

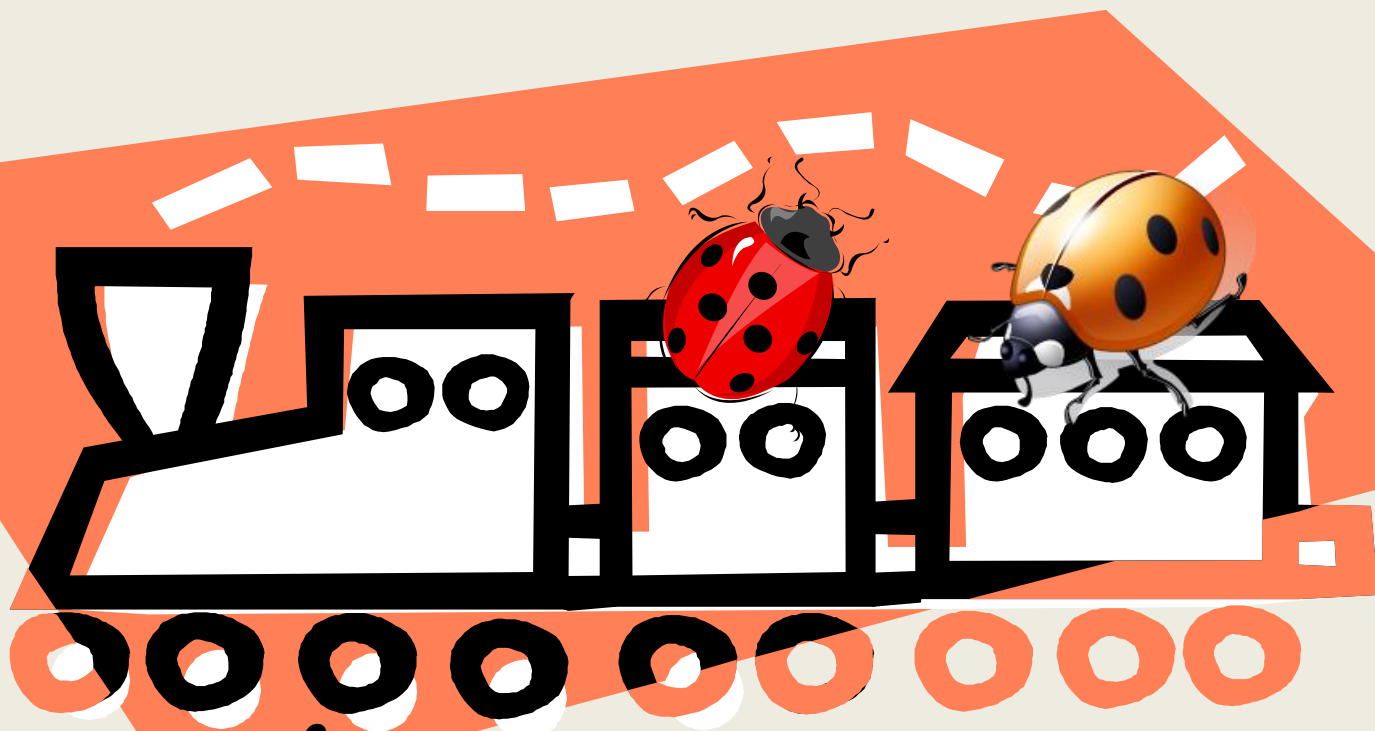
Train Phonics – “ug” Words

Phase 1:

Words and Pictures on the Same Page
(the picture provides a cue for the word)

For more teaching resources, visit www.PositivelyAutism.com

What is on the train?



b

u

g

What is on the train?



m u g

What is on the train?



