

Reading and Copywork
for Kids Who Love...

Trains

Motivating reading and writing activities
from PositivelyAutism.com

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About

“Reading and Copywork for Kids Who Love Trains”

This book of activities and lessons is designed to provide you, as a teacher or parent, with reading and writing activities that motivate your child or students to learn. When we build children’s interests into our lessons and learning activities, children are more naturally motivated to complete the work, allowing us to use less external rewards and consequences to ensure that schoolwork is completed.

This book is written for children who have an understanding of letters and which sounds they make and that have a special interest in trains. In my years of teaching special education, many of my students (particularly those with autism) have been very interested in trains. Using train-themed learning activities has been highly motivating for my students, helping them focus on their work with less struggle and distraction and more fun and enjoyment. The illustrations are designed to be simple, so as to provide a visual cue without distracting the student.

On the following pages, you’ll find these motivating learning activities, ready to print and use with your children or students.

Thank you and I hope you enjoy these activities as much as I enjoyed making them!

Nicole Caldwell, Ph.D. of PositivelyAutism.com

How to Use the Reading Activities

Each reading lesson focuses on a short line or passage, and the child will practice reading and “building” all of the words in the line or passage. Each lesson contains four steps per word, all of which should be completed in about 15 minutes or less. Keep the lesson short.

1. The teacher chooses one word from the passage to introduce first. He or she writes it on a board or piece of paper to show the child. The teacher tells the child what the word is and they talk about any experiences the child has had with the word. For example, if the word is “hill,” you can talk about a time the child went sledding down a hill. Talking about experiences may not apply to basic words, such as “is” or “and.”
2. The teacher lays out on the table a set of word cards, one card for each word in the passage. The teacher asks the child to find the word discussed in step one.
3. The teacher asks the child to build the word with letter tiles. For example, the child would put the letter tiles “h” “i” “l” and “l” in next to each other in order to spell the word “hill.”
4. The teacher invites the child to find the word in the printed passage and read the word aloud.
5. This sequence is repeated for each other word in the passage. After all words are completed, the child reads the whole line or passage.

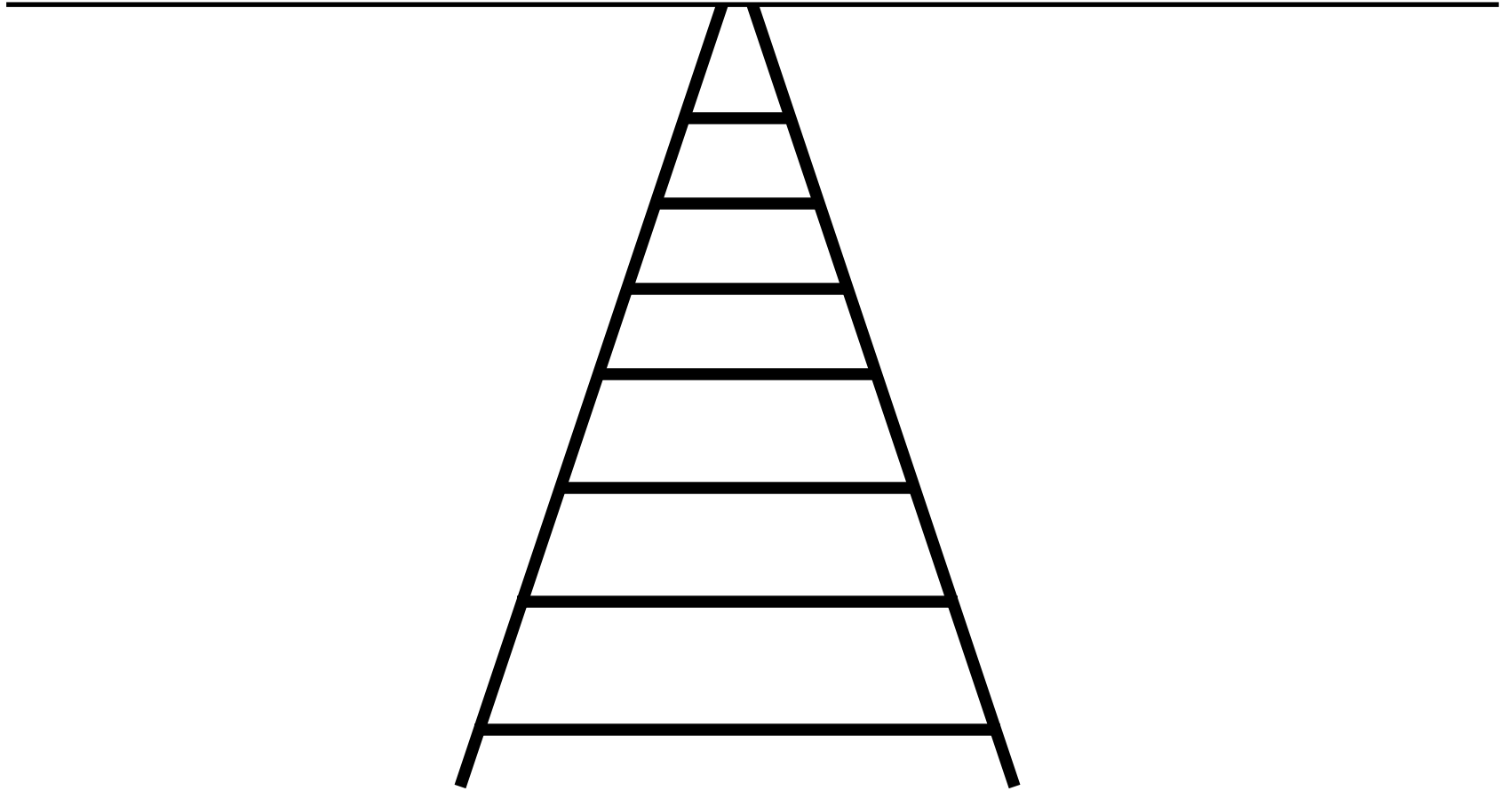
As an extension activity, you can use the individual letter tiles to build new words with a key word from the passage. For example, you can transform the word “hill” into “mill,” “bill,” “hull,” etc. by moving around the letter tiles.

This activity is based on the Charlotte Mason method of teaching. A video demonstration of a similar Charlotte Mason reading program can be found here:

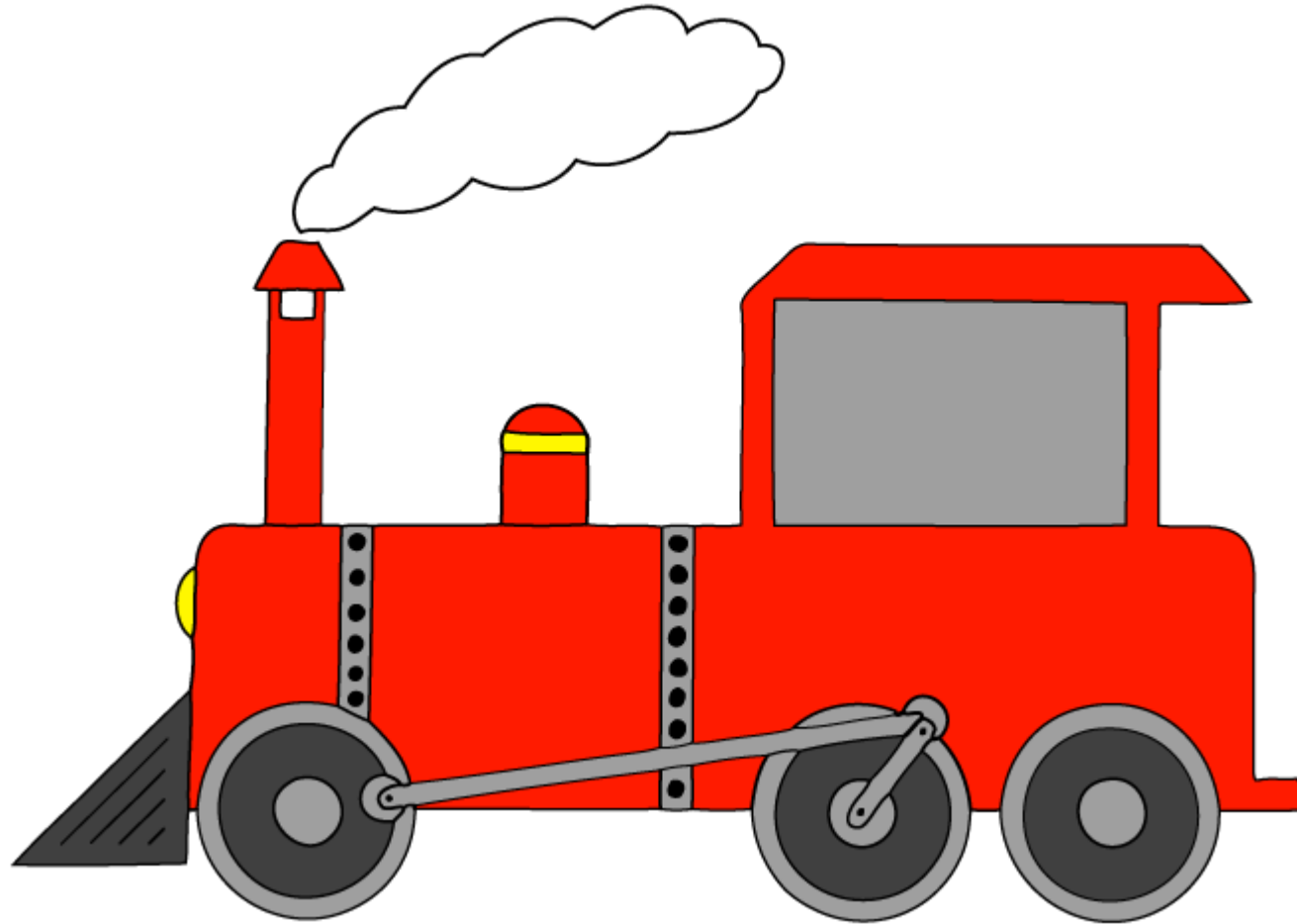
<http://simplycharlottemason.com/store/delightful-reading/> . Viewing the video may be helpful before teaching this activity series.

Word Cards for Lessons 1 - 4

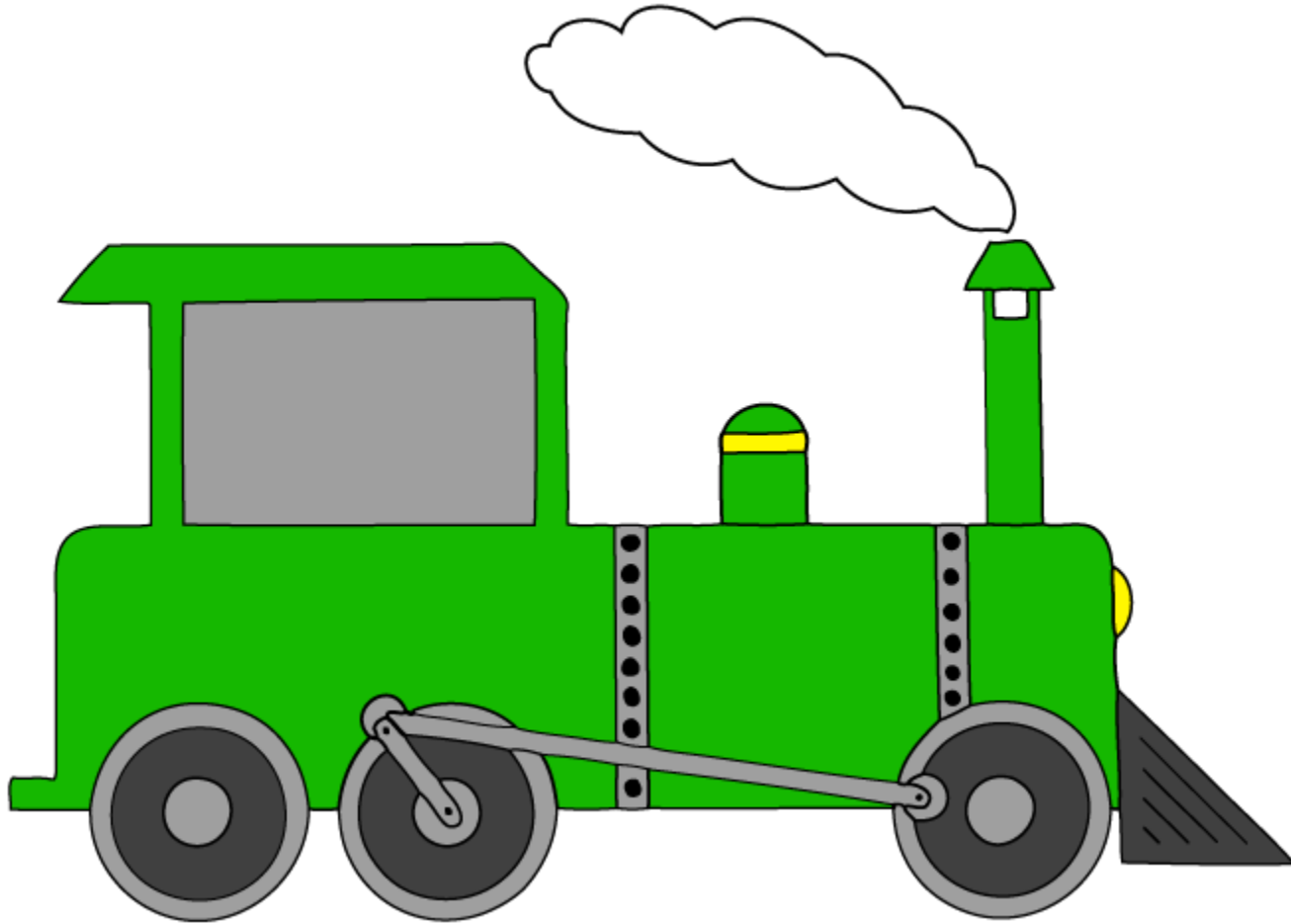
The	train	goes	down
the	track	is	red
yellow	gray	I	like
to	play	with	trains
see	a	big	little
train	a	and	



