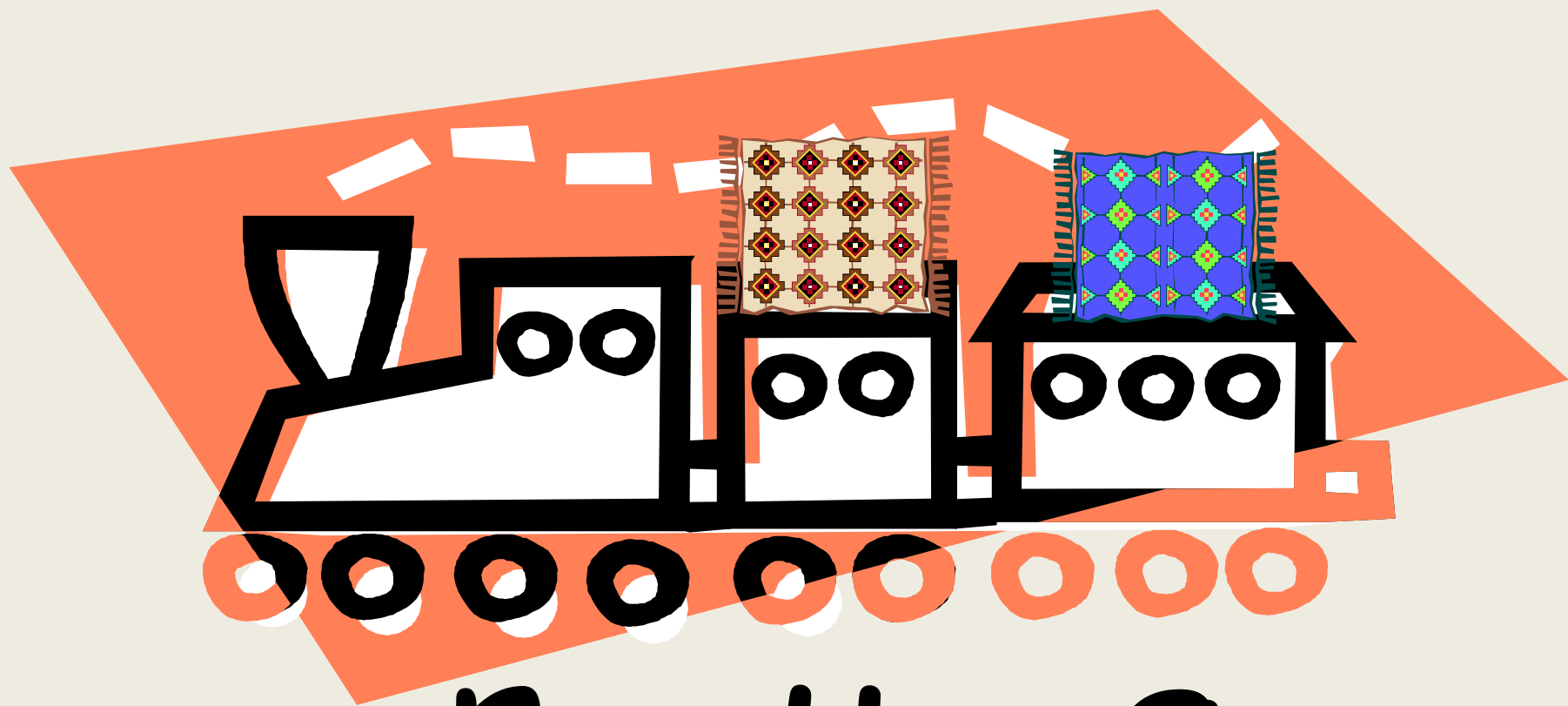


What is on the train?



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What is on the train?