r

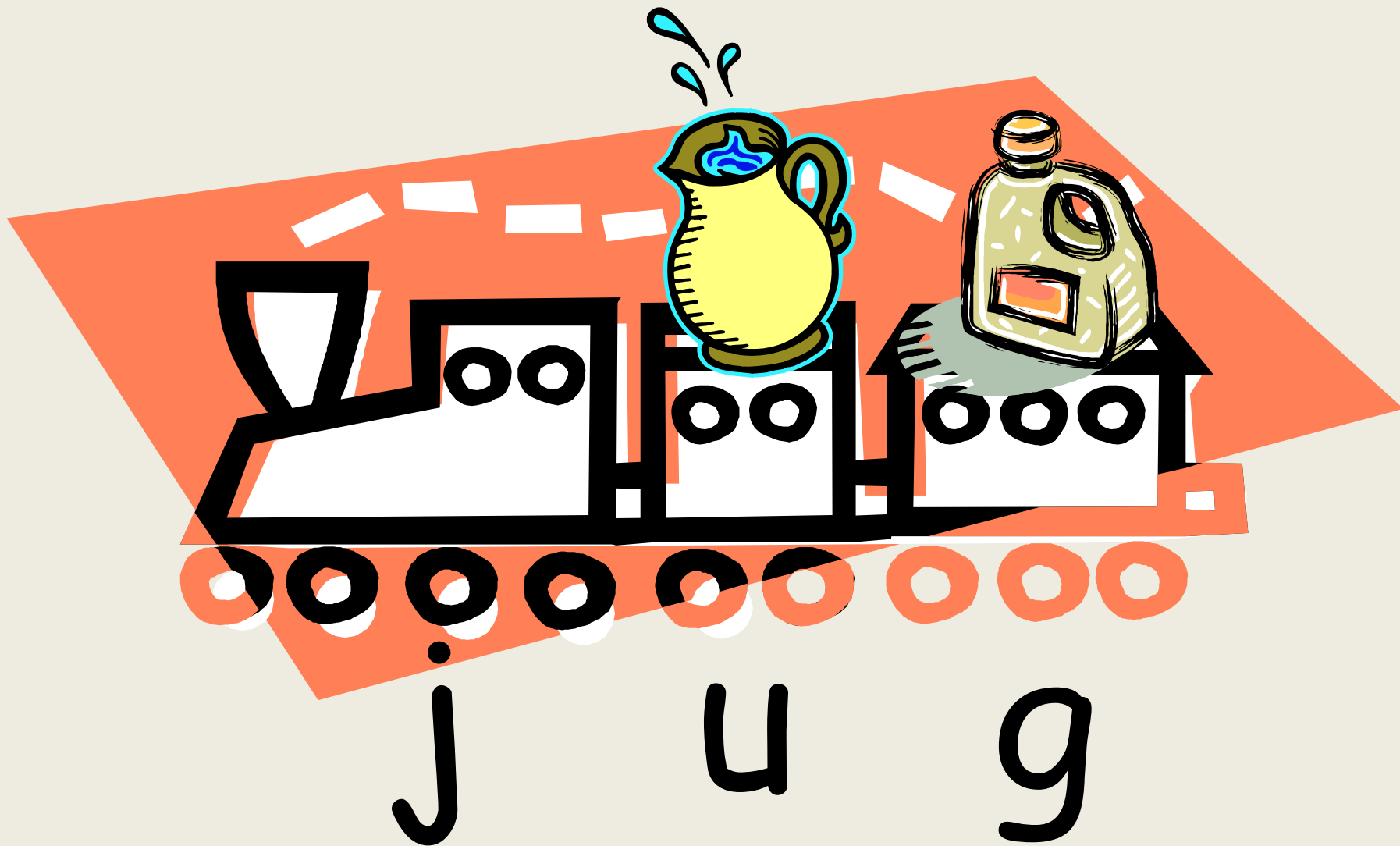
u

g

What is on the train?



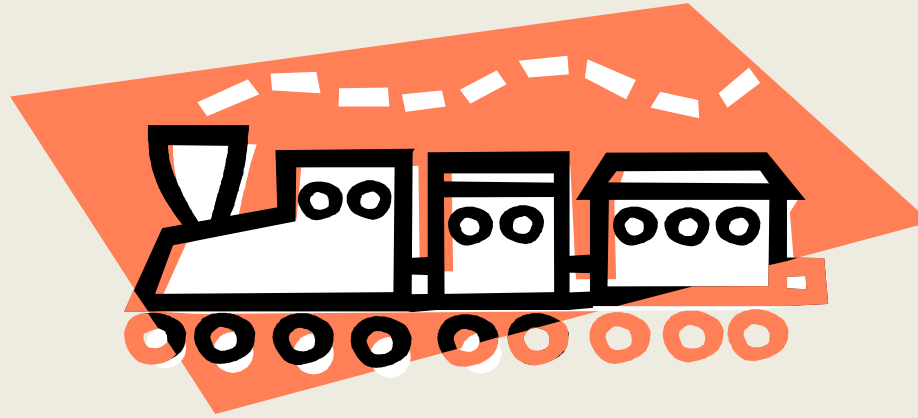
What is on the train?



