

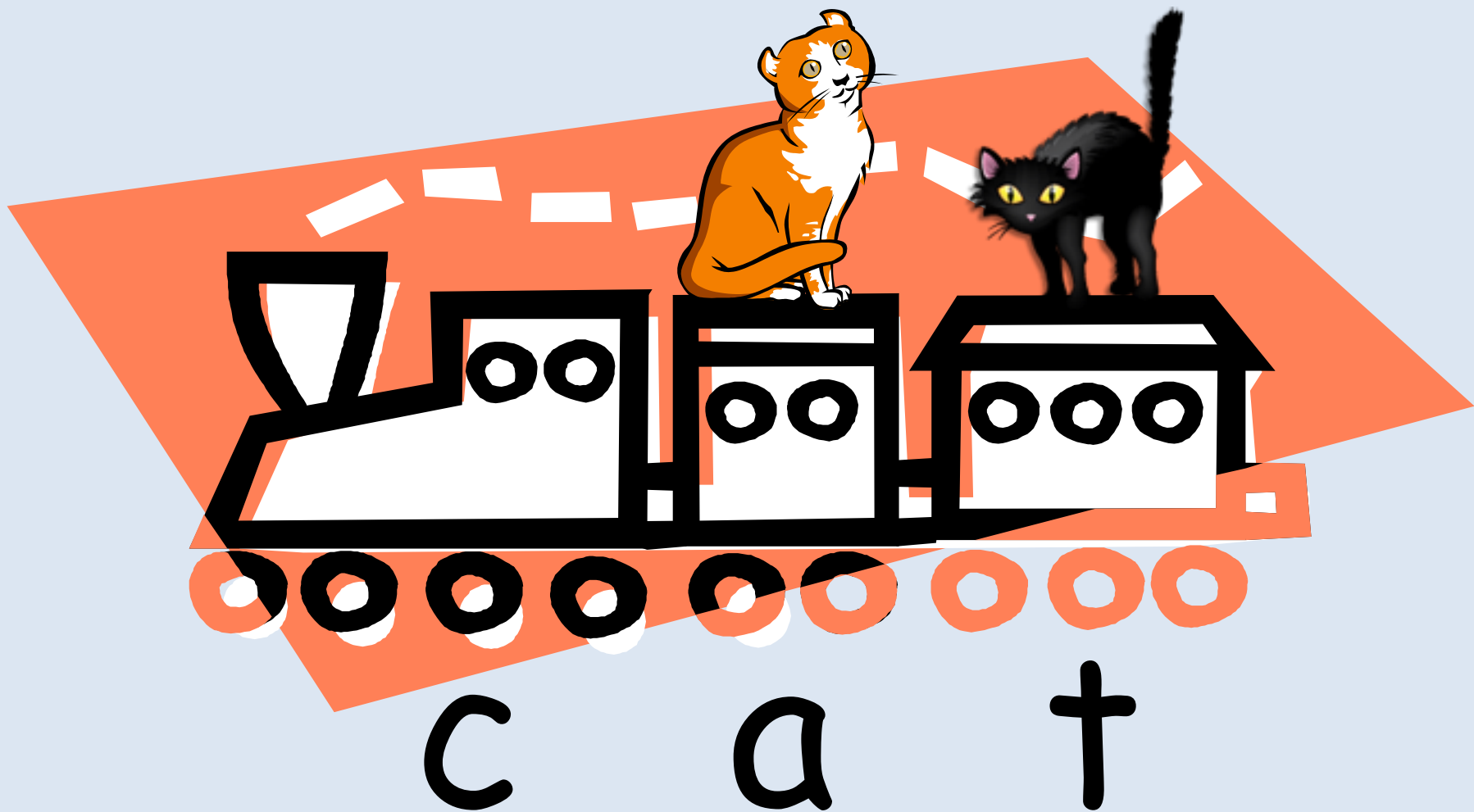
Train Phonics – “at” Words

Phase 1:

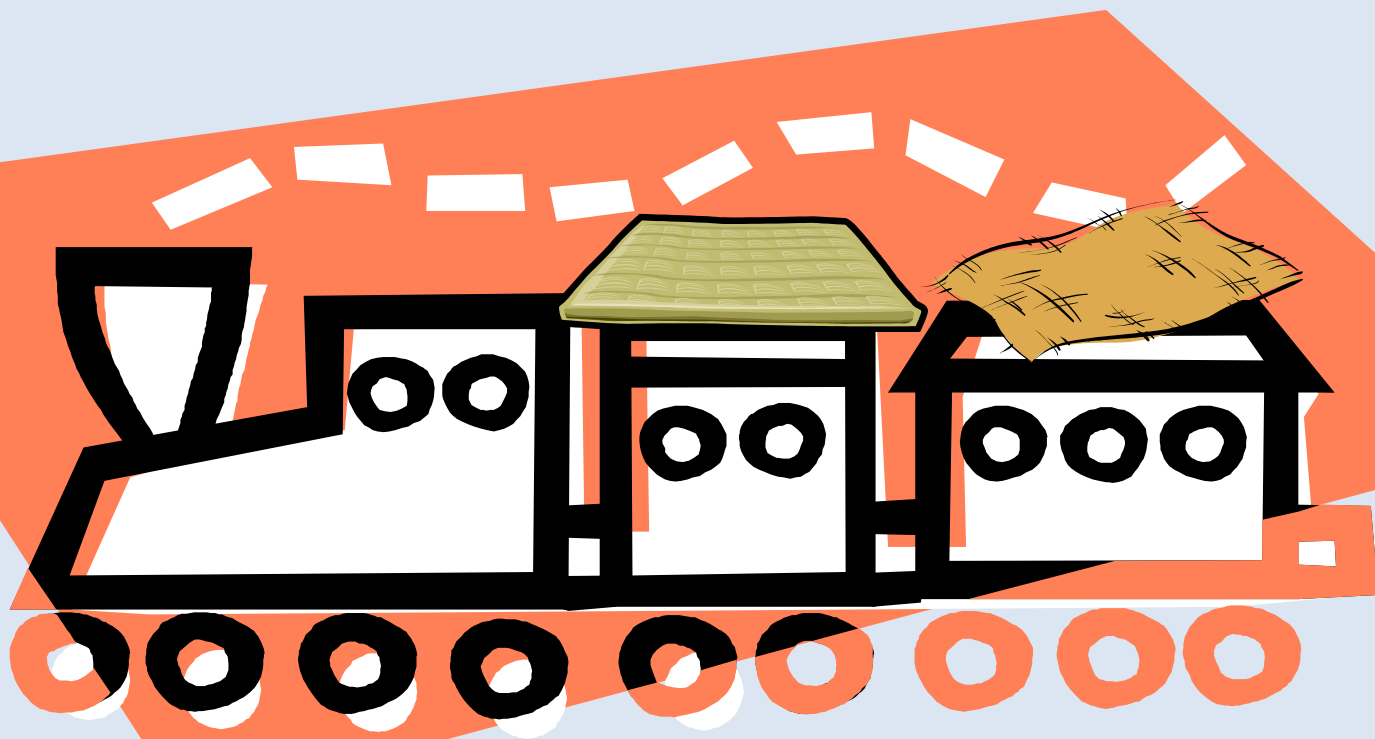
Words and Pictures on the Same Page
(the picture provides a cue for the word)