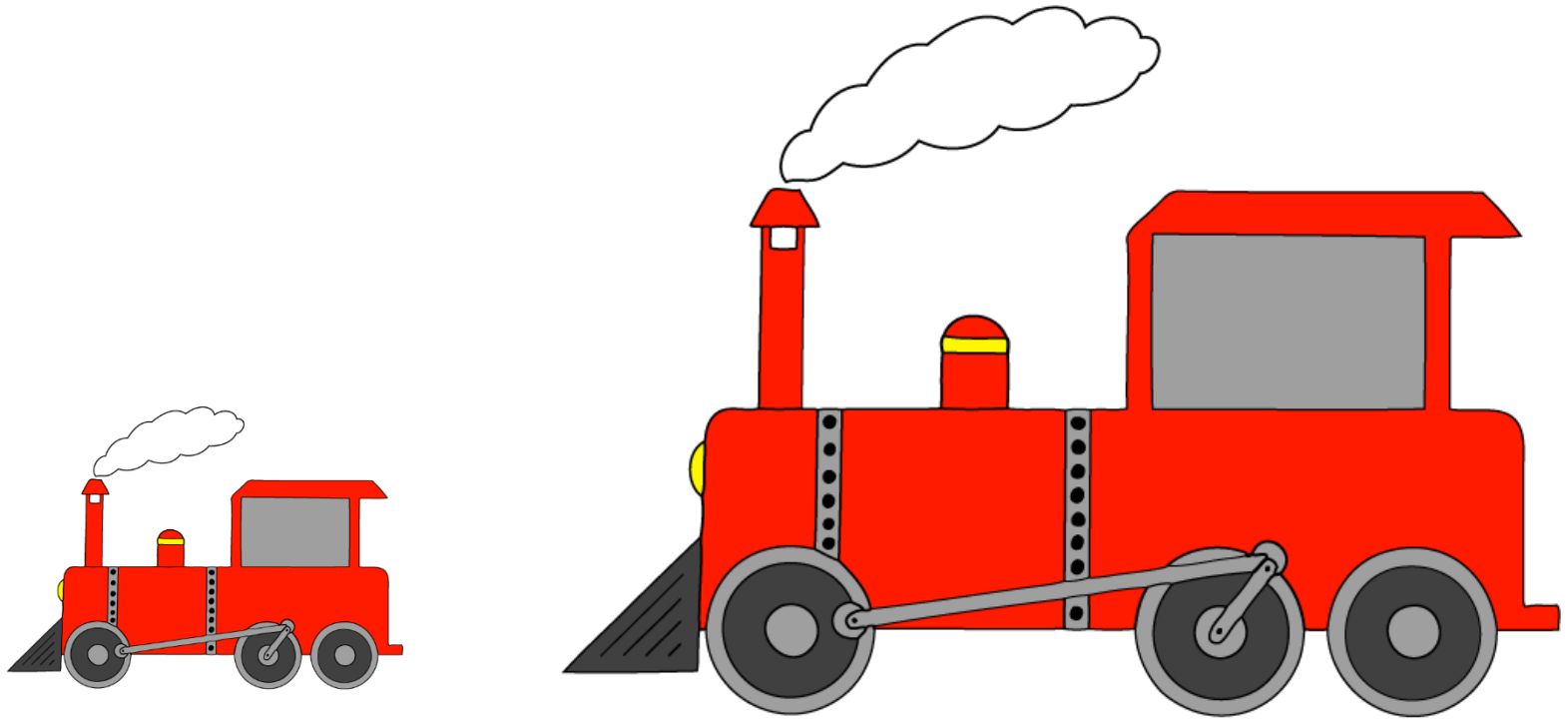
The train goes down the track.



The train is red, yellow, and gray.



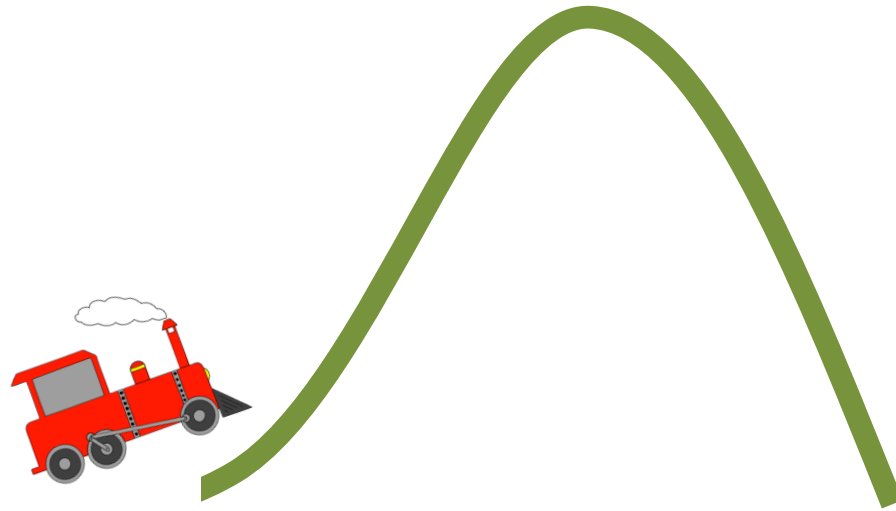
I like to play with trains.



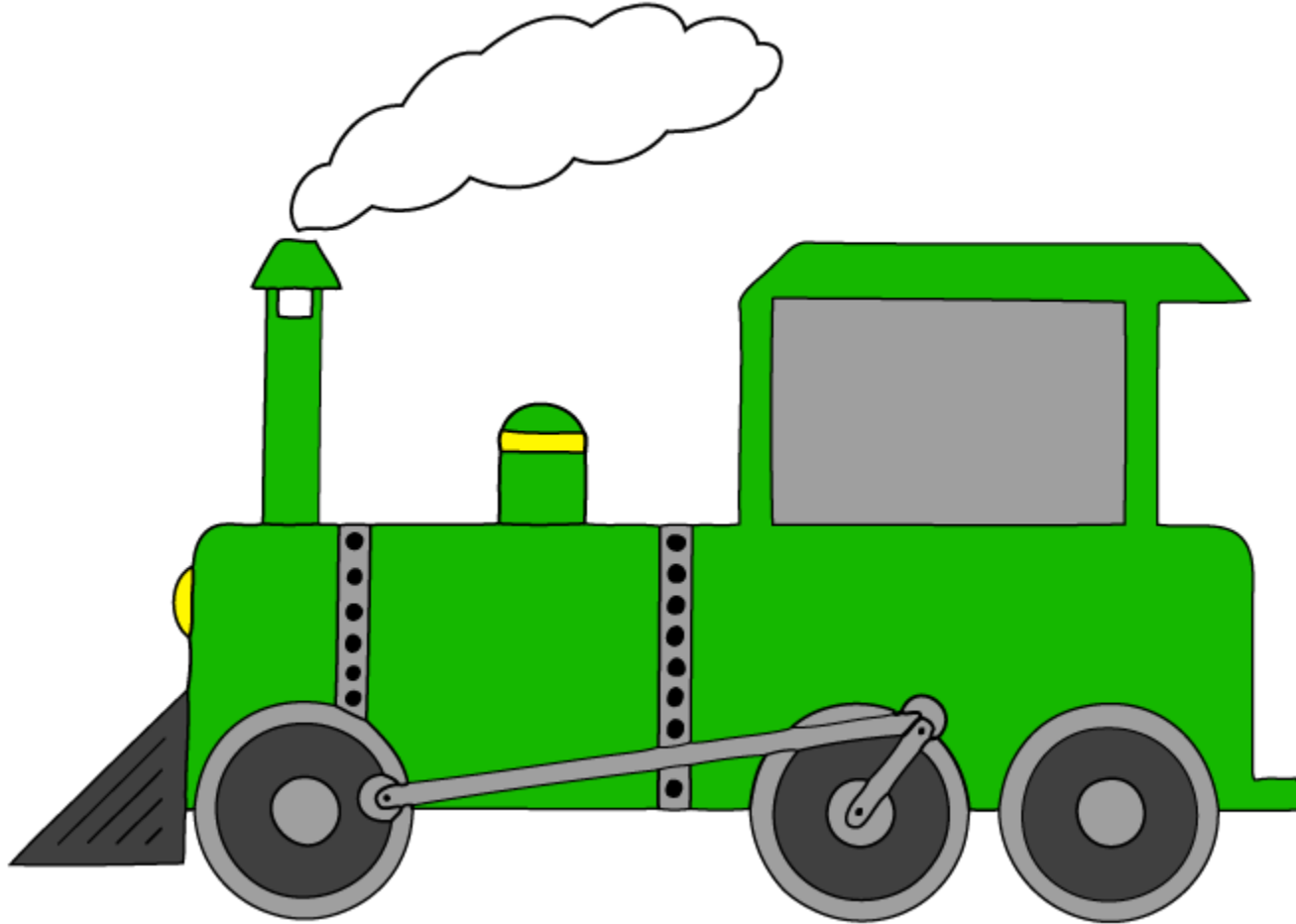
I see a big train and a little train.

Word Cards for Lessons 5 - 9

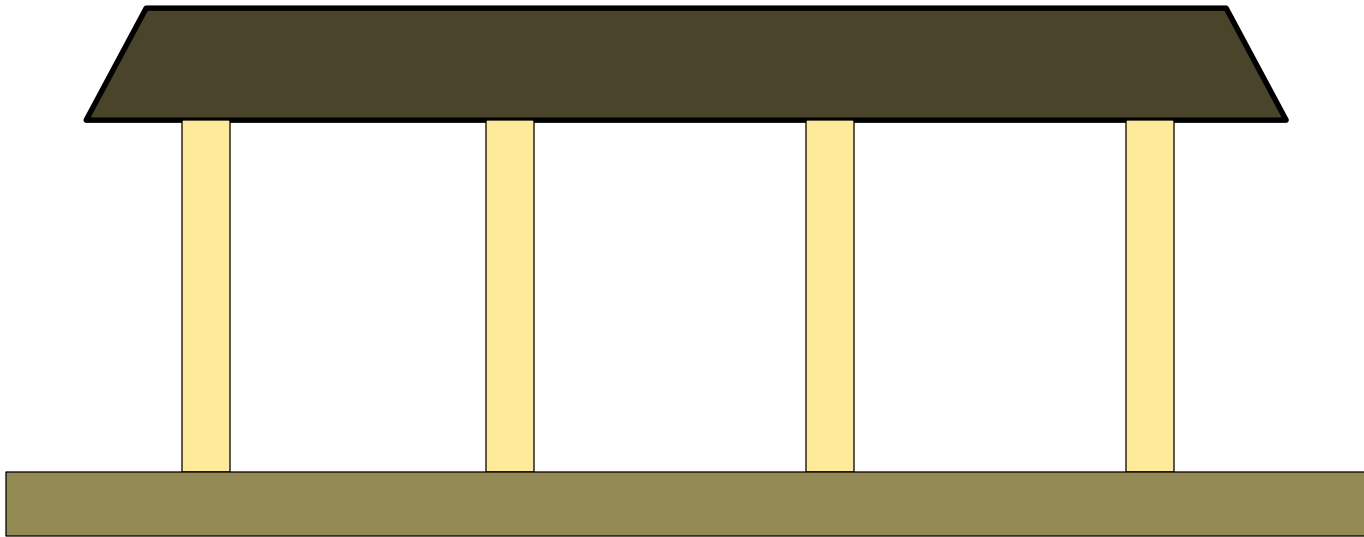
The	train	can	go
up	a	hill	My
is	green	yellow	and
gray	I	went	to
the	station	This	not
Here	track	brown	



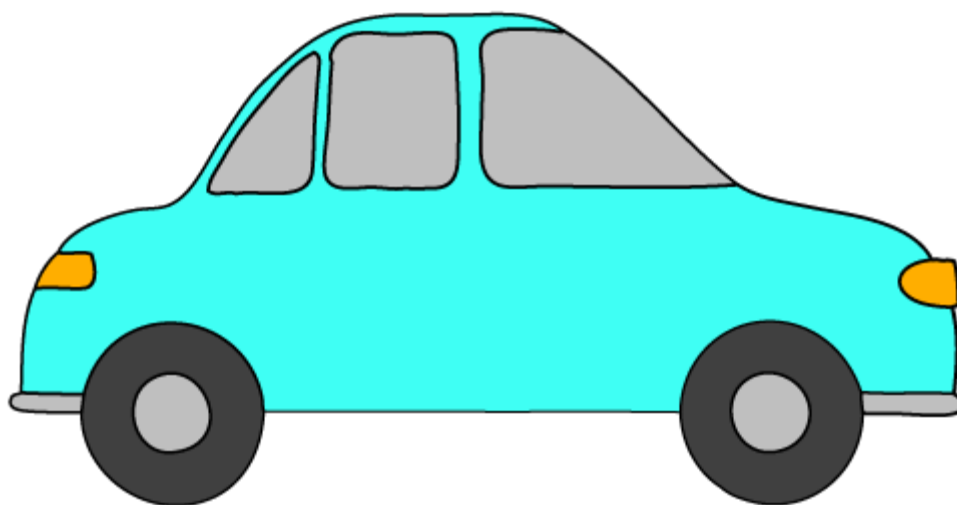
The train can go up a hill.