j

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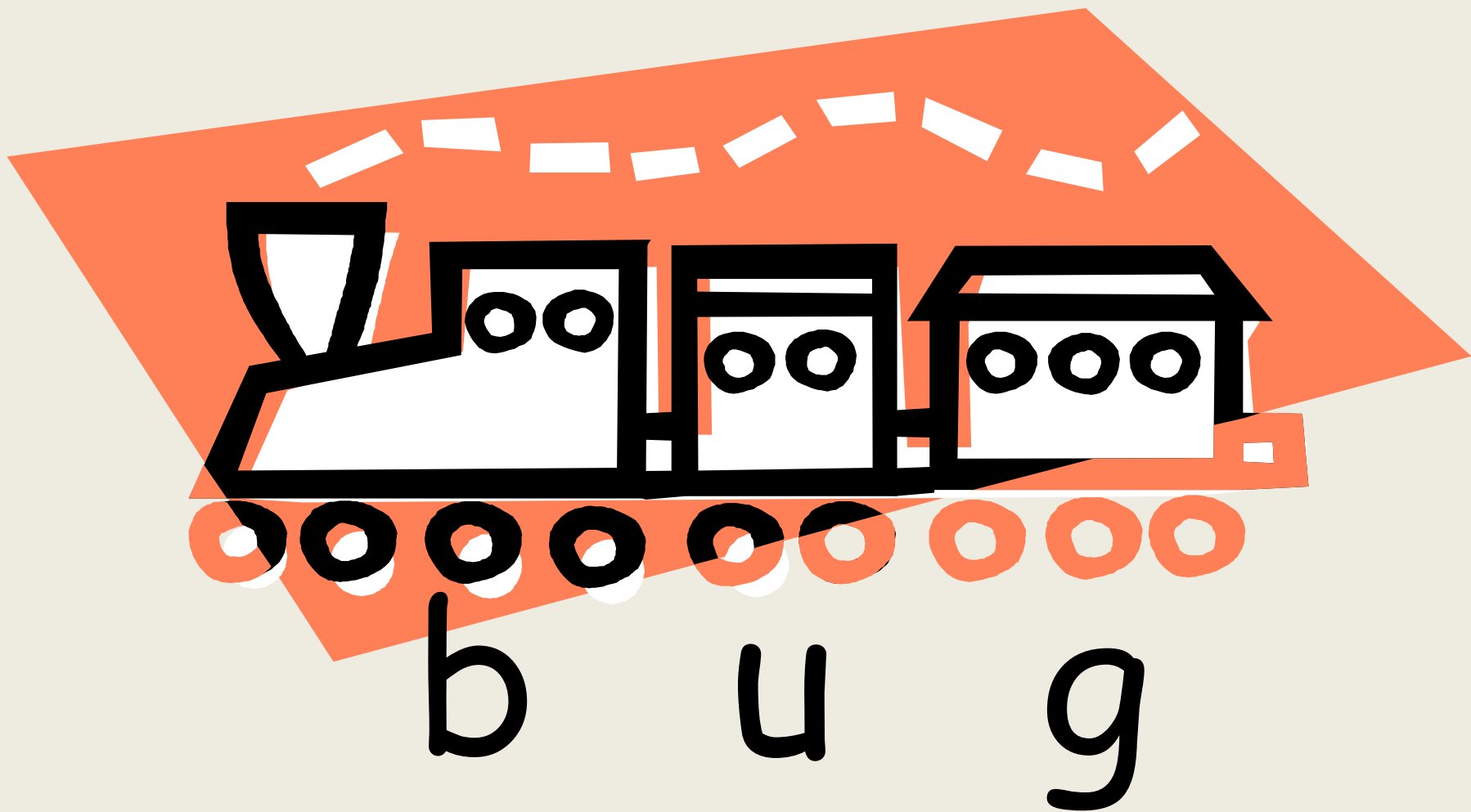
Train Phonics – “ug” Words

Phase 2:

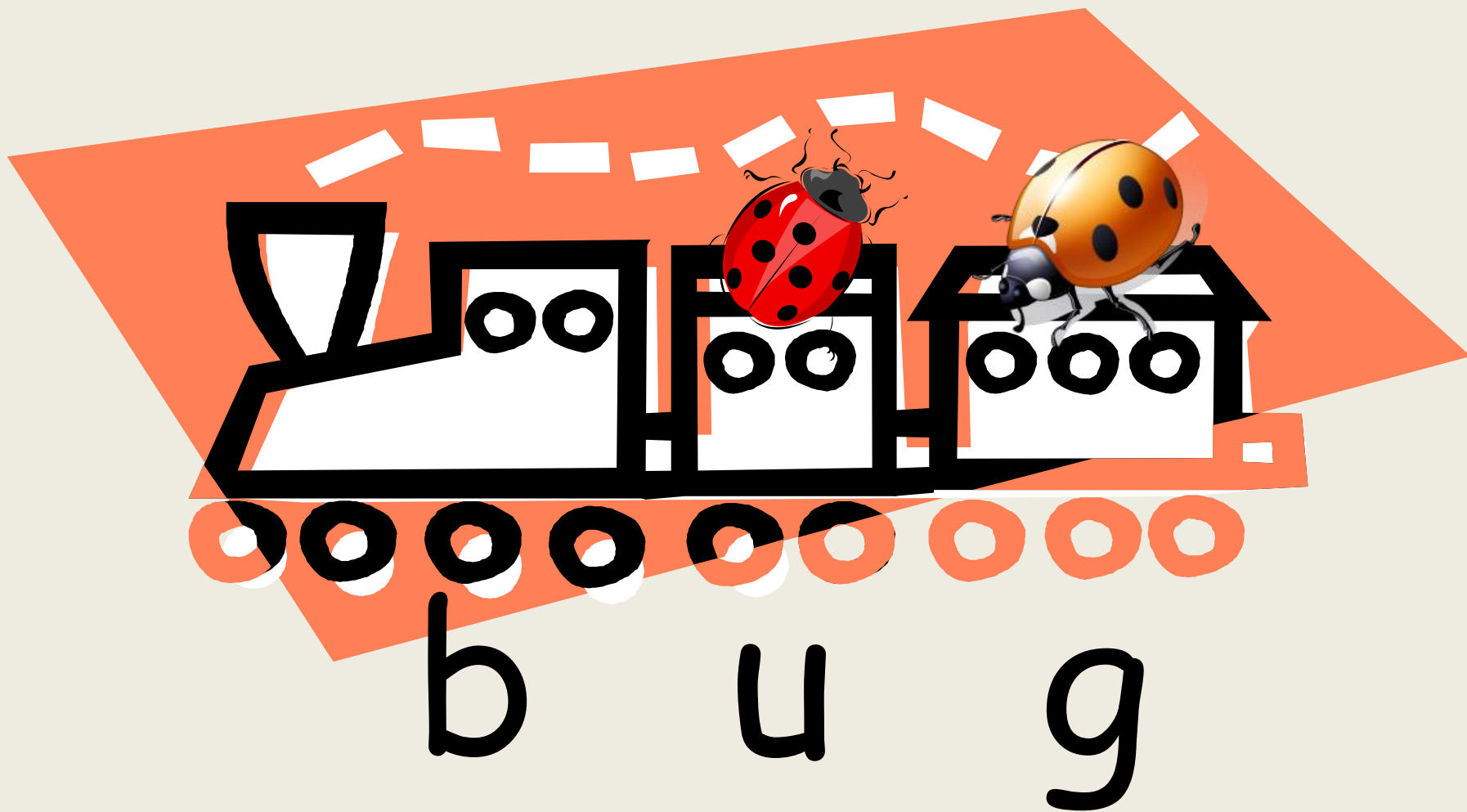
Words Only on First Page,
then Words and Pictures on the Same Page
(student learns to read the word without the picture cue)