For more teaching resources, visit www.PositivelyAutism.com

What is on the train?

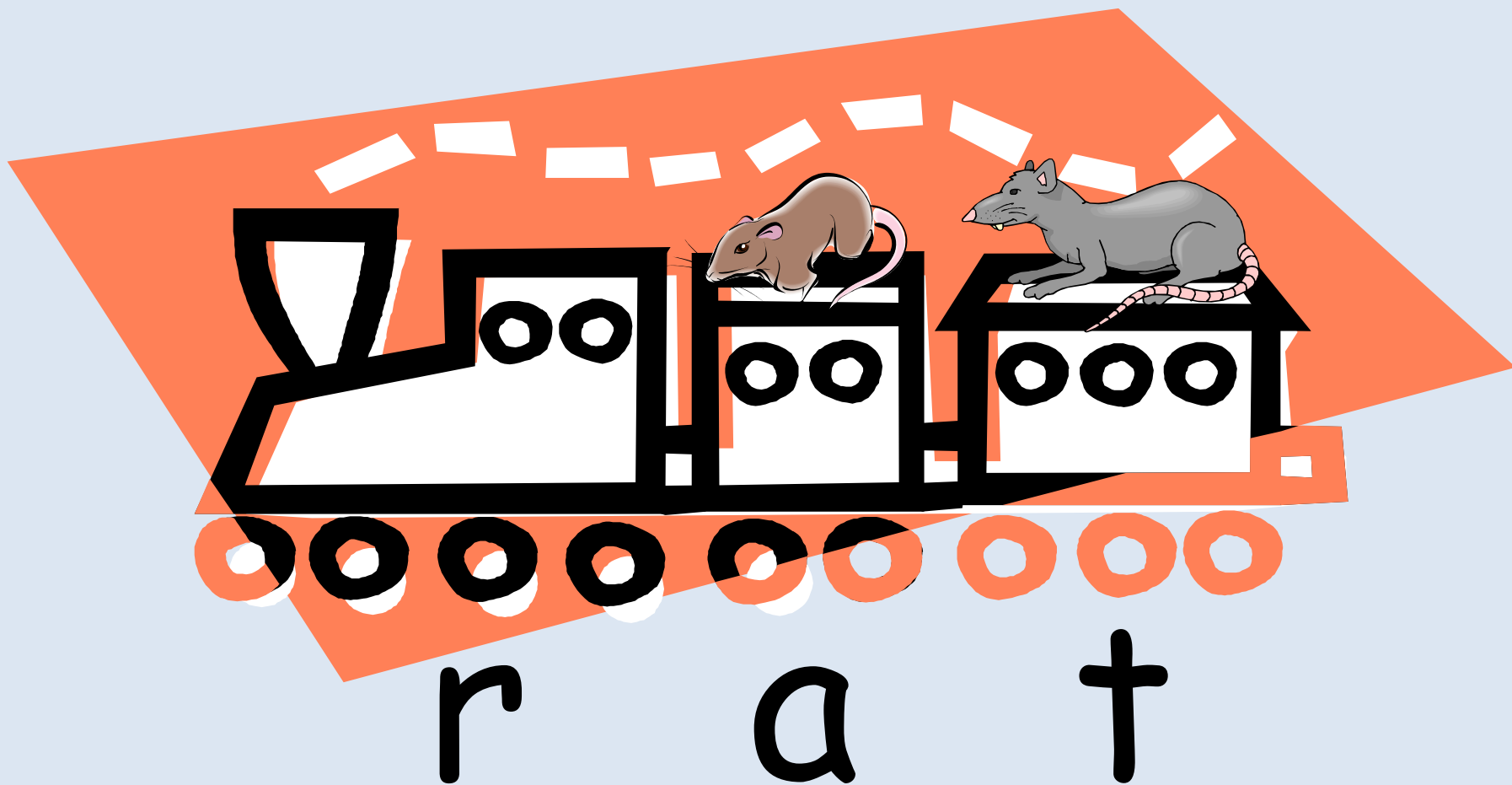


What is on the train?