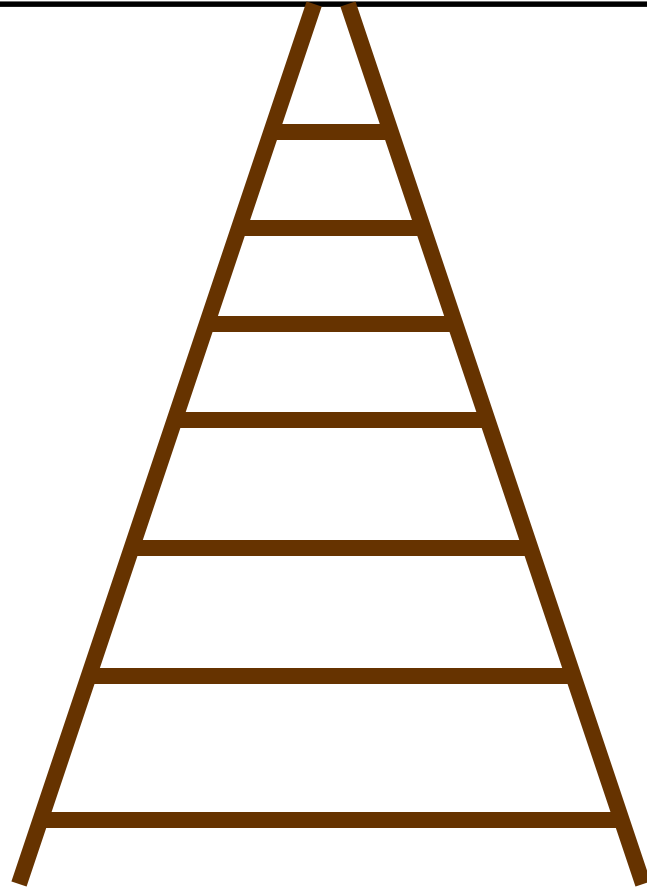
My train is green, yellow, and gray.



I went to the train station.



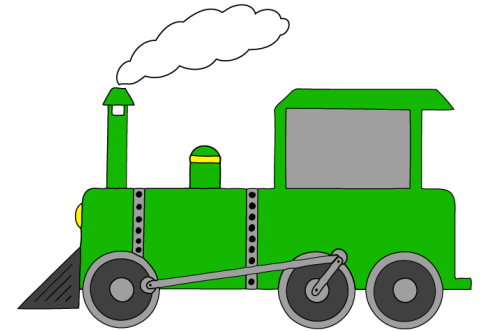
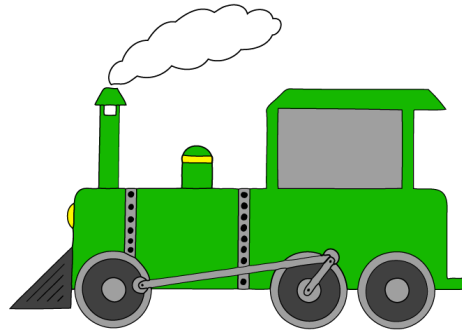
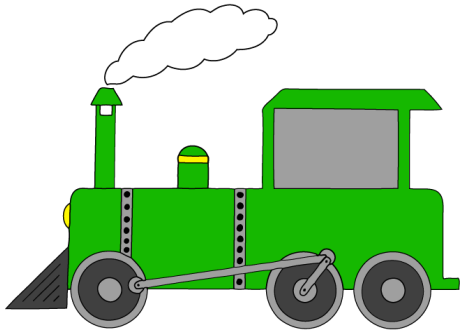
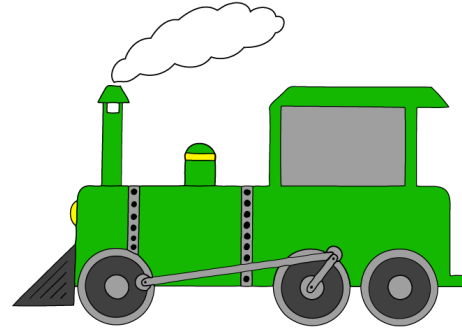
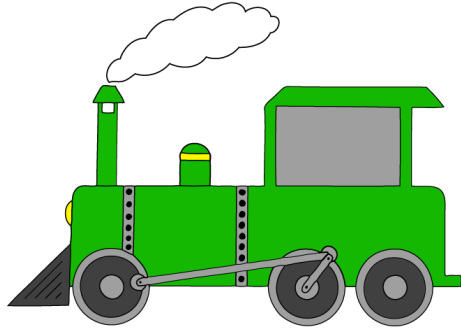
This is not a train.



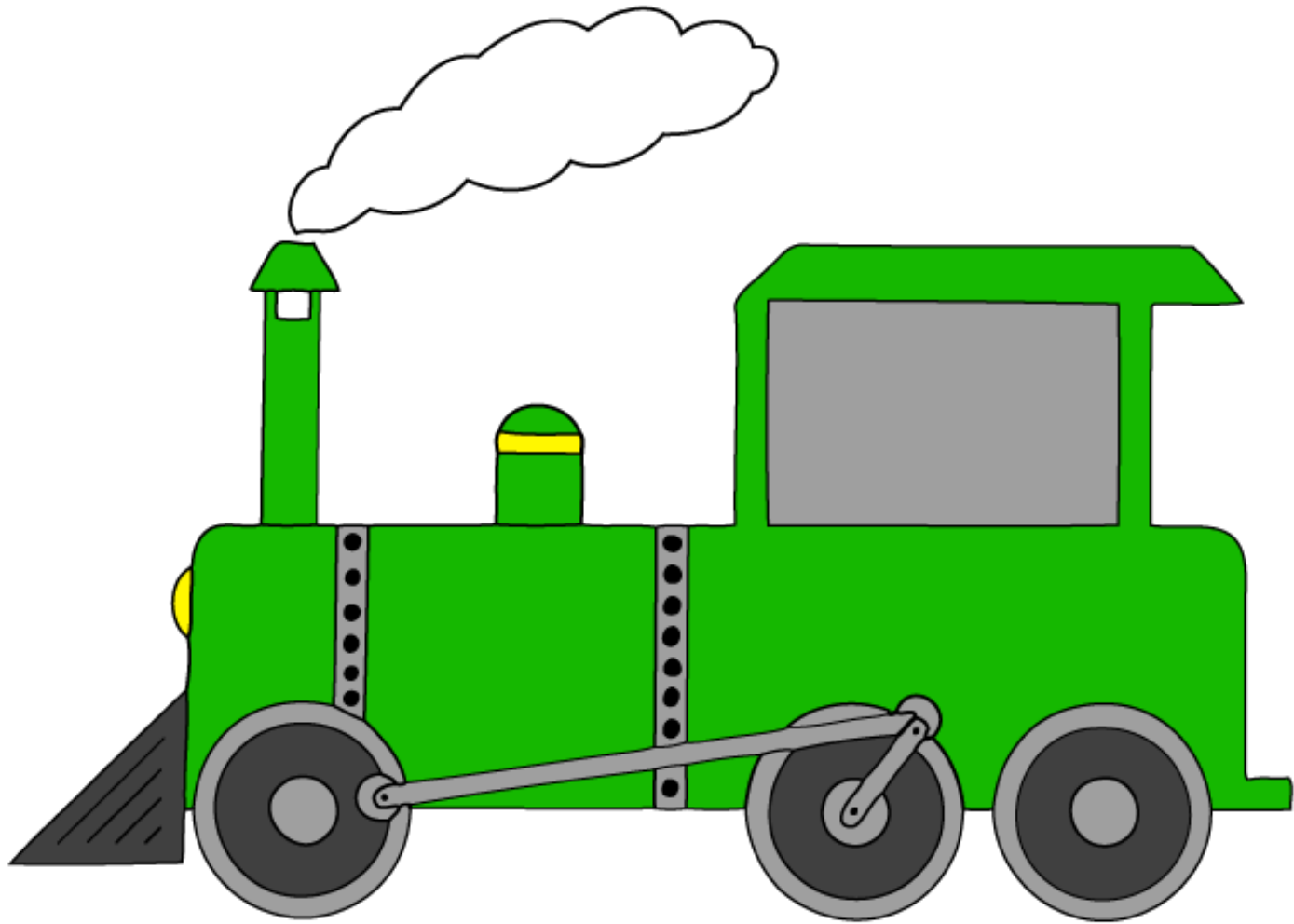
Here is a brown train track.

Word Cards for Lessons 10 - 13

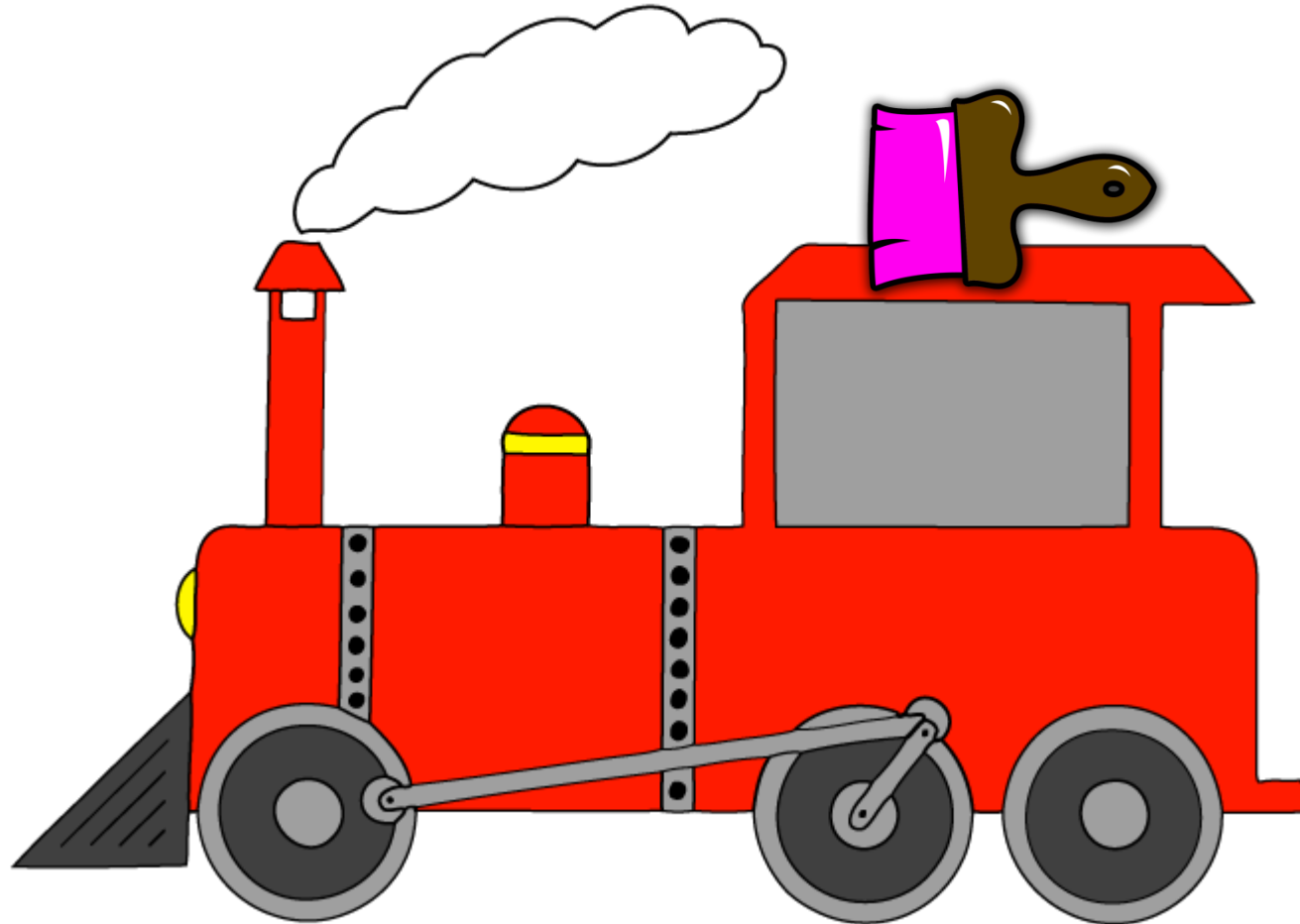
Look	at	the	five
trains	going	fast	The
train	has	three	wheels
on	this	side	What
is	Can	you	help
me	find	station	