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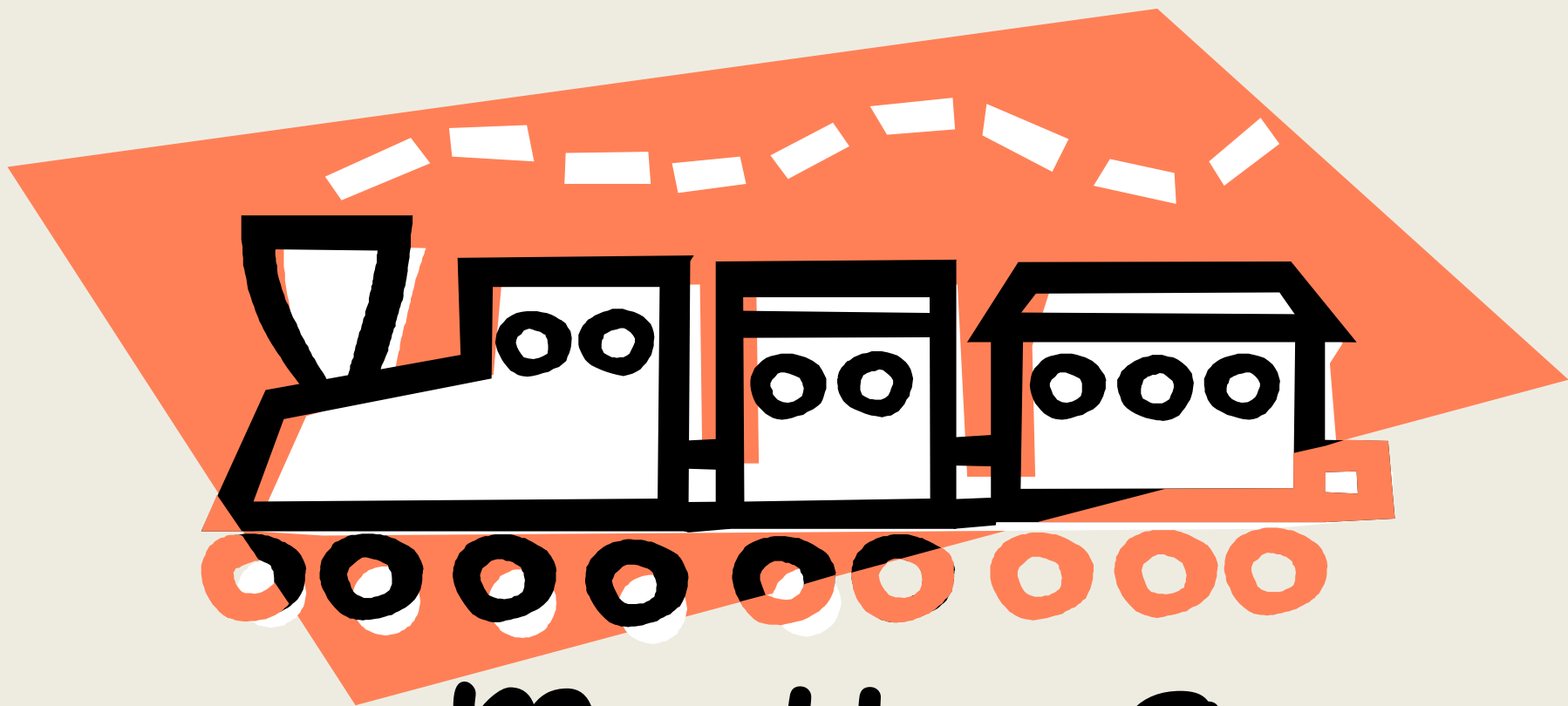
What is on the train?



What is on the train?



What is on the train?