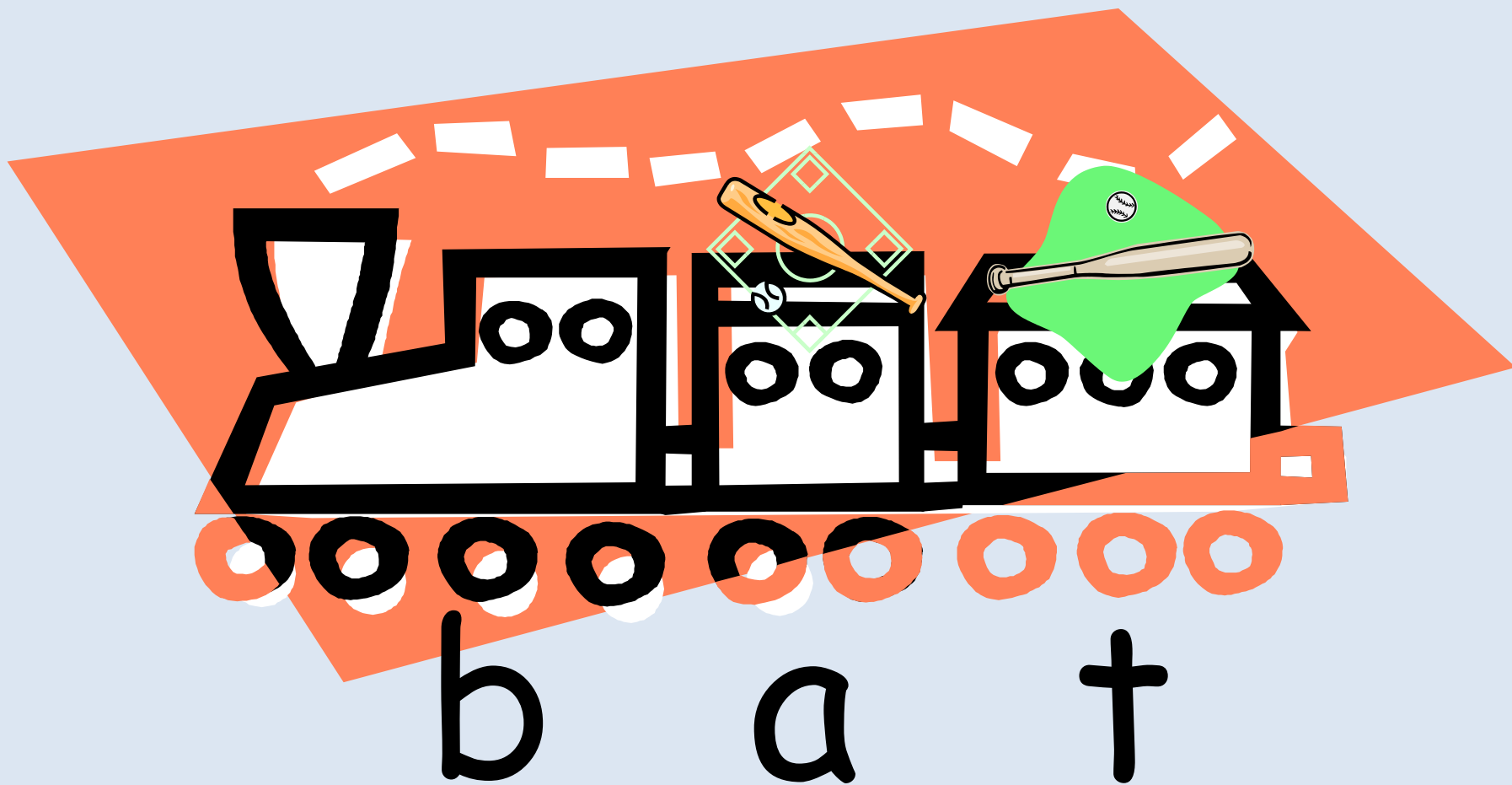
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What is on the train?



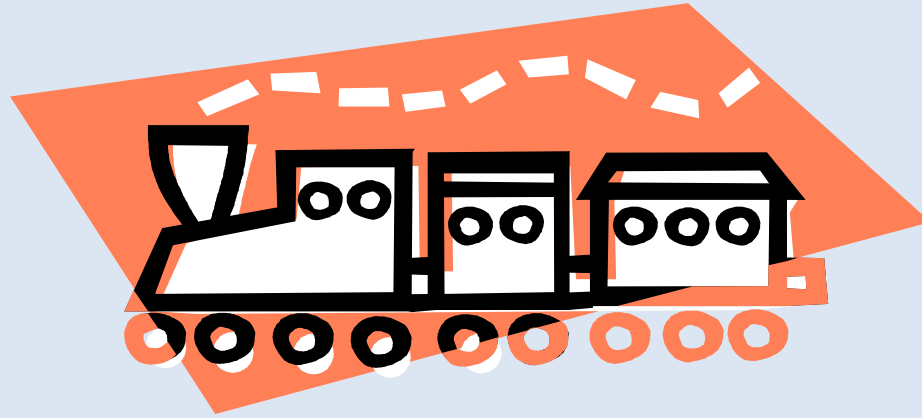
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What is on the train?



What is on the train?