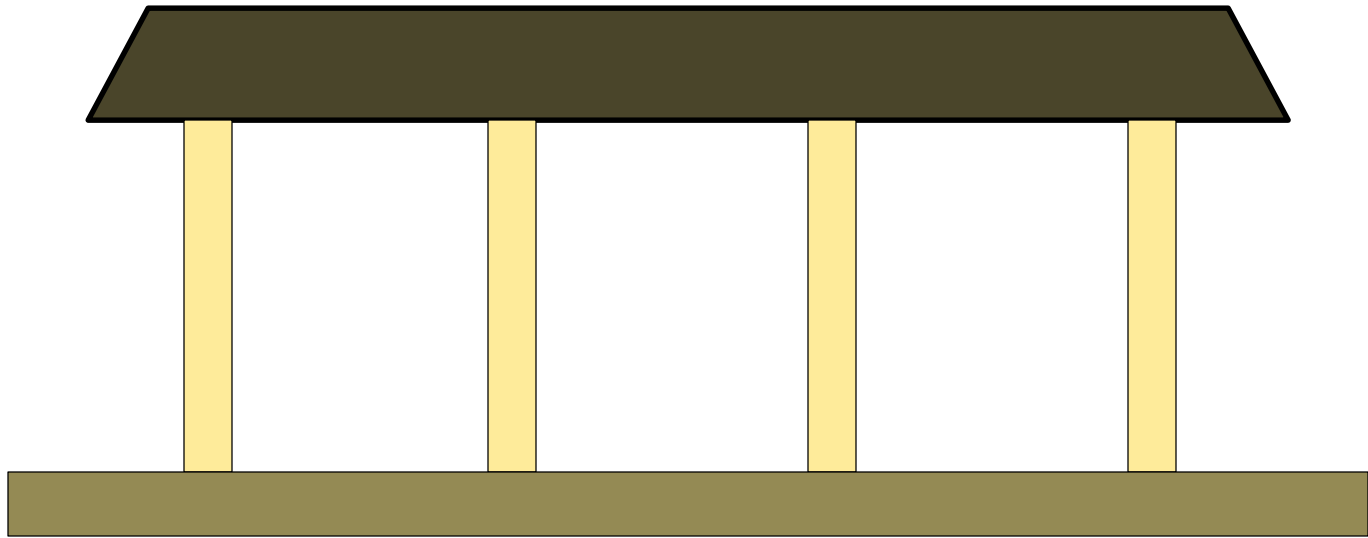
Look at the five trains going fast.



The train has three wheels on this side.



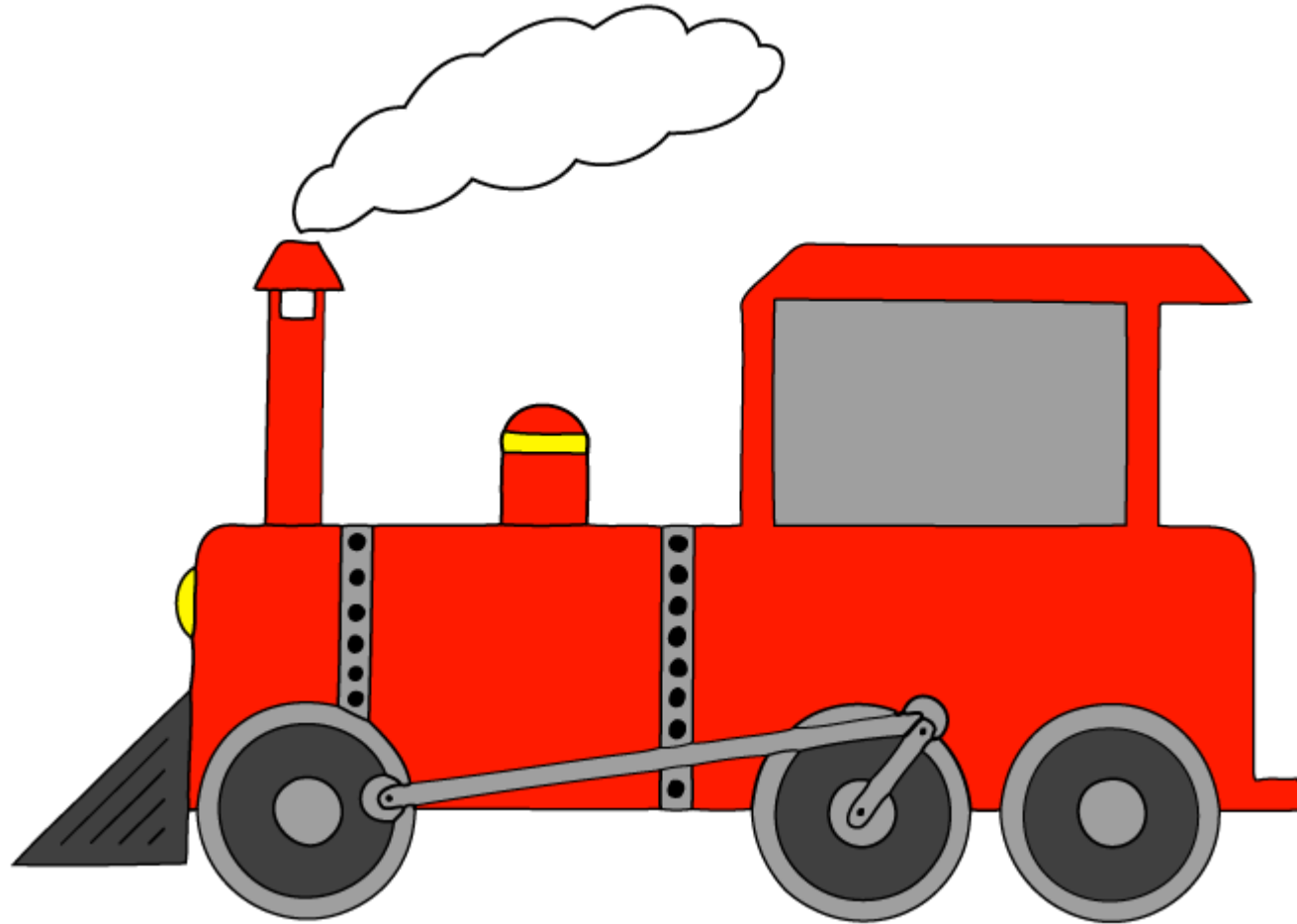
What is that on the train?



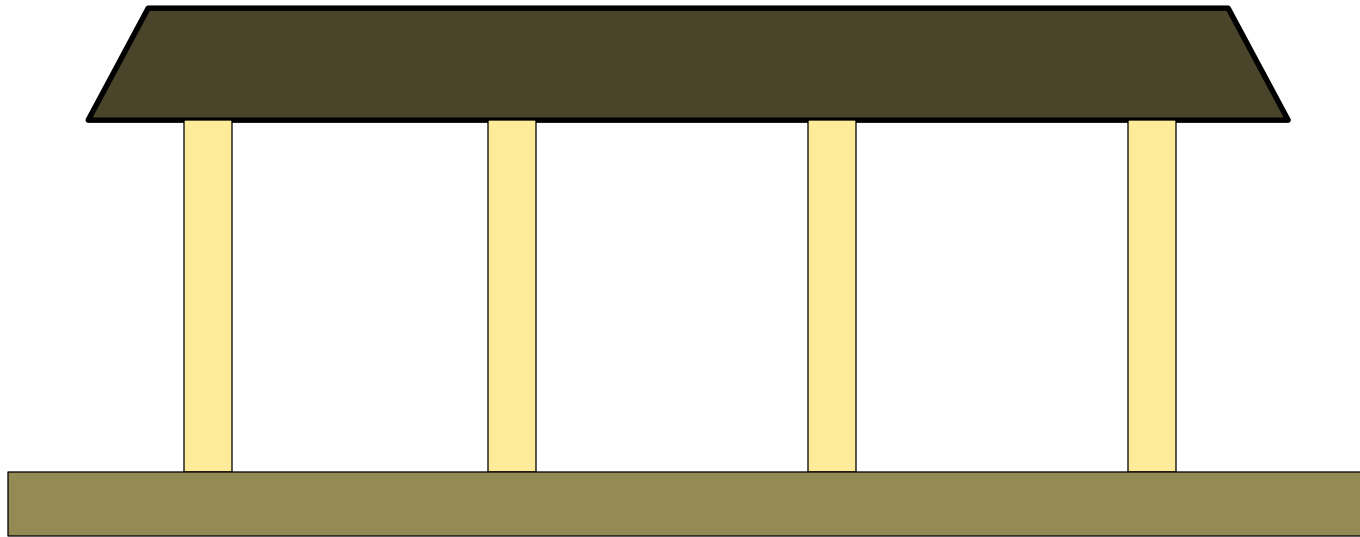
Can you help me find the train station?

Word Cards for Lessons 14 - 16

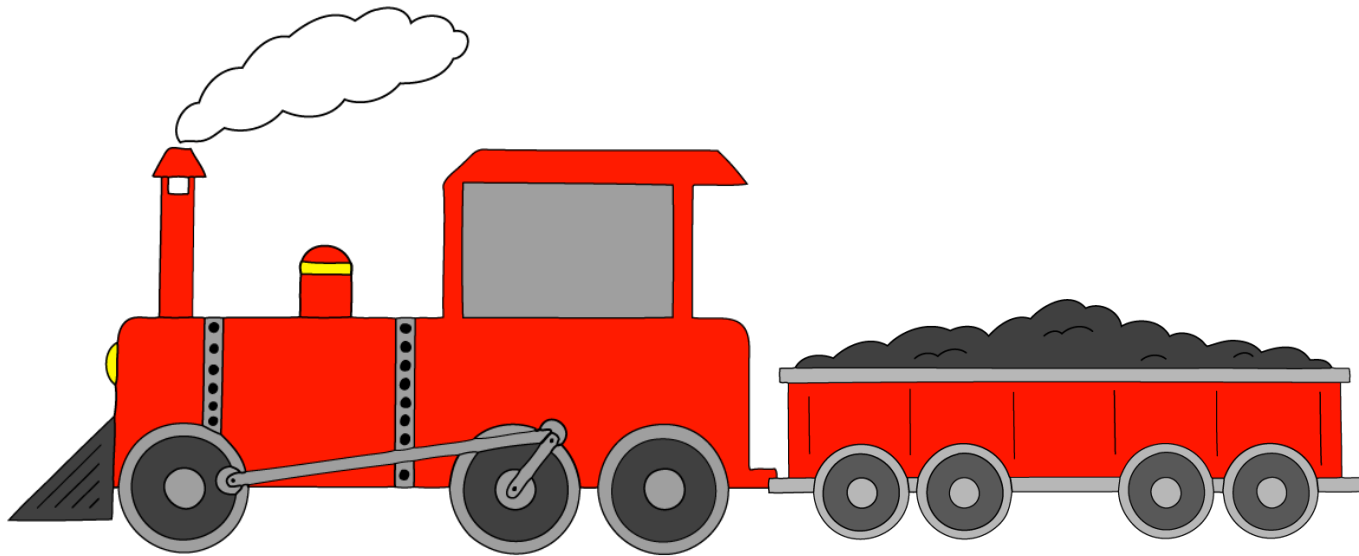
Some	people	like	to
travel	on	trains	Trains
must	stop	at	the
train	station	That	carries
coal	The	is	black



Some people like to travel on trains.



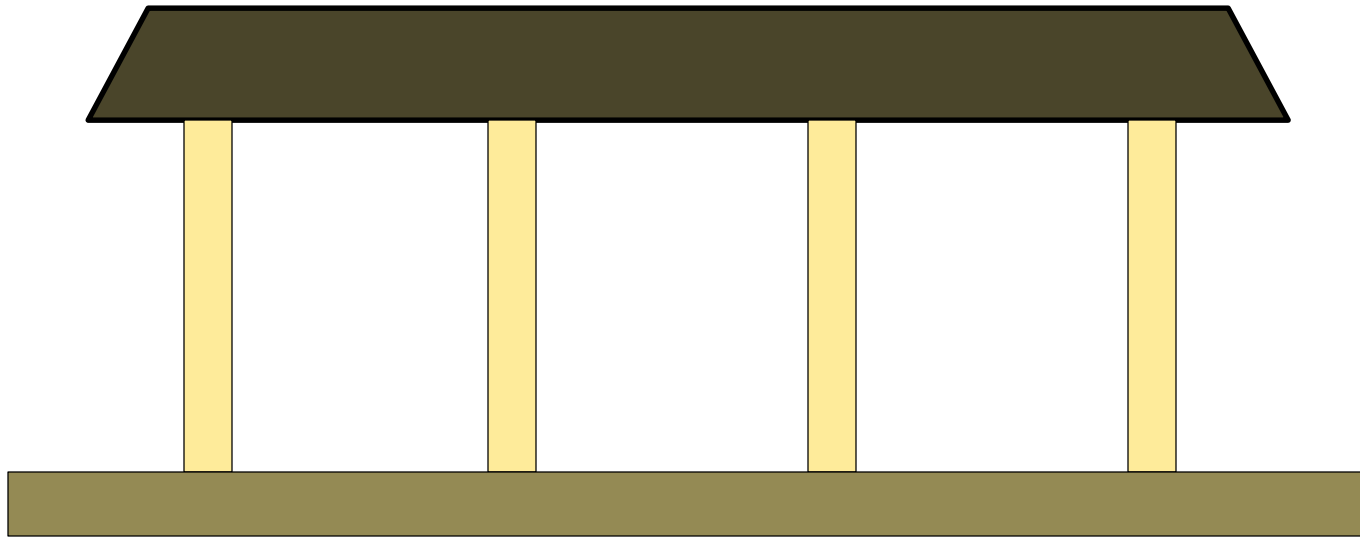
Trains must stop at the train station.