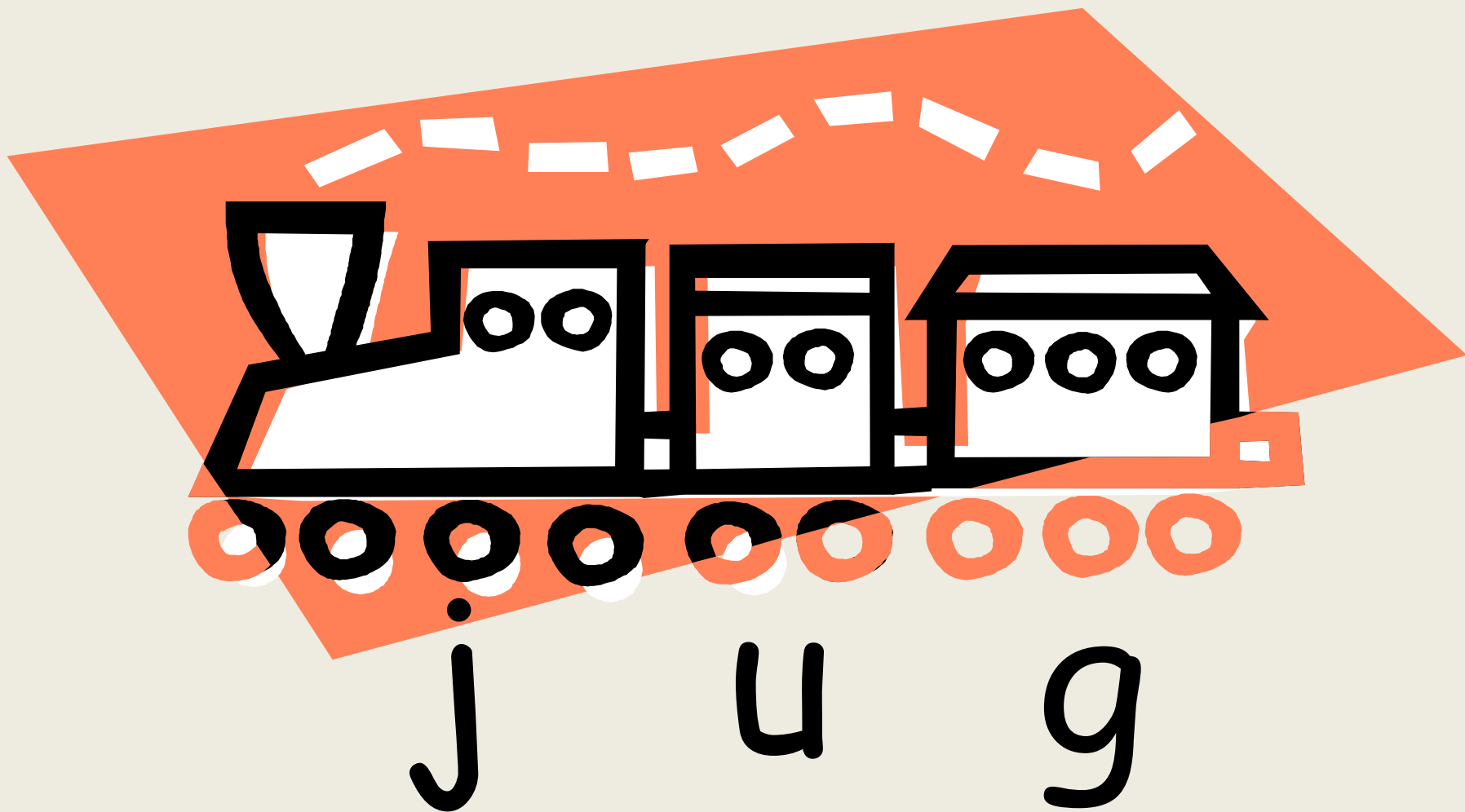
m u g

What is on the train?