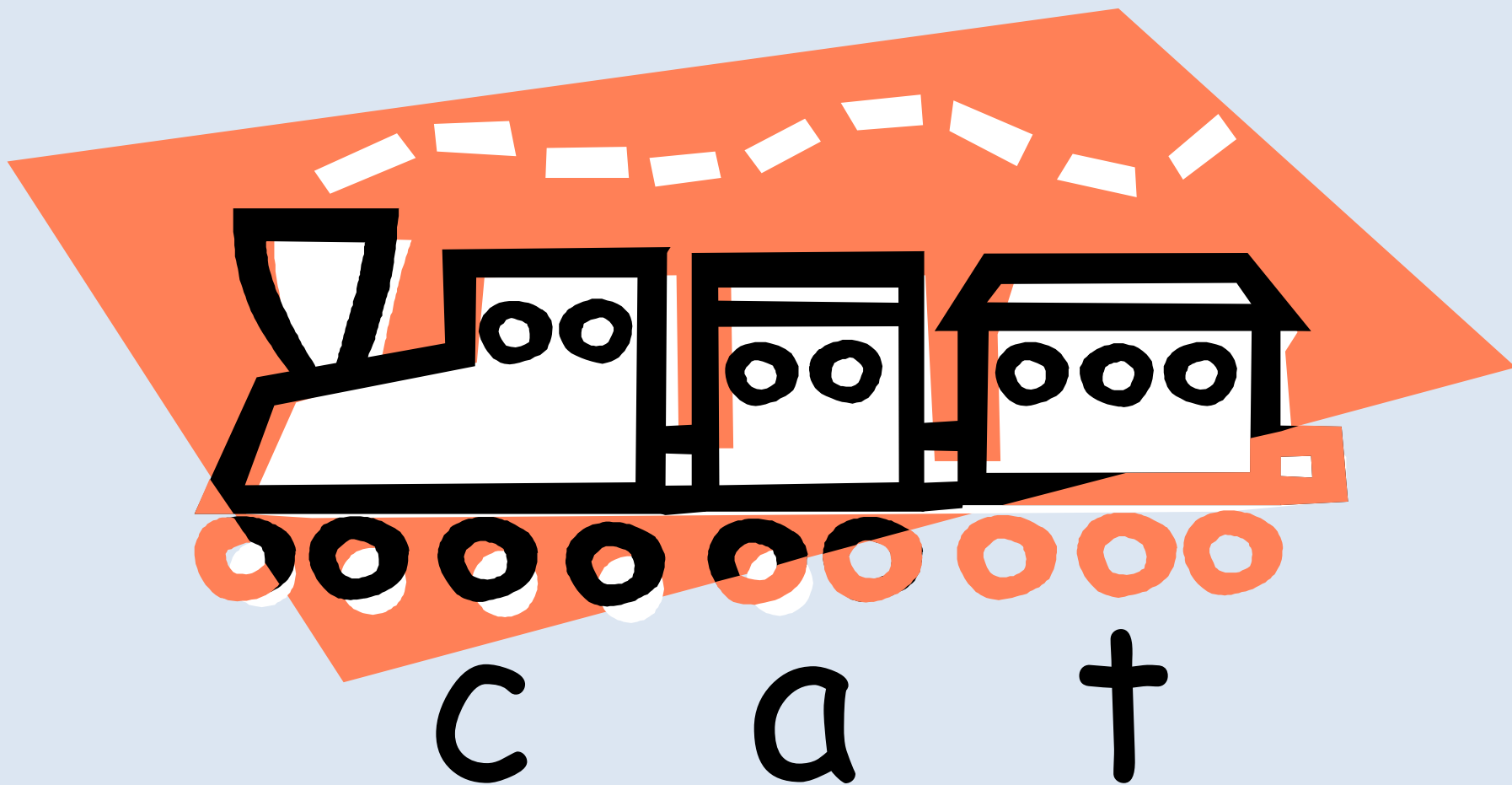
Train Phonics – “at” Words

Phase 2:

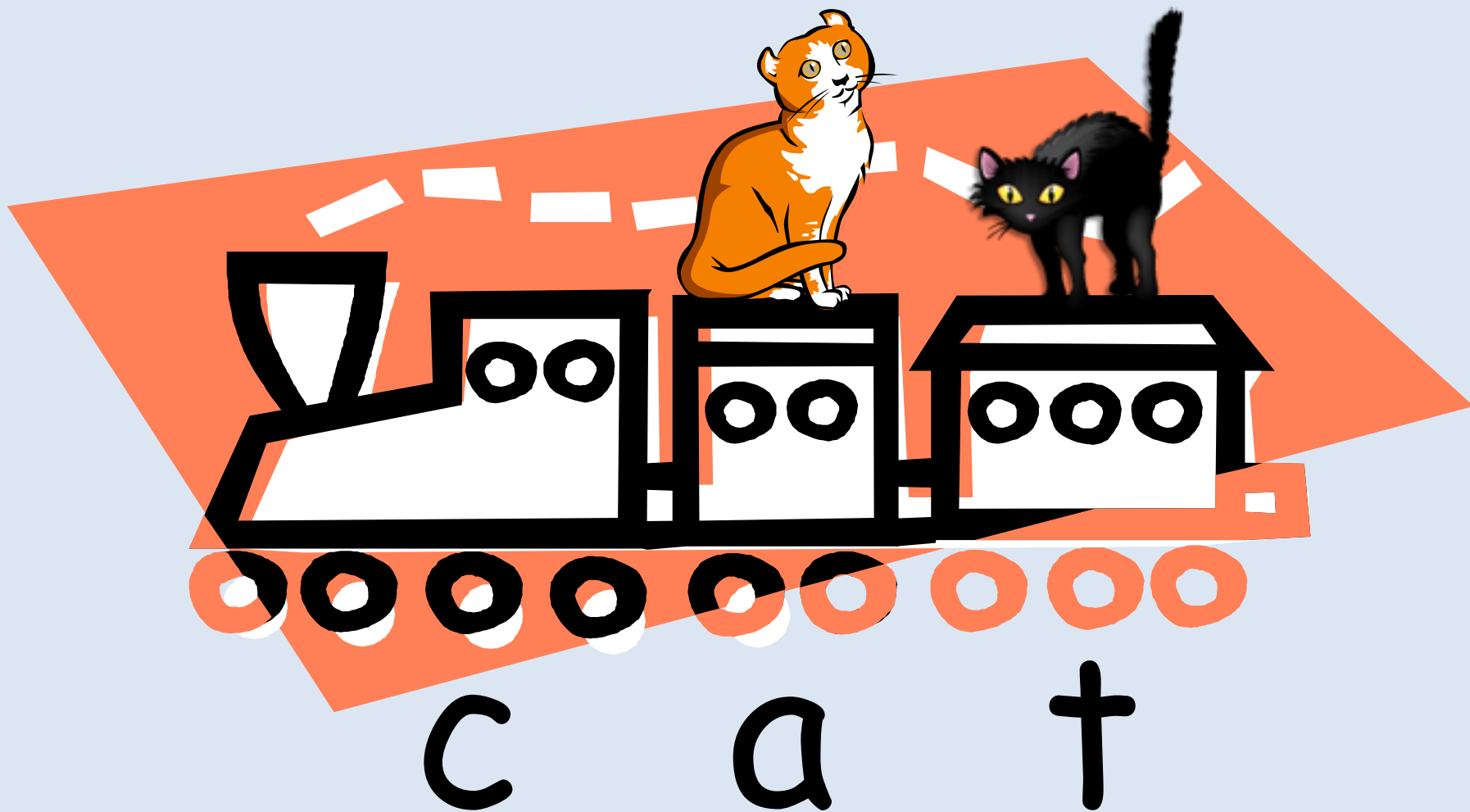
Words Only on First Page,
then Words and Pictures on the Same Page
(student learns to read the word without the picture cue)