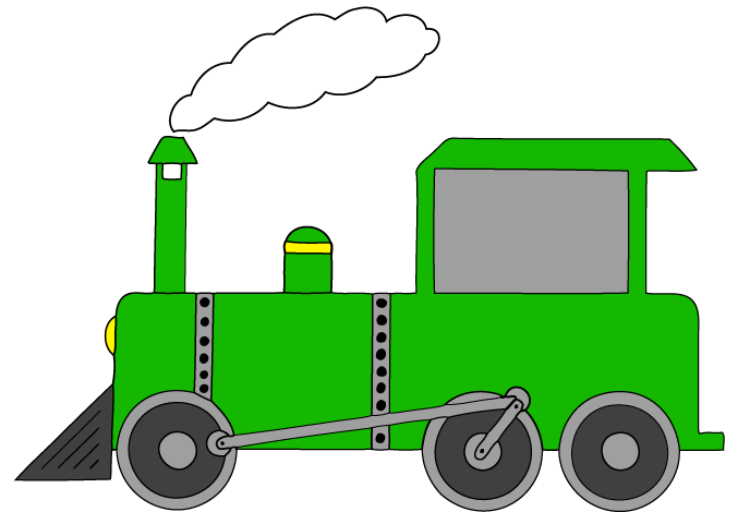
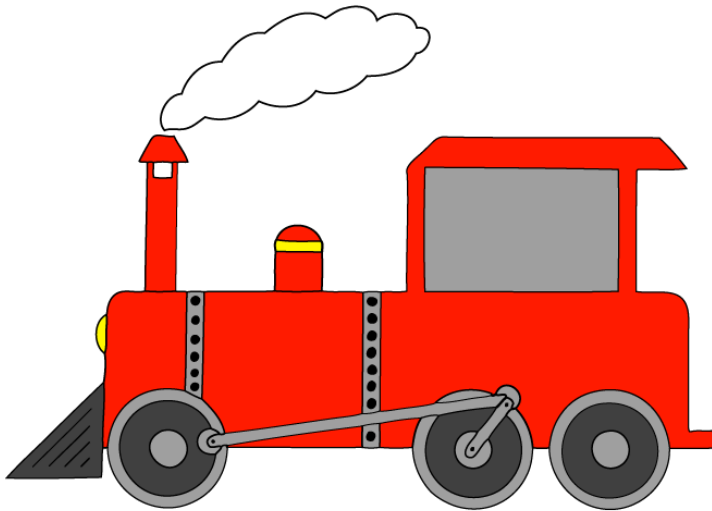
That train carries coal. The coal is black.

Word Cards for Lessons 17 - 20

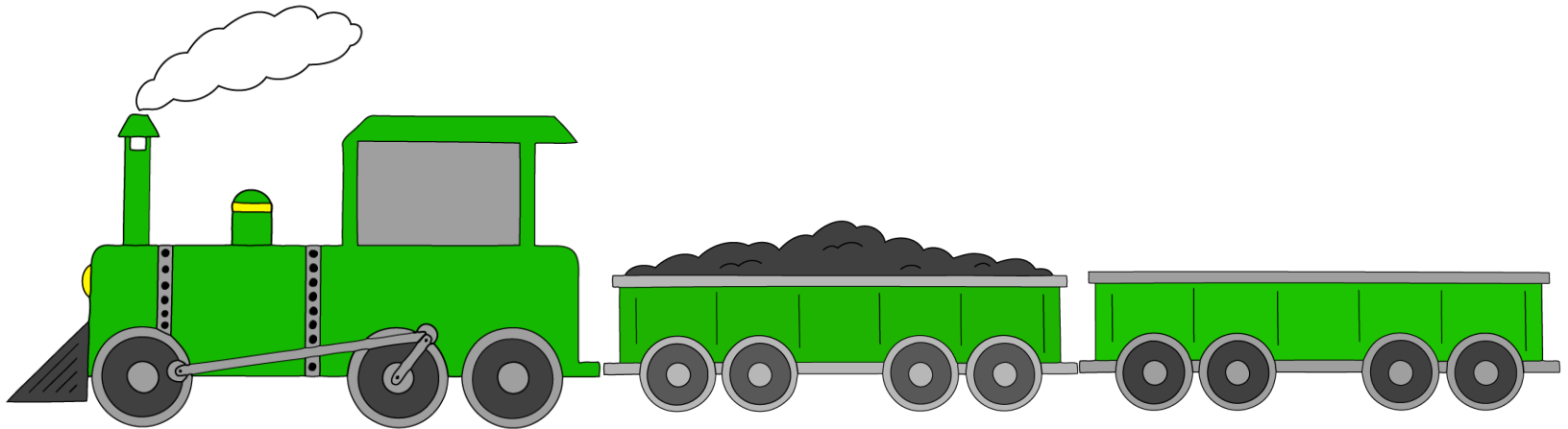
Come	with	me	to
the	train	station	over
there	Yes	we	saw
two	trains	So	when
does	arrive	They	could
take	the	city	



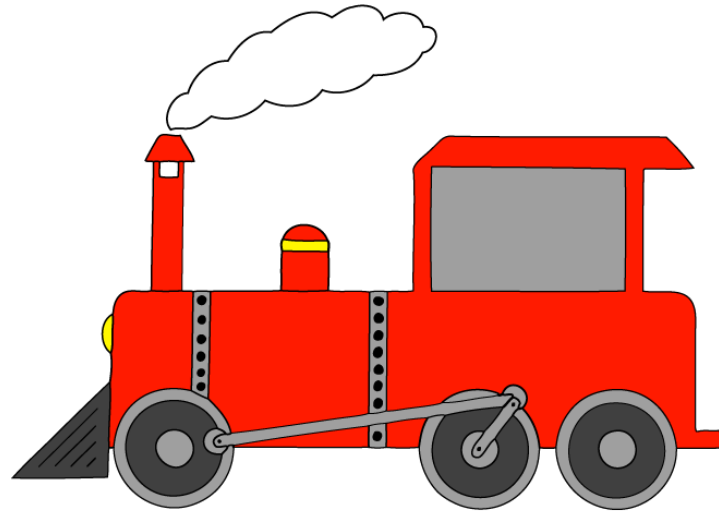
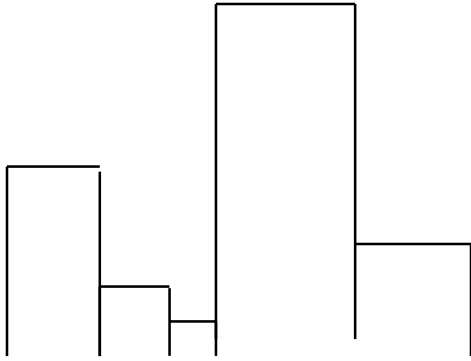
Come with me to the train station over there.



Yes, we saw two trains.



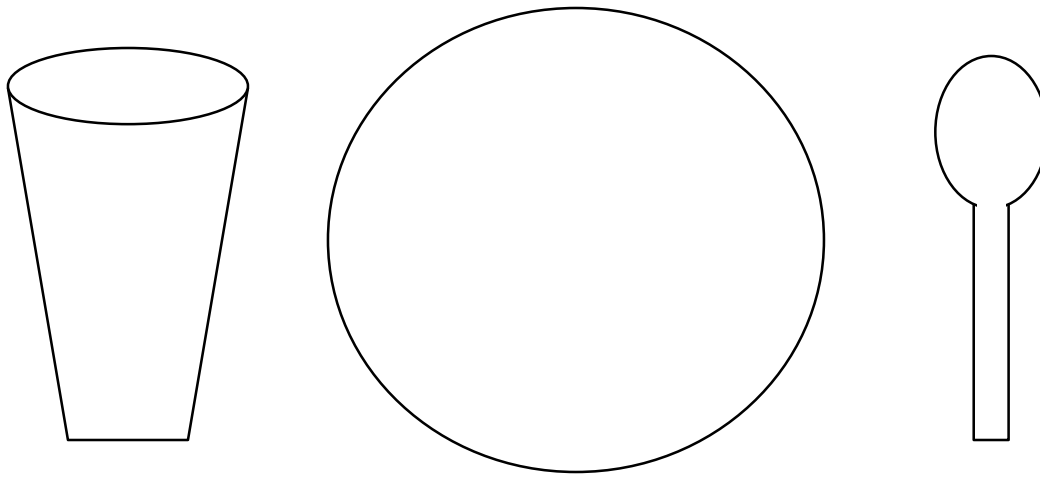
So, when does the train arrive?



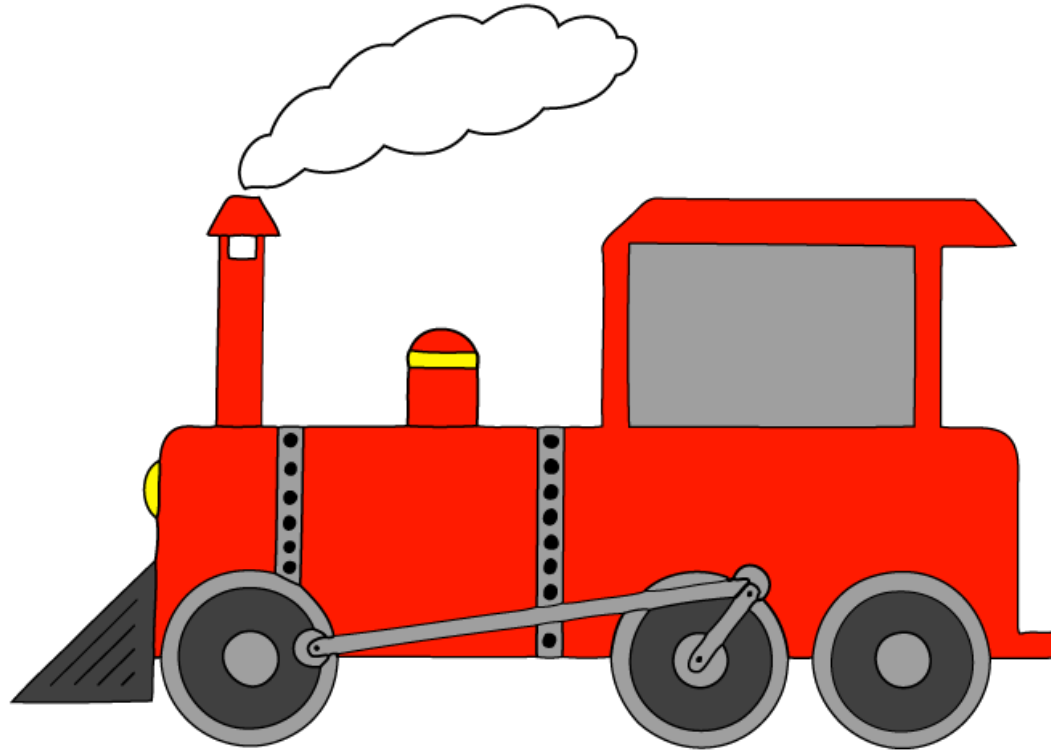
They could take the train to the city.

Word Cards for Lessons 21 - 23

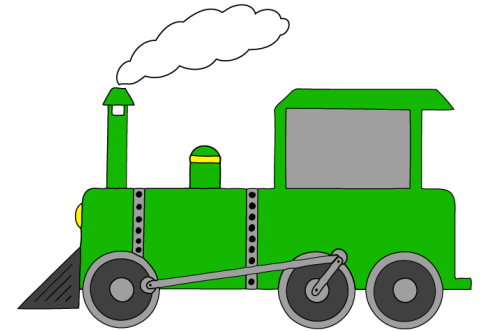
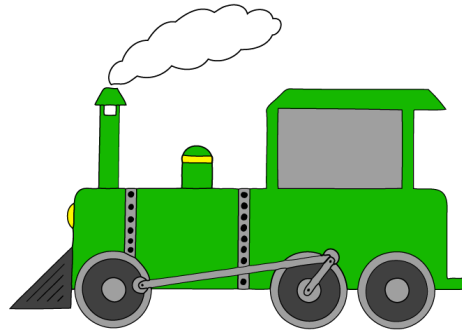
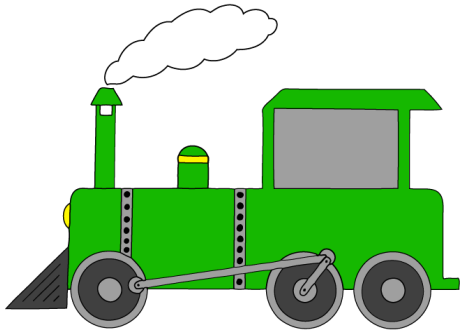
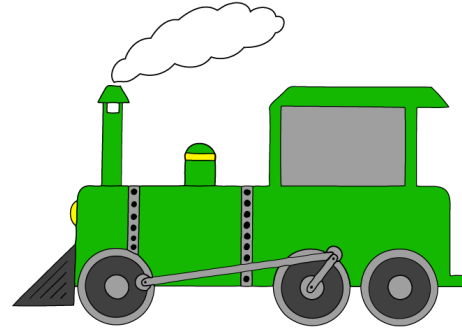
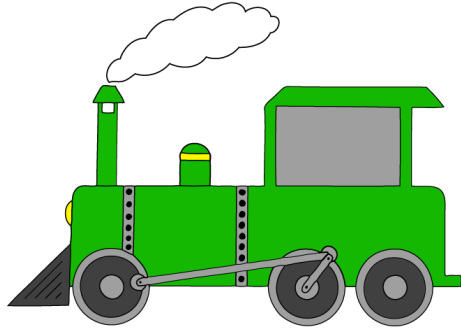
People	can	eat	and
drink	in	the	dining
car	Today	we	will
ride	on	a	fast
train	I	like	trains
because	they	are	cool



People can eat and drink in the dining car.