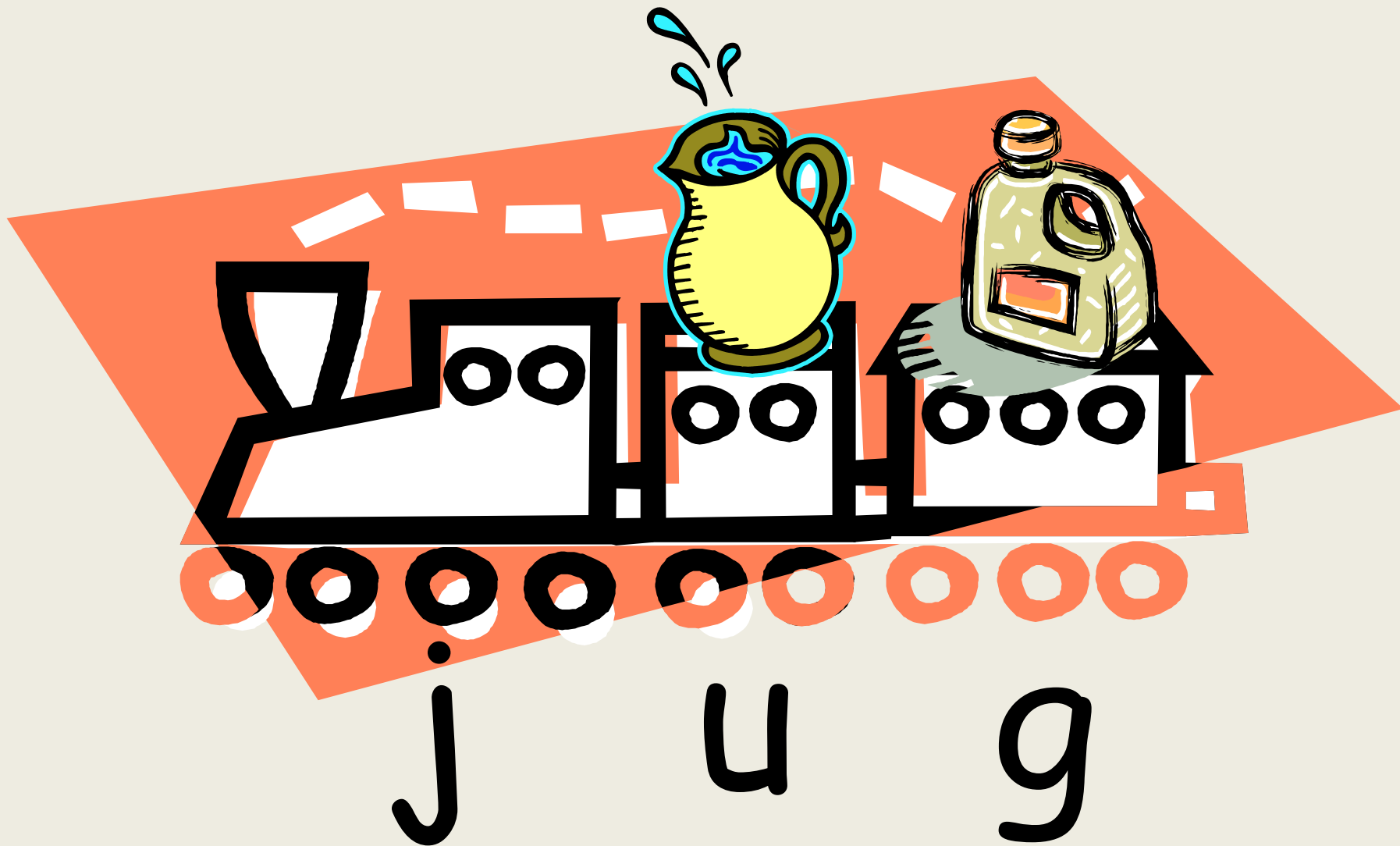


m u g

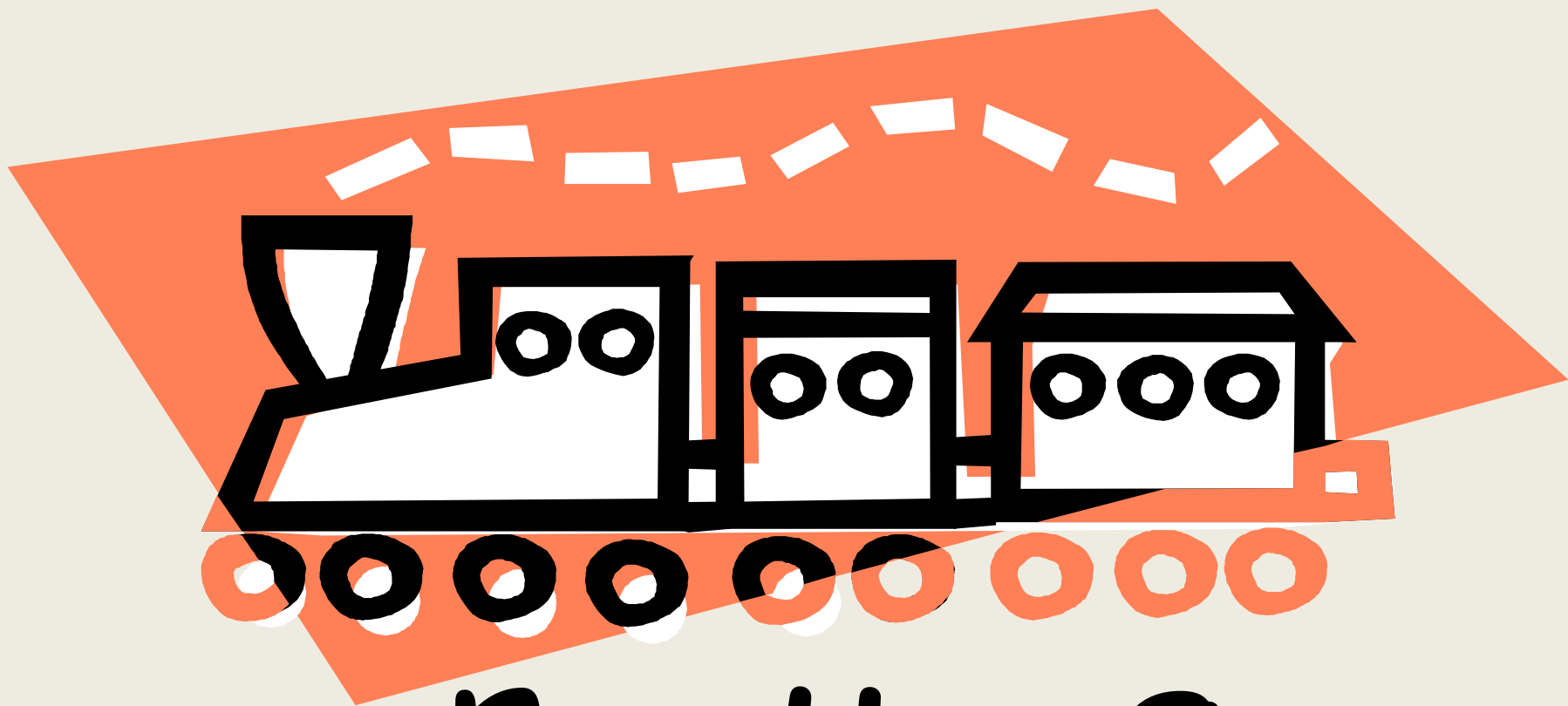
What is on the train?