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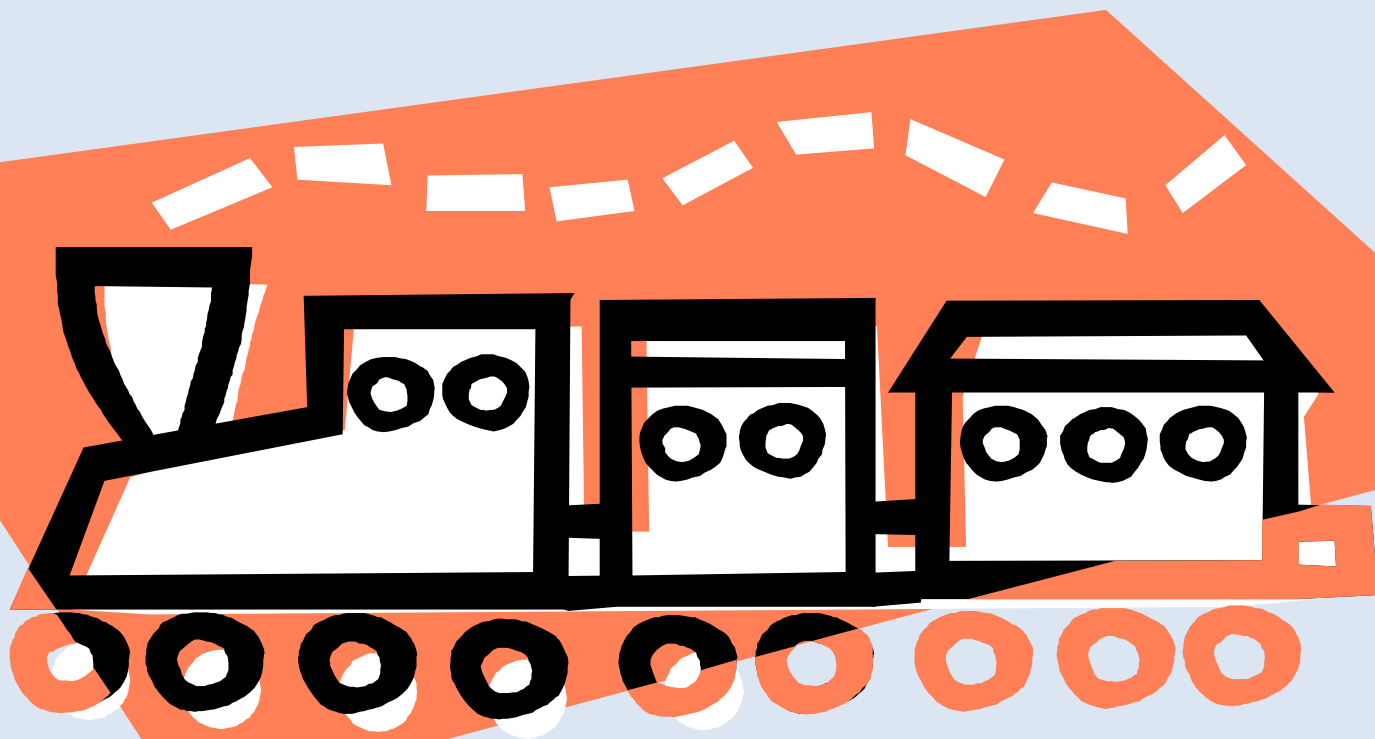
What is on the train?



What is on the train?

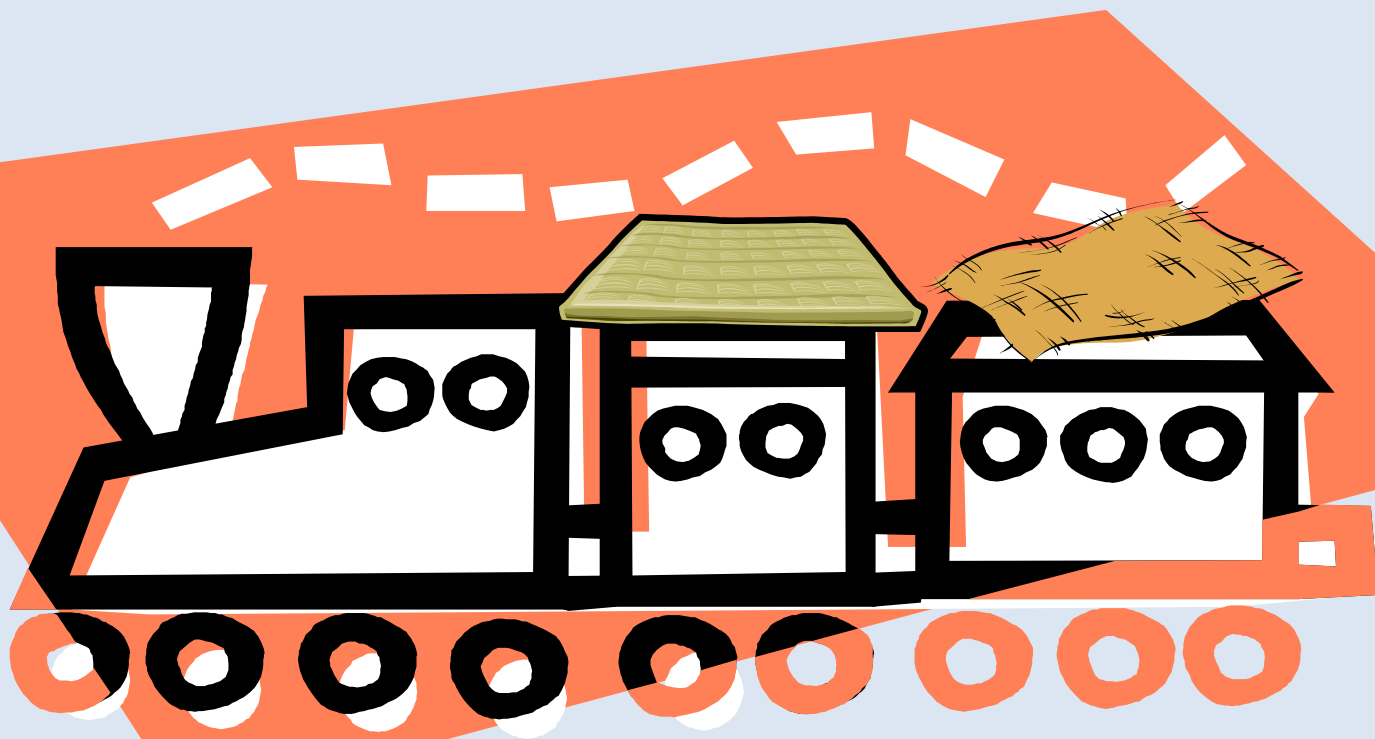


What is on the train?