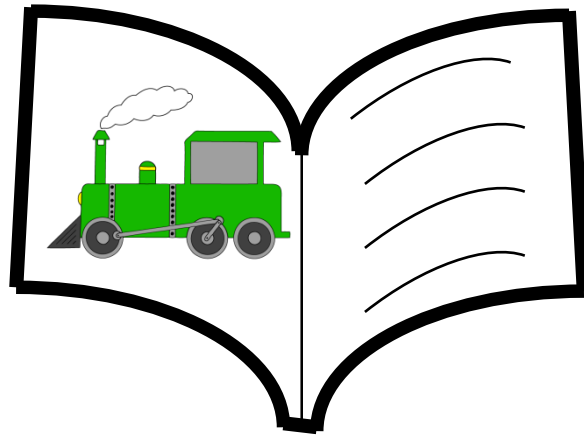
Today, we will ride on a fast train.



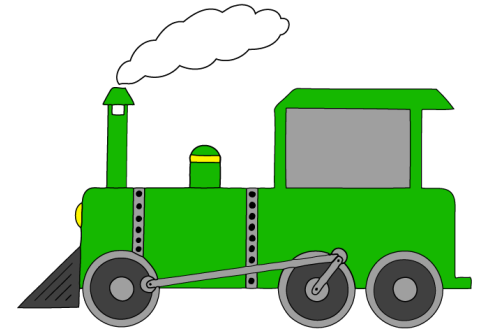
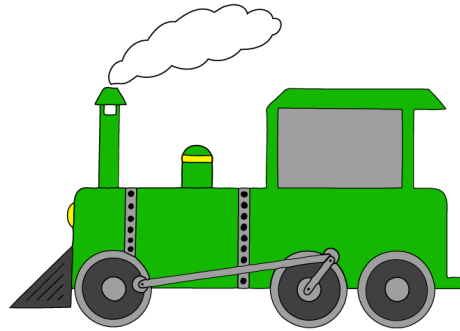
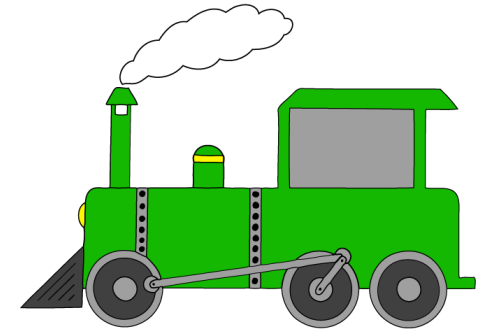
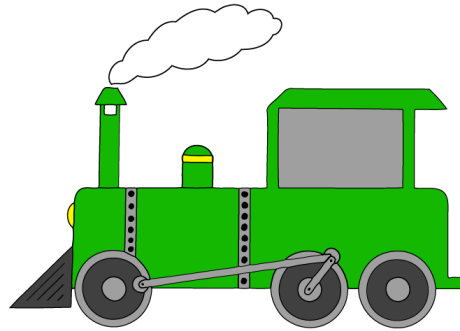
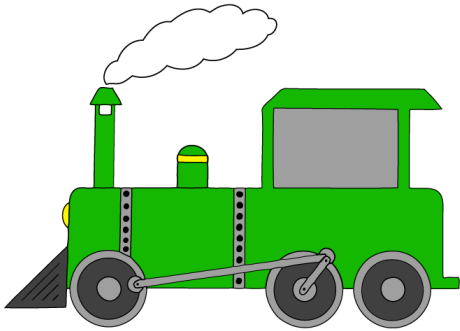
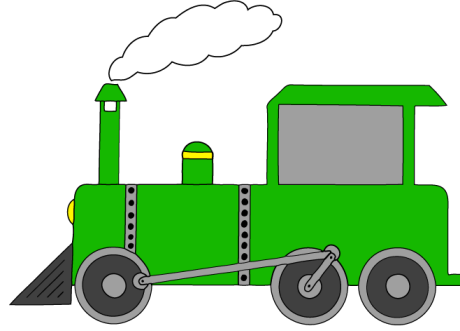
I like trains because they are cool.

Word Cards for Lessons 24 - 27

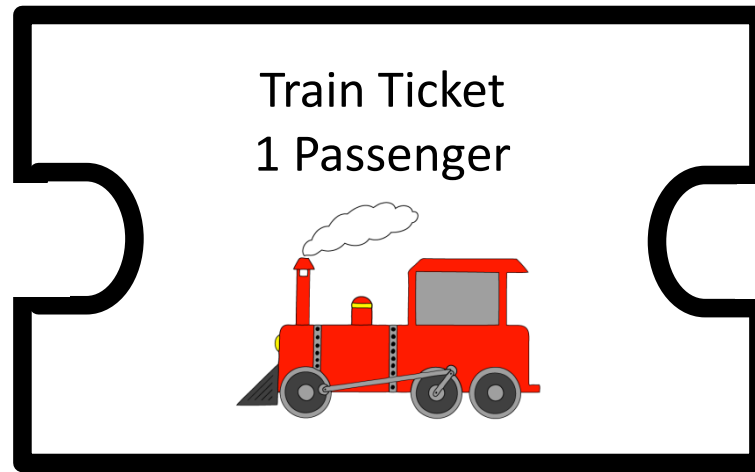
I	like	to	read
about	trains	How	many
train	cars	There	are
seven	Bring	your	ticket
ride	the	The	first
car	carries	coal	



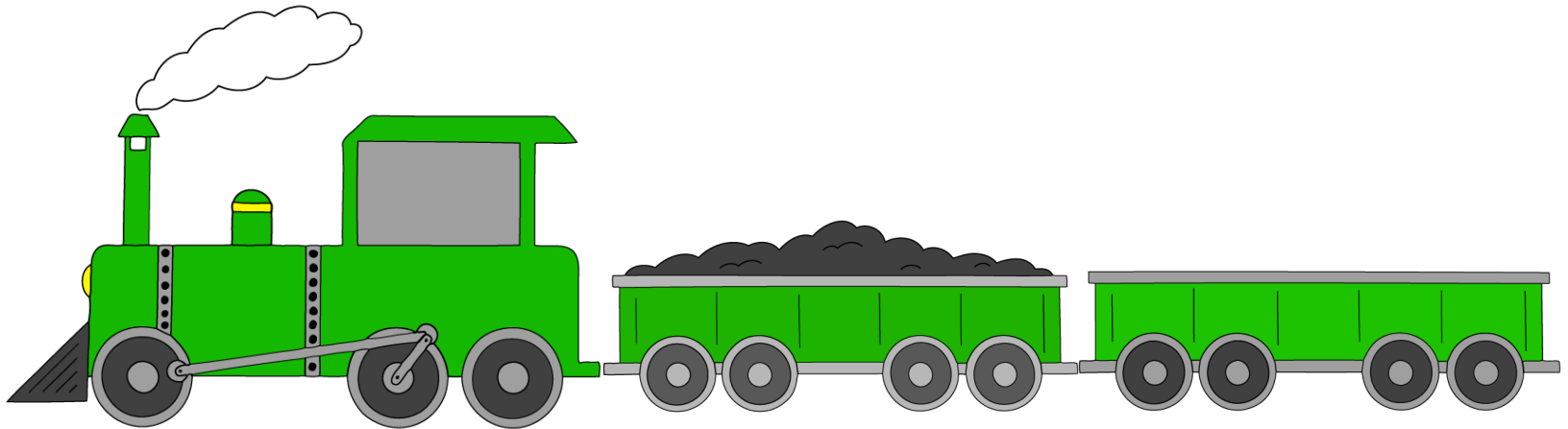
I like to read about trains.



How many train cars? There are seven.



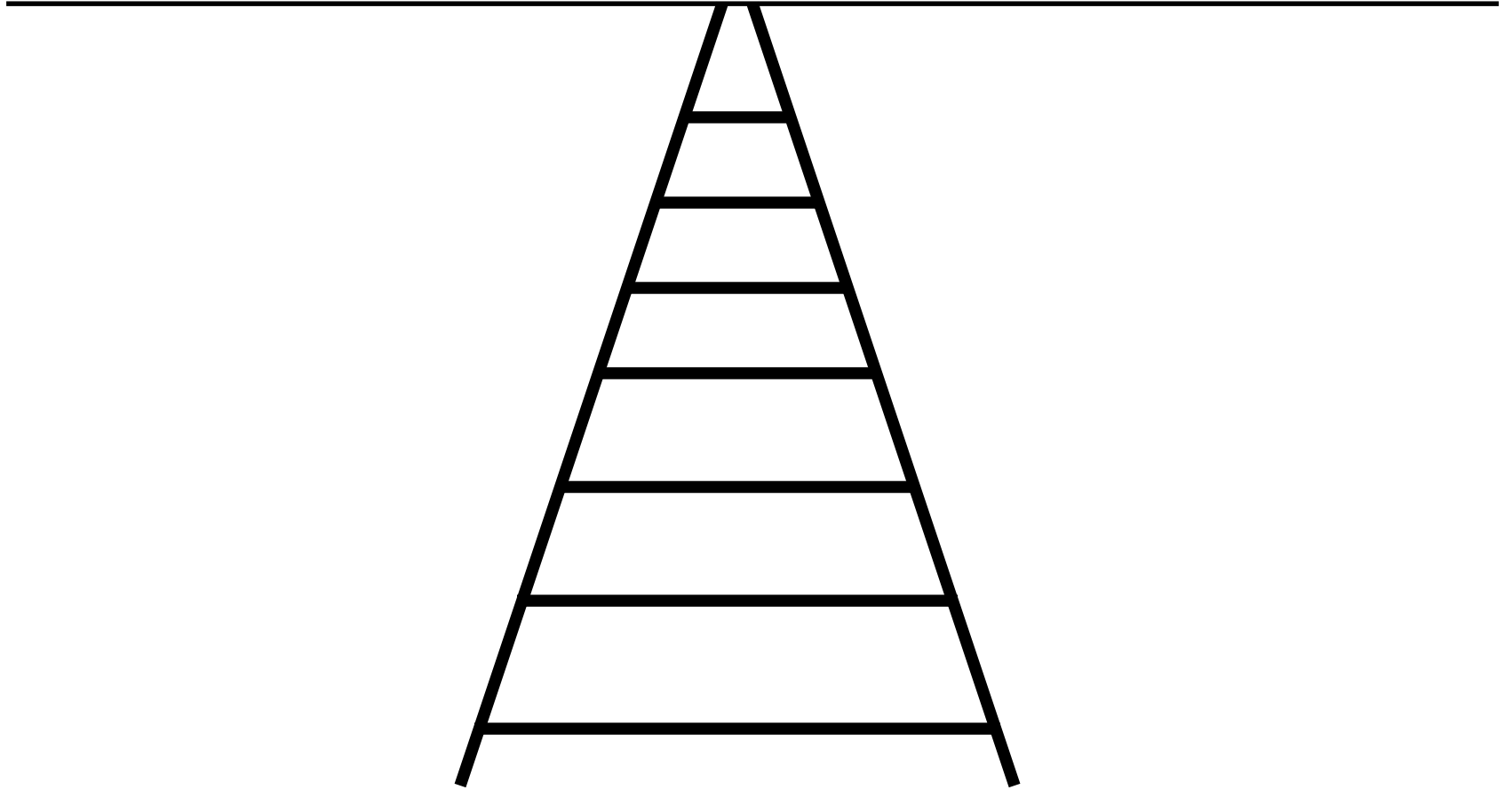
Bring your ticket to ride the train.