What is on the train?



What is on the train?



r u g

What is on the train?



r

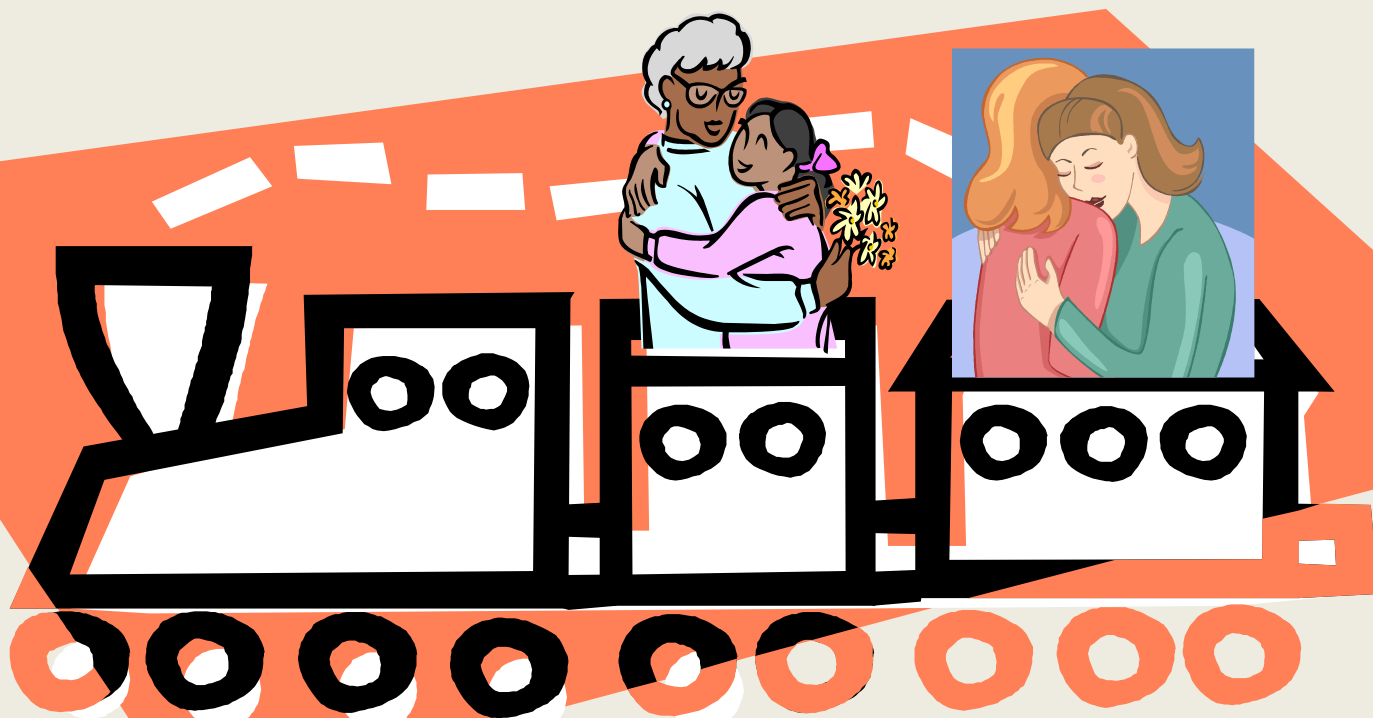
u

g

What is on the train?



What is on the train?



h u g

Positively Autism

Making Learning Fun and Meaningful for Children with Autism



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How to Use

- You can either print the pages out, or show them to the student on a computer, Smartphone, or tablet (such as iPad). My students seem to enjoy viewing it on a computer, phone, or tablet, but do whatever works best for your student.