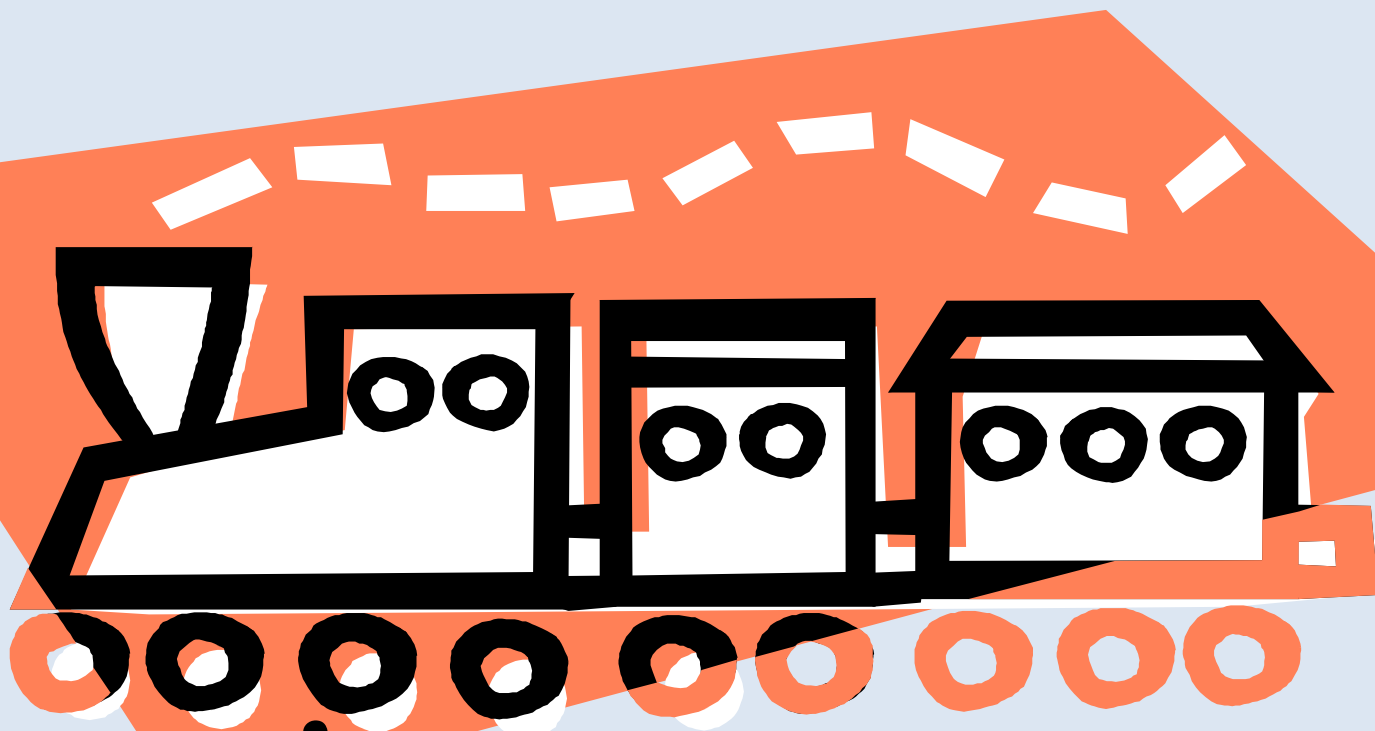
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What is on the train?



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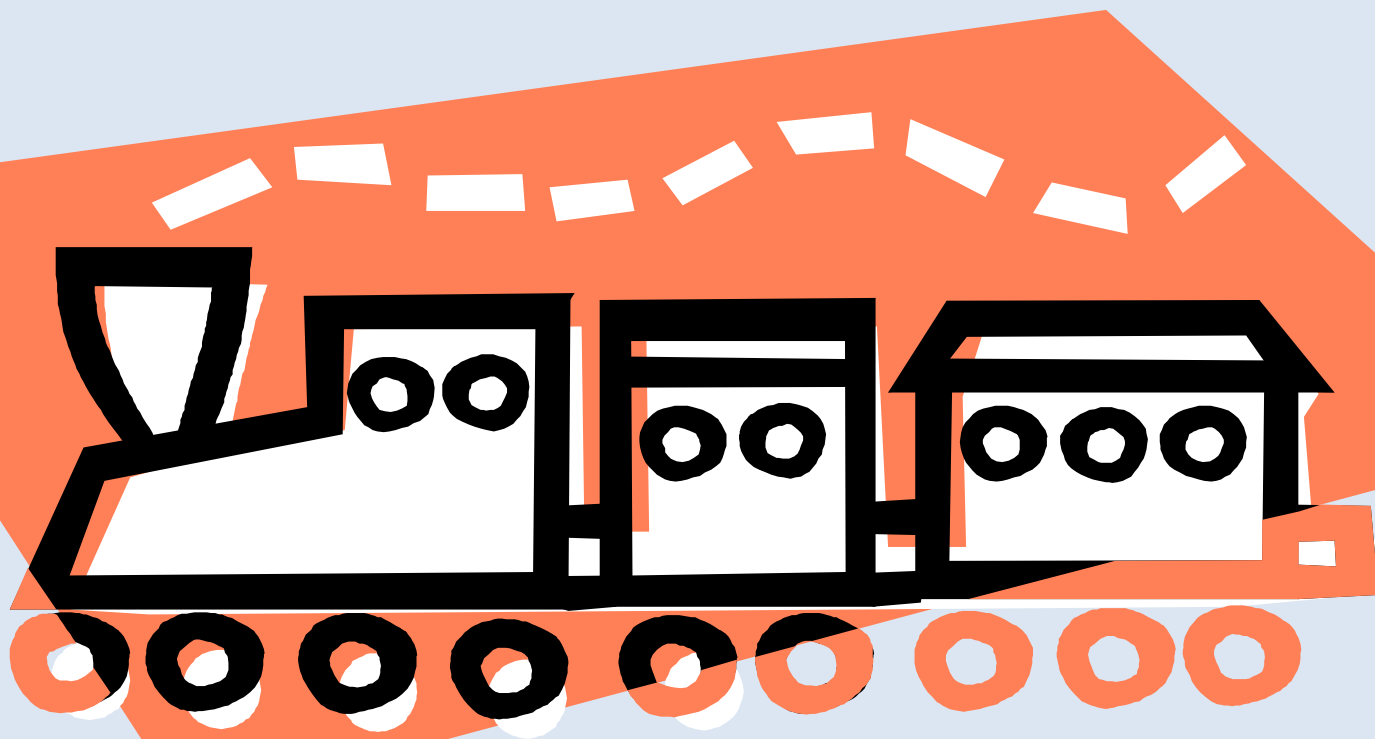


