Homeschool Notebook and Portfolio

A Plan For

_____

For the School Year: _____

How Can *Autism Homeschool Success* Support You?

[Tutoring for Math, Reading, Dyslexia, Dyscalculia, and Beginner 3D Modeling/Coding](#)

[Free Newsletter with Teaching Tips and Resources](#)

[Tips and Resources on Getting Started Homeschool, Curriculum, Tracking Your Child's Progress and More](#)

If you have any questions about using this guide, please send me an e-mail on my contact page here:

http://www.autismhomeschoolsuccess.com/location

Table of Contents

Instructions:
1. Purchase a 3-ring binder and dividers with tabs.
2. Print the pages in this notebook that you want to include.
3. Print additional copies (as many as you need) of the goals and objectives sheets, the teaching plans, the blank data collection sheets, and the blank data graphing sheets.
4. Create one divider tab for each of the following "Table of Contents" sections, and file the pages you printed in each appropriate tab.

Table of Contents:

Child Information Sheet
- Good information to have for people working with your child.

Assessment Data
- Fill out the form with any formal assessments your child has completed.

Goals and Objectives
- Start with an annual goal of what you would like your child to accomplish in a year, then break it down into the smaller goals that lead to mastery of the larger goal (short-term objectives).
- On the "how data collected" section, write down how you will track progress (tests, work samples, observation and taking notes, etc.).

Reinforcer Assessment
- Write down your child's favorite toys, foods, activities, etc.

Daily Activity Log
- Use this form to record the homeschool activities you do each day. You can file work samples for each day under the "cover sheets" section.

Teaching Plans
- If you're making your own lesson plans, you can use this as a template.

Four forms that are often used in ABA programs, so if you have a home-based ABA plan that you're working with a BCBA on, you can use these forms:
- Blank Data Collection Sheets
- Blank Data Graphing Sheets
- Completed Data Collection Sheets
- Completed Data Graphing Sheets

Cover Sheets for Other Sections (you'll fill these in with your child's work samples).

If you'd like some help with learning how to use these forms (including writing goals and objectives), please visit the Autism Homeschool Success website for more information about our parent training group.

Child Information Sheet

Date Completed:

Child's Age:

Diagnosis:

Formal Assessment Scores (CARS, Vineland, IQ, etc.):

Strengths:

Biggest Concerns or Challenges:

Favorites (Toys, Activities, Characters, Videos, etc.):

Dislikes:

Assessment Data

Source of Assessment Data:
Date of Assessment:
Assessed by:
Notes:

Source of Assessment Data:
Date of Assessment:
Assessed by:
Notes:

Source of Assessment Data:
Date of Assessment:
Assessed by:
Notes:

Goals and Objectives: Communication and Language

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Goals and Objectives: Social Skills

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Goals and Objectives: Play Skills

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Goals and Objectives: Self-Help and Daily Living Skills

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Goals and Objectives: Academics (Subject Area: _____)

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Domain
Annual Goal
Short Term Objectives
How Data Collected

Reinforcer Assessment

Instructions: List your child's favorite foods, items, or activities in each category. You might use some of these as reinforcers/rewards. You can also use a child's interests to teach new skills.

Foods and Drinks:

Sensory Items:

Toys:

Characters:

Moves and Shows:

Games and Activities:

Other:

Daily Log for _____

Subject/Topic:

Description of Activity:

Correct Responses or Other Progress Notes:

Subject/Topic:

Description of Activity:

Correct Responses or Other Progress Notes:

Subject/Topic:

Description of Activity:

Correct Responses or Other Progress Notes:

Subject/Topic:

Description of Activity:

Correct Responses or Other Progress Notes:

Subject/Topic:

Description of Activity:

Correct Responses or Other Progress Notes:
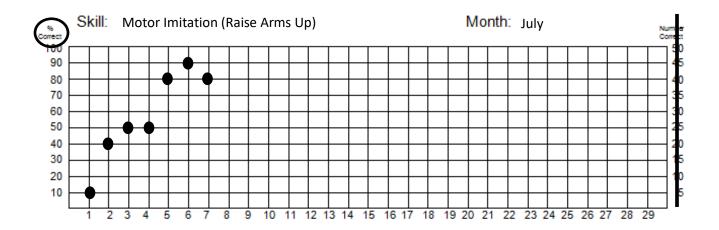
Teaching Plan

Annual Goal Addressed:

Short-Term Objective(s) Addressed:

Entry Criteria (Pre-Requisite Skills):

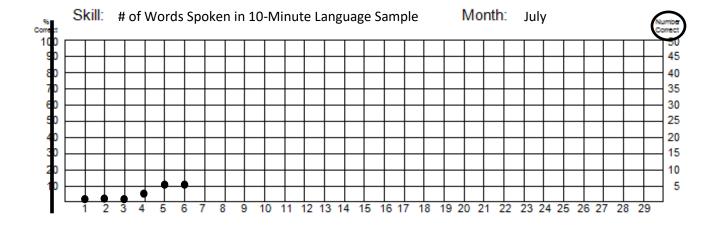Mastery Criteria:

Prompts and Fading:

Teaching Procedures:

Data Sheet

Child: _____ Date: _____ Time: _____

Scoring/Prompts: P = Full Physical, PP = Partial Physical, V = Full Verbal, PV = Partial Verbal, M = Model, PM = Partial Model, + = correct w/no prompt, - = incorrect, NR = no response.

Wave _____ %
Clap hands _____ %

Program:
_____ %
_____ %
_____ %
_____ %
_____ %
_____ %

Task Analysis. Skill: _____
☐☐ 1) _____
☐☐ 2) _____
☐☐ 3) _____
☐☐ 4) _____
☐☐ 5) _____
☐☐ 6) _____
☐☐ 7) _____
☐☐ 8) _____
☐☐ 9) _____
☐☐ 10) _____

Program:
_____ %
_____ %
_____ %
_____ %
_____ %

Language Sample. Duration: _____

Program:
_____ %
_____ %
_____ %
_____ %
_____ %

Language Sample. Duration: _____

Program:
_____ %
_____ %
_____ %
_____ %
_____ %

Event Recording. Duration: _____
Behavior: _____

Program:
_____ %
_____ %
_____ %
_____ %
_____ %

Event Recording. Duration: _____
Behavior: _____

Program:
_____ %
_____ %
_____ %
_____ %
_____ %

Other: _____

Graphing Instructions

- Each graph represents one month.
- The numbers along the bottom row represent the days of the month.
- Write the skill name and month in the blank spaces.
- Each graph has two options:
  - You can graph either a percent correct or a number of correct responses or number of responses (event recording). Use either the right or left side as a guide. Circle which one you are using for each graph.
- Two examples are shown below.

Skill: Motor Imitation (Raise Arms Up)   **Month:** July

(% Correct) — circled

% Correct																													Number Correct

100 / 90 / 80 / 70 / 60 / 50 / 40 / 30 / 20 / 10 (left axis); 50 / 45 / 40 / 35 / 30 / 25 / 20 / 15 / 10 / 5 (right axis)

Days: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Skill: # of Words Spoken in 10-Minute Language Sample   **Month:** July

(Number Correct) — circled

100 / 90 / 80 / 70 / 60 / 50 / 40 / 30 / 20 / 10 (left axis); 50 / 45 / 40 / 35 / 30 / 25 / 20 / 15 / 10 / 5 (right axis)

Days: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Note: in the above graph, we are tracking using the right side, so days 5 and 6 had 5 words each.

Chart 1

Skill: Month:

% Correct

	Number Correct
100	50
90	45
80	40
70	35
60	30
50	25
40	20
30	15
20	10
10	5

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Chart 2

Skill: Month:

% Correct

	Number Correct
100	50
90	45
80	40
70	35
60	30
50	25
40	20
30	15
20	10
10	5

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Chart 3

Skill: Month:

% Correct

	Number Correct
100	50
90	45
80	40
70	35
60	30
50	25
40	20
30	15
20	10
10	5

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Chart 4

Skill: Month:

% Correct

	Number Correct
100	50
90	45
80	40
70	35
60	30
50	25
40	20
30	15
20	10
10	5

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29

Work Samples/Notes:

Communication and Language

Work Samples/Notes:

Social Skills/Citizenship

Work Samples/Notes:

Play Skills

Work Samples/Notes:

Self-Help and Daily Living Skills

Work Samples/Notes:

Academics: Math

Work Samples/Notes:

Academics: Reading

Work Samples/Notes:

Academics: Spelling

Work Samples/Notes:

Academics: Language and Grammar

Work Samples/Notes:

Academics: Science and Technology

Work Samples/Notes:

Academics: Art

Work Samples/Notes:

Academics: Physical Education (PE)

Work Samples/Notes:

Academics: Social Studies

Other Notes