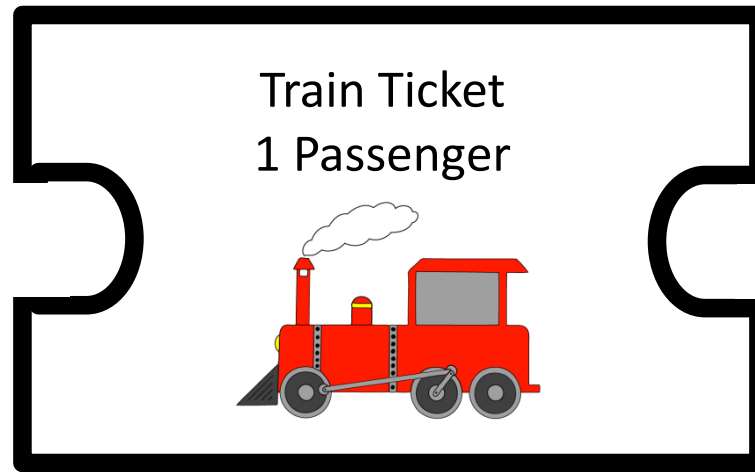
The first train car carries coal.

Word Cards for Lessons 28 - 30

I	know	that	every
train	runs	on	a
track	She	found	ticket
Is	it	your	think
would	like	to	ride
the	again		



I know that every train runs on a track.



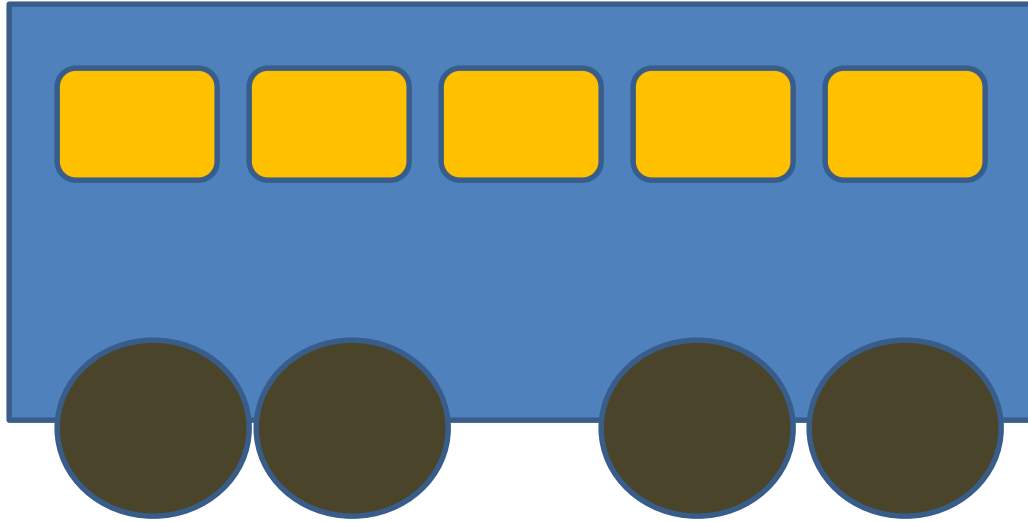
She found a train ticket. Is it your ticket?



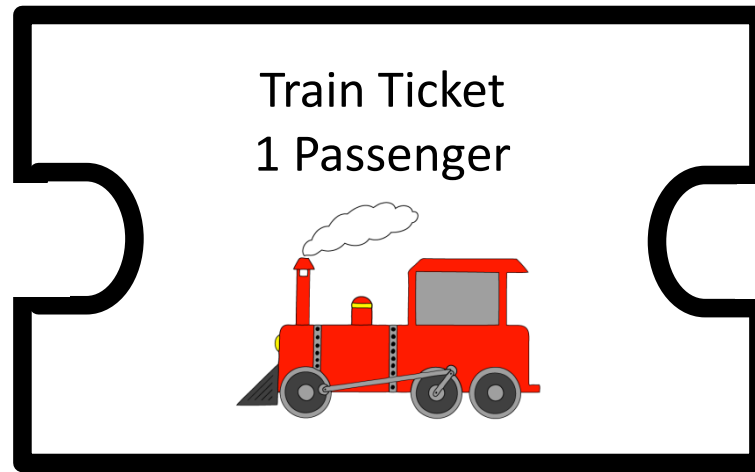
I think I would like to ride the train again.

Word Cards for Lessons 31 - 33

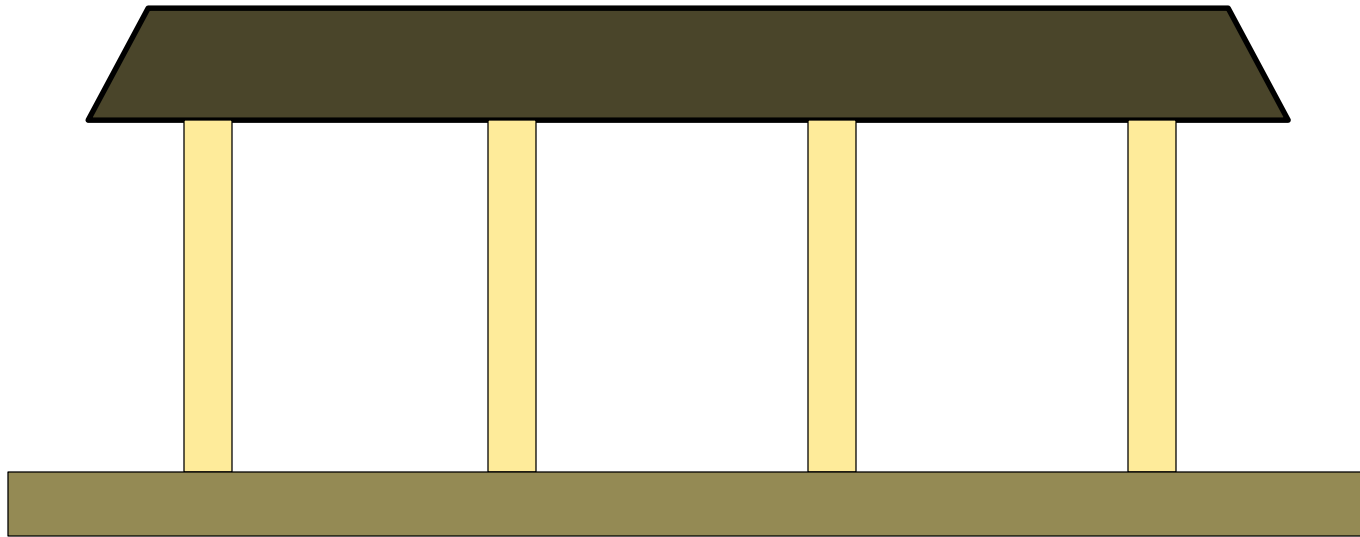
People	can	sleep	in
a	sleeping	car	on
train	Show	me	your
tickets	please	The	will
leave	the	station	soon



People can sleep in a sleeping car on a train.



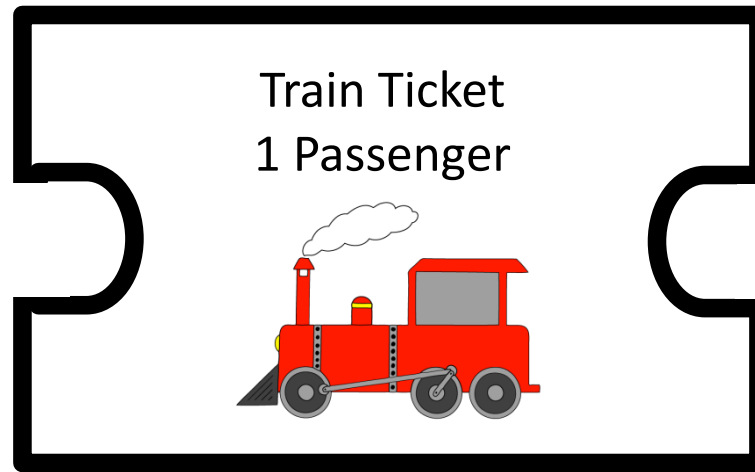
Show me your tickets, please.



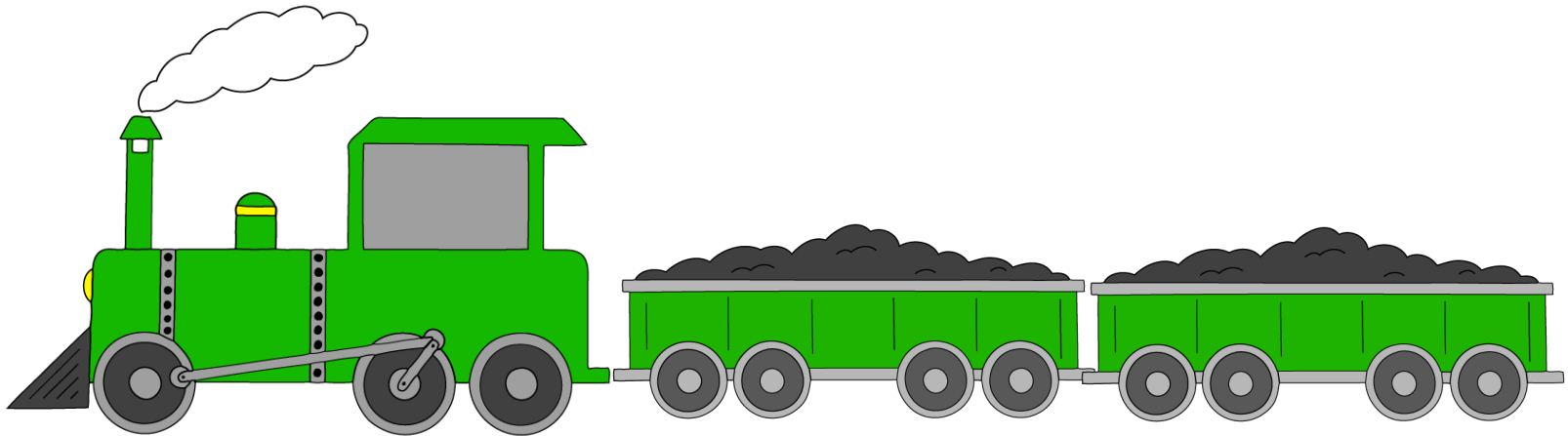
The train will leave the station soon.

Word Cards for Lessons 34 – 35 and Punctuation

How	much	does	a
train	ticket	cost	The
cars	are	both	full
of	coal	.	,
!	?		



How much does a train ticket cost?



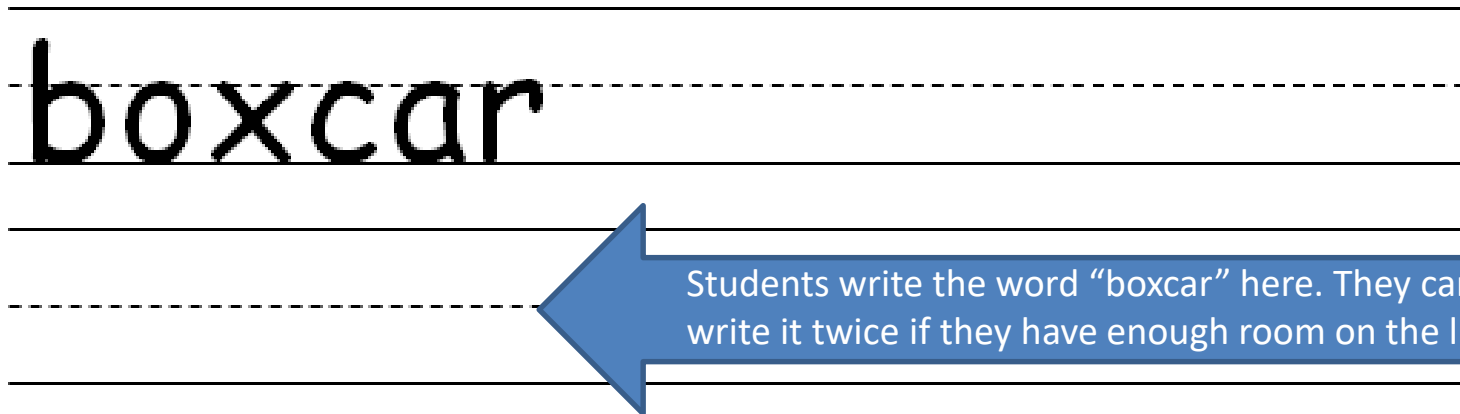
The train cars are both full of coal.

a	b	c	d	e	f	g	h	i	j
k	l	m	n	o	p	q	r	s	t
u	v	w	x	y	z	a	b	c	d
e	f	g	h	i	j	k	l	m	n
o	p	q	r	s	t	u	v	w	x
y	z	a	b	c	d	e	f	g	h
i	j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z		

How to Use the Copy Work Activities

In order to practice handwriting and writing letters, students copy the train-related words on the blank lines below the typed text.

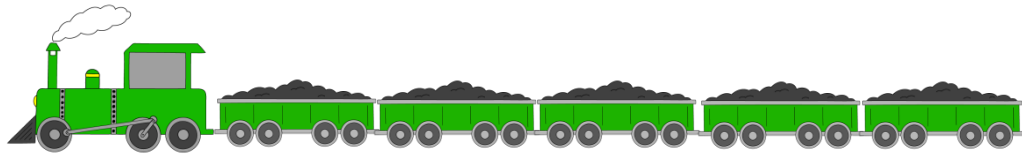
Here is an example:



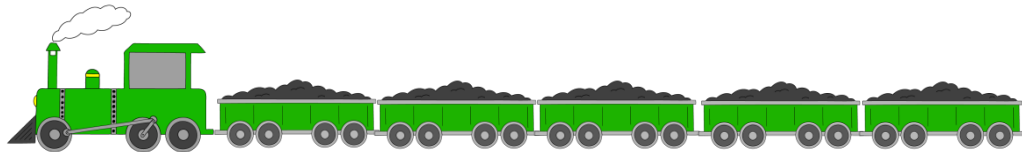
You can laminate the pages, and have the students write with a thin-tip dry erase marker so the pages can be used more than once.

Name: _____ Date: _____

boxcar

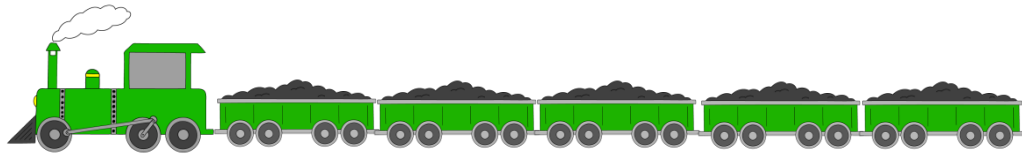


bullet train

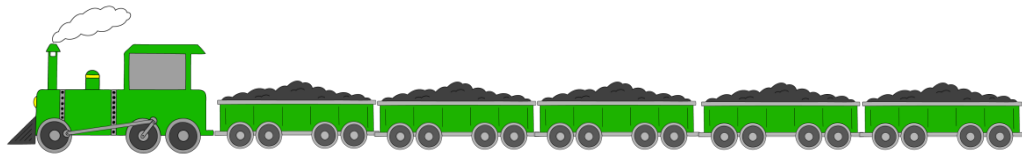


Name: _____ Date: _____

cable car

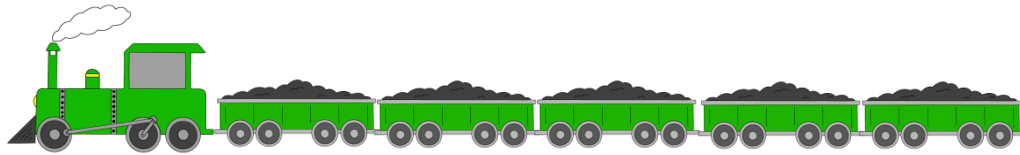


caboose

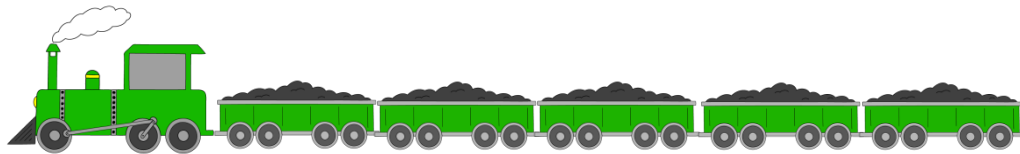


Name: _____ Date: _____

cargo

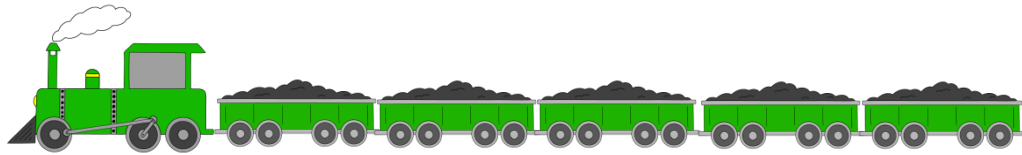


conductor

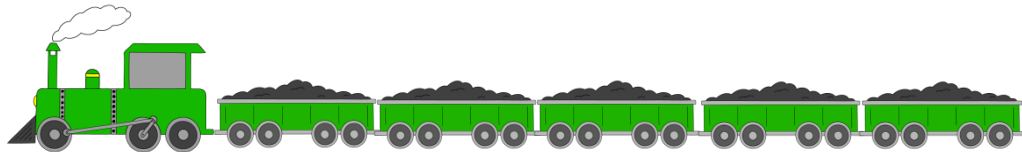


Name: _____ Date: _____

crossing

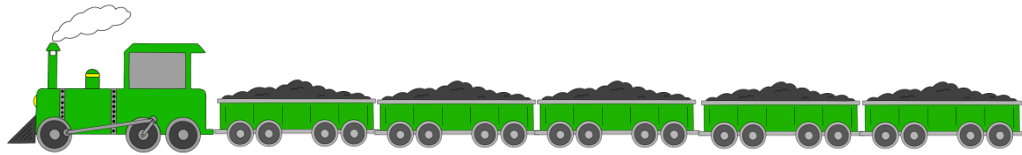


dining car

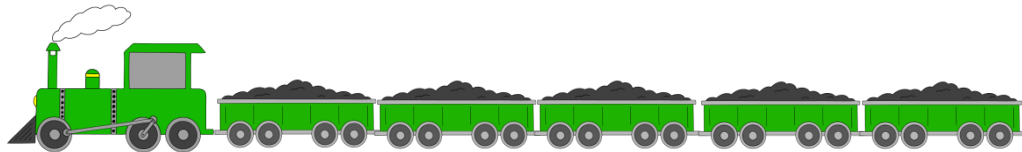


Name: _____ Date: _____

engine

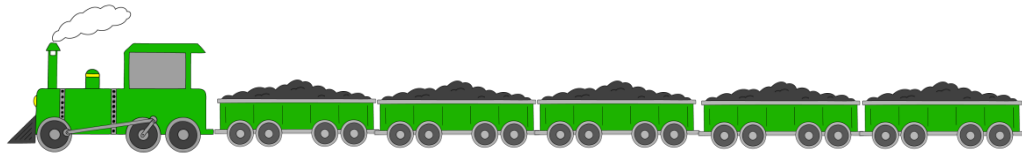


engineer

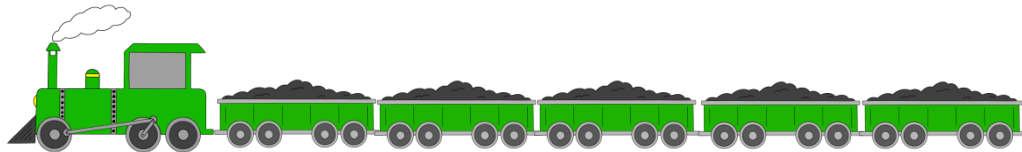


Name: _____ Date: _____

express train

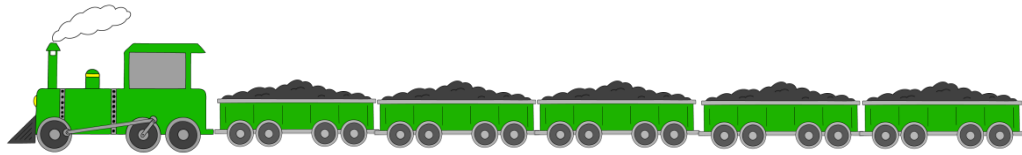


freight train

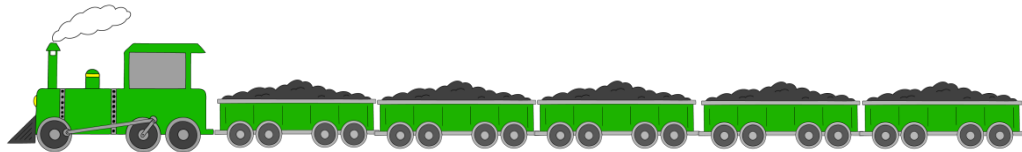


Name: _____ Date: _____

light rail

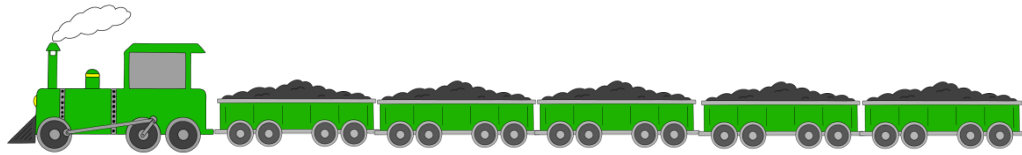


locomotive

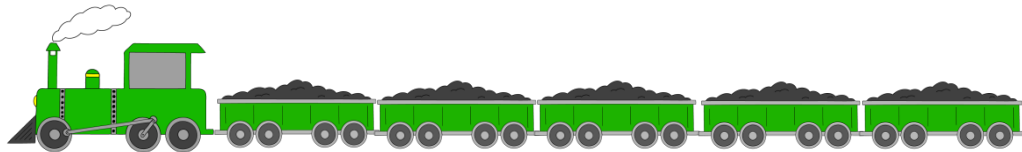


Name: _____ Date: _____

monorail

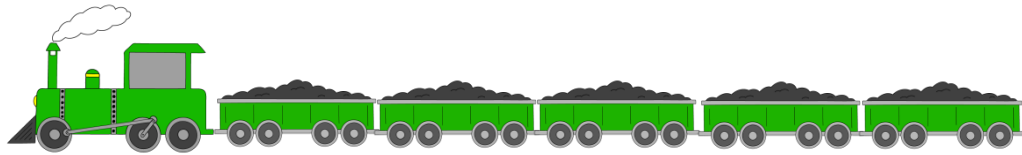


passenger

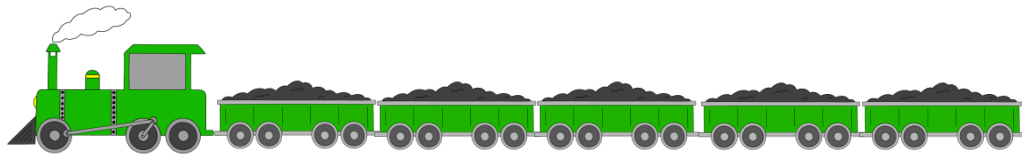


Name: _____ Date: _____

railroad

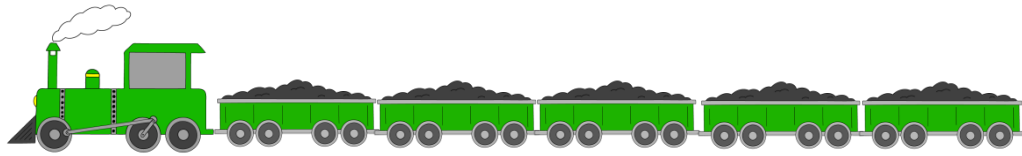


signal

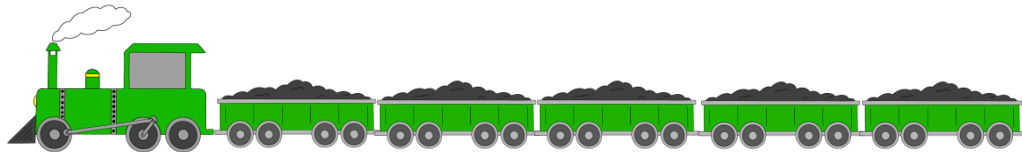


Name: _____ Date: _____

station

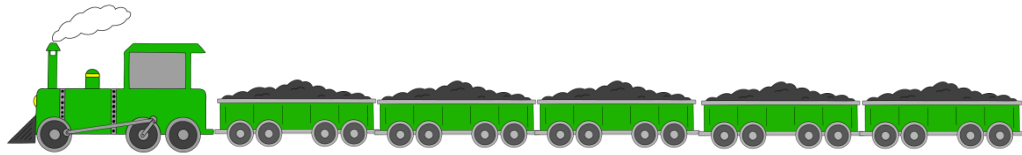


ticket

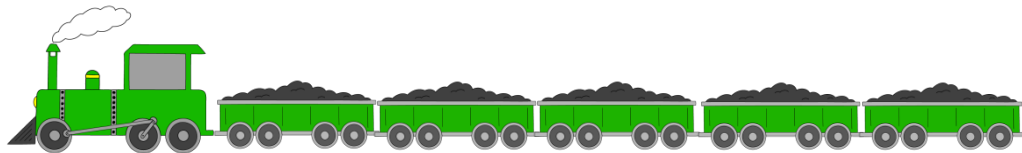


Name: _____ Date: _____

tracks

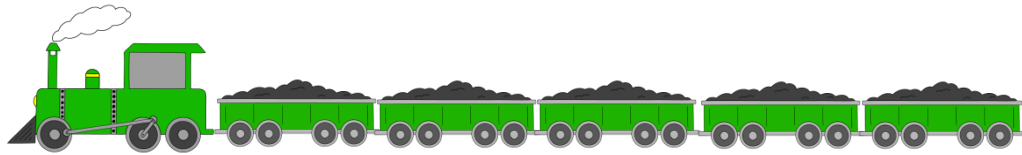


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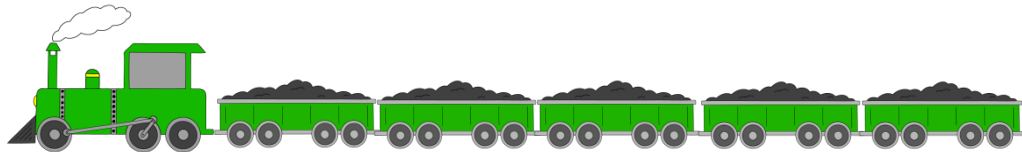


Name: _____ Date: _____

tunnel



whistle



Credits

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