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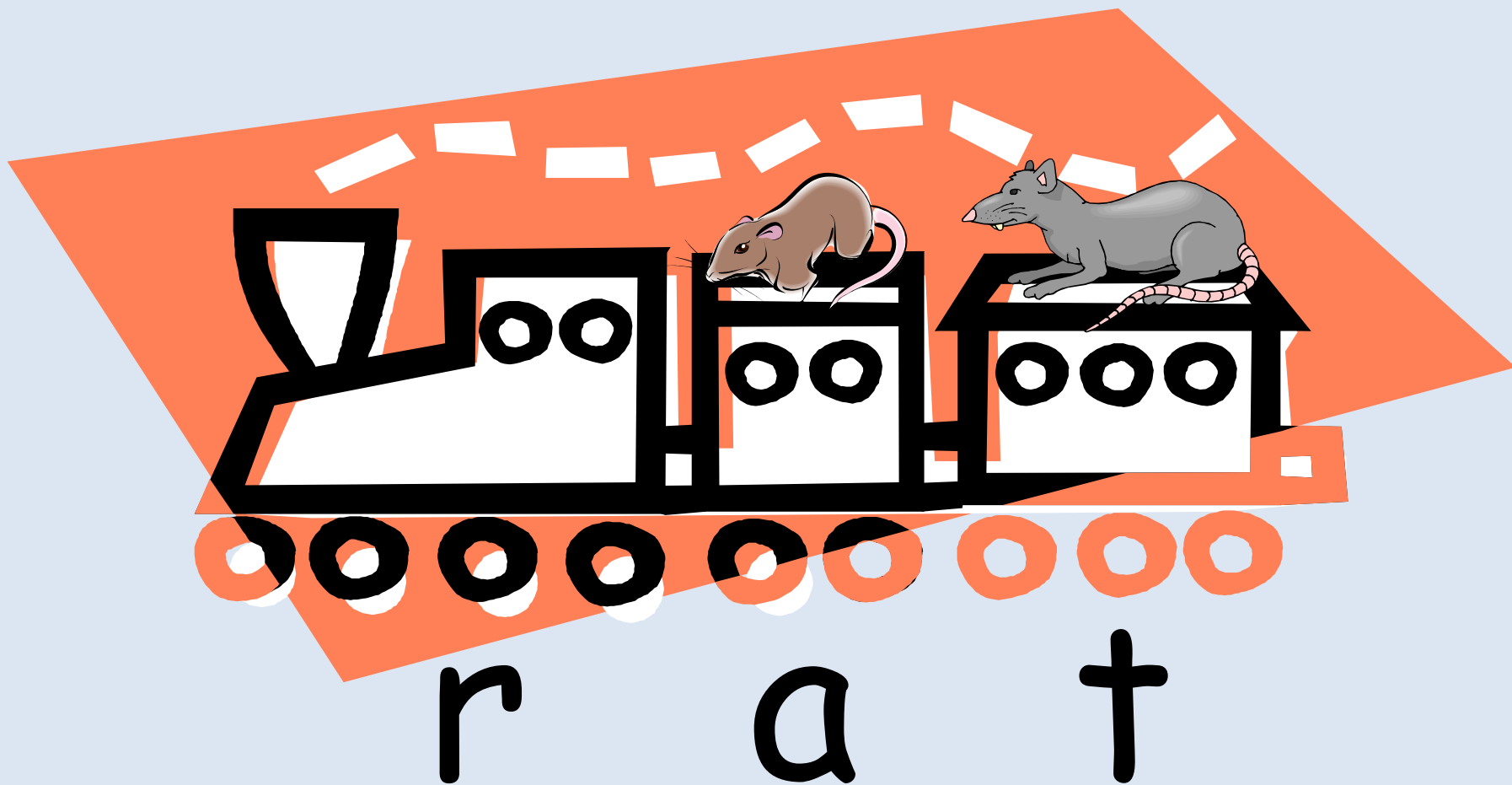