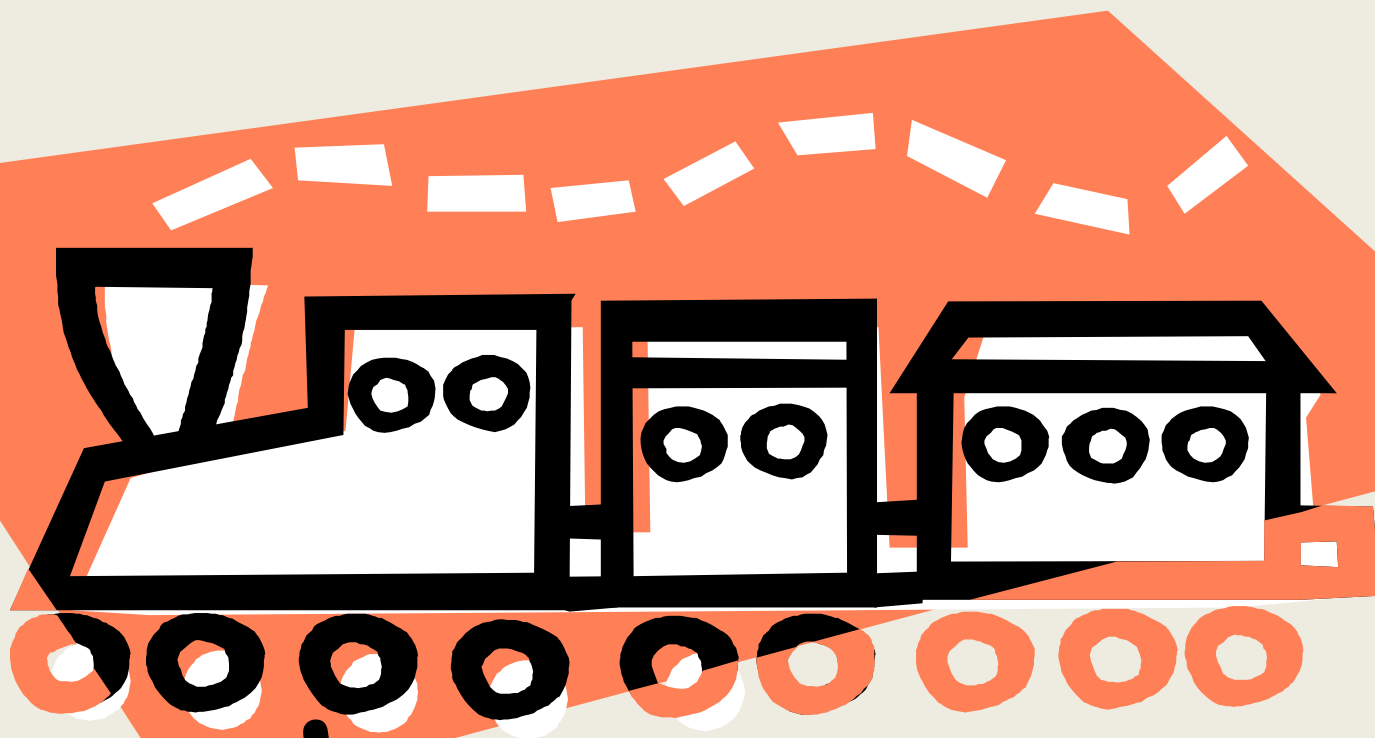


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What is on the train?

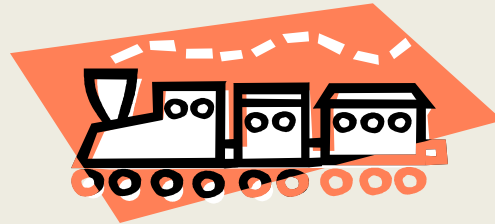


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What is on the train?



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Thank you!

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- You can either print the pages out, or show them to the student on a computer, Smartphone, or tablet (such as iPad or [Kindle Fire](#)). My students seem to enjoy viewing it on a computer, phone, or tablet, but do whatever works best for your student.