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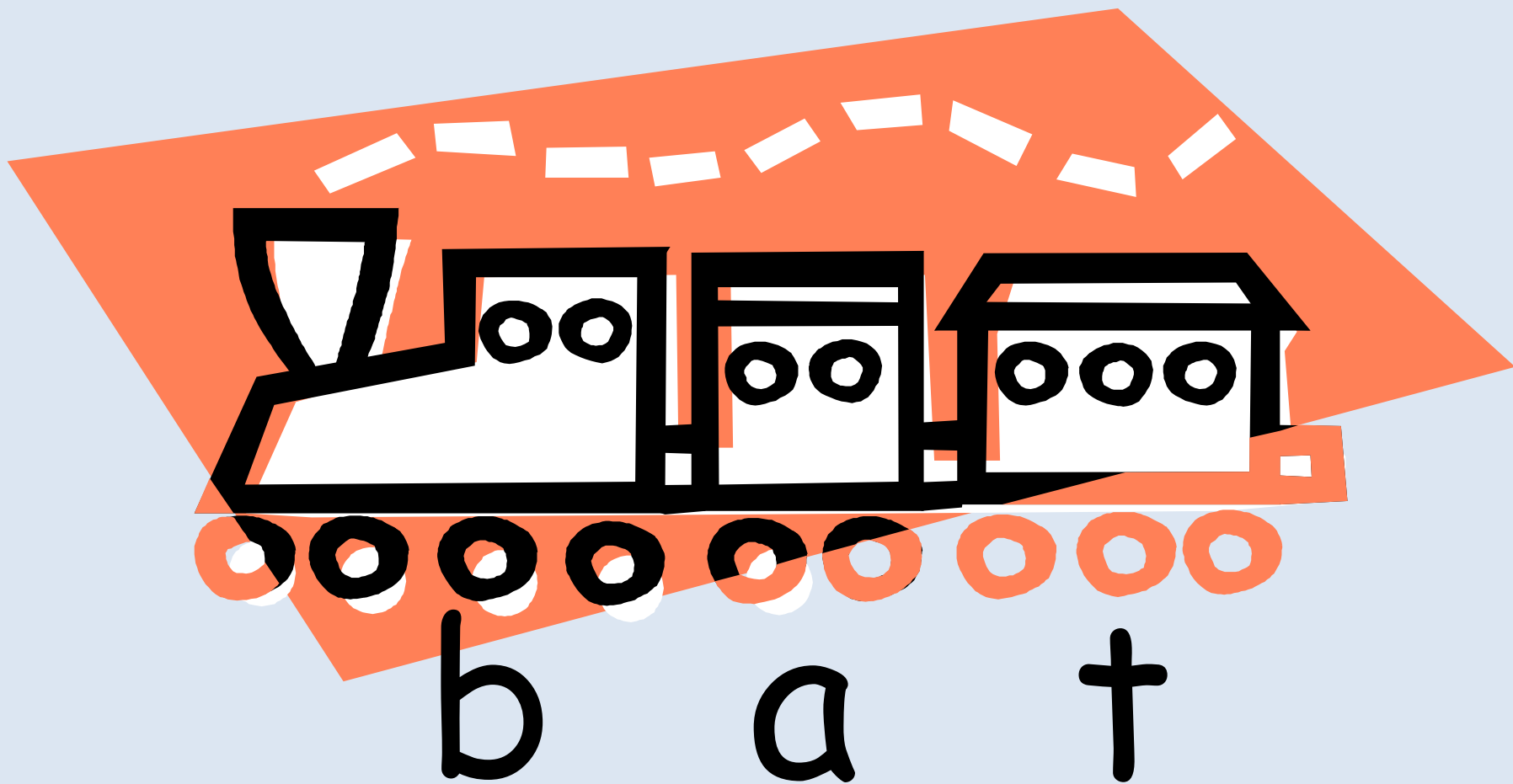
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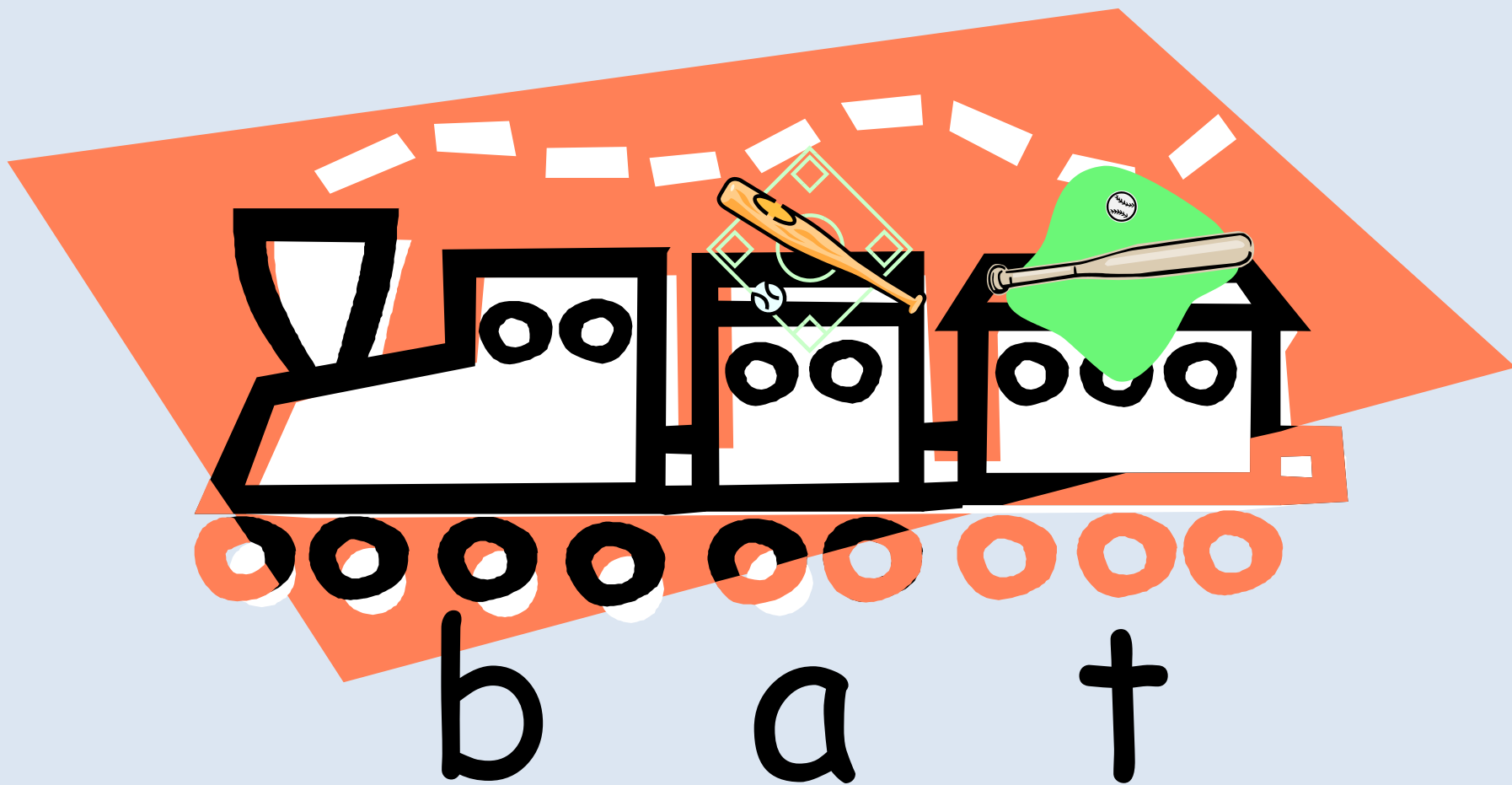


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What is on the train?



What is on the train?



Positively Autism

Making Learning Fun and Meaningful for Children with Autism



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- [Academic Learning Activities](#)

How to Use

- You can either print the pages out, or show them to the student on a computer, Smartphone, or tablet (such as iPad). My students seem to enjoy viewing it on a computer, phone, or tablet, but do whatever works best